

Wootton Park School



WOOTTON PARK

'Ipsum quod faciendum est diutius'

Pupil Premium Report (May 17)

Title of Paper: Pupil Premium Report

Decision Required: None

Executive Summary

Wootton Park School receives Pupil Premium funding from the Government in order to raise the attainment of disadvantaged learners and reduce the gap between these learners and their peers.

Pupil Premium funding is provided for learners in the following categories:

- Those currently registered for Free School Meals (FSM)
- Those have been registered for Free School Meals in the last 6 years (FSM Ever 6)
- Those who are children of service personnel
- Those who have been looked after continuously by the local authority for more than six months (LAC)
- Those who have been adopted from care or who have left care under a Special Guardianship or Child Arrangements Order (PLAC)

This report outlines how we have spent the Pupil Premium funding and the impact it has had on progress to date.

1. Implications

The following implications have been considered and the resulting impacts / risks are as follows:

Improving Learner Experience	
Financial	
Safeguarding	
Equality and Diversity	
Health and Safety	

2. Release of Papers and Confidentiality Issues

The Northampton Free School Trust is committed to open and transparent decision making and therefore its policy is to minimise the restriction on the release of papers to situations where there is a justifiable need.

Part A: Recommendation:

- It is recommended that the paper be released following the meeting.
- It is recommended that the paper be kept from publication following the meeting.

Part B: Reason for Confidentiality:

- Personal information relating to a named individual or individuals
- Information provided in confidence by a third party who has not authorised disclosure
- Information where ongoing negotiations may be prejudiced
- Information where financial budgeting may be prejudiced
- Information regarding the School's financial position, where disclosure may harm it or its competitive position
- Information where a proposal concerning staffing matters are at an early stage of discussion
- Legal advice received from or instructions given to, the School legal advisers
- Information planned for publication in advance of that publication
- Information not otherwise covered above, but considered to be commercially sensitive

Funding 2016-17

In the 2016 to 2017 financial year, schools receive the following funding for each pupil registered as eligible for free school meals (FSM) at any point in the last 6 years:

- £1,320 for pupils in reception to year 6
- £935 for pupils in year 7 to year 11

Schools also receive £1,900 for any learner identified as having left local-authority care as a result of one of the following:

- adoption
- a Special Guardianship Order
- a Child Arrangements Order (previously known as a Residence Order)
- recorded as both eligible for FSM in the last 6 years and as being looked after (or as having left local-authority care)

The funding is targeted to ensure that each of the learners within these categories has the best possible chance of achieving their full potential at school, without being disadvantaged by external circumstances. Ofsted and the Department for Education make it clear that schools can use the Pupil Premium in any way they think is effective, as long as the attainment gap is closing. Wootton Park School spends these additional funds on a balance of academic, pastoral and enrichment activities in order to maximise learner achievement.

Allocation of Pupil Premium funding 2016-17

The current level of Pupil Premium funding allocated to learners at Wootton Park School is **£15239**

Having opened in September 2016, this amount is based on learners eligible for Pupil Premium in our initial census of October 2016. We are awaiting confirmation of when our revised allocation will be received, as this figure is not reflective of the number of learners currently eligible for the Pupil Premium Grant at Wootton Park School. We are, however, continuing to offer a wide range of support and provision to all of our Pupil Premium learners across the primary and secondary phases.

Total amount of Pupil Premium Grant 2016-17	£15 239
Number on roll in whole cohort (Reception and Year 7)	167
Number eligible for Pupil Premium Grant	27
Percentage of learners eligible for Pupil Premium Grant	16.2%

The breakdown by year group and Pupil Premium category is illustrated below:

Year Group	Total no. of learners	Total no. of PP learners	% of PP learners within the cohort	Breakdown of learners within each PP category			
				FSM	FSM Ever6	Service Children	LAC/PLAC
Reception	47	6	12.8%	3	1	2	0
Year 7	120	21	17.5%	8	12	0	1

Pupil Premium Action Plan for 2016-2017

Priorities in enabling success for Pupil Premium learners:

- ✓ To narrow the gap between Pupil Premium and other learners in Literacy/English
- ✓ To narrow the gap between Pupil Premium and other learners in Numeracy/Maths
- ✓ To maximise the engagement of Pupil Premium learners in wider educational experiences
- ✓ To narrow the gap in attendance and punctuality between Pupil Premium and other learners

Nature of support for Pupil Premium Learners 2016-2017

At Wootton Park School, we believe in quality first teaching and learning for all learners regardless of background and circumstance. Interventions are arranged for targeted learners based on particular need and vary according to these individual needs.

The SENCO is responsible for the monitoring of progress and implementation of provision for our Pupil Premium learners and will work across the Primary and Secondary phases to support learners, enabling them to access the curriculum and removing barriers to their engagement, attendance, achievement and progress.

The SENCO and Teaching Assistants work with targeted learners individually and in small groups to improve literacy, numeracy, social and communication skills and support them to make at least expected progress. In addition, Year 7 learners support targeted Pupil Premium learners in Reception classes with their reading and assist them in developing their comprehension skills.

The SENCO and Teaching Assistants also work with targeted learners to build confidence and self-esteem, increase independence and enable them to develop emotional resilience so that they value themselves and are valued members of our school and wider community.

Financial support is provided to enable Pupil Premium learners to access educational visits and trips and to buy essential equipment and materials to support their learning.

Where appropriate and necessary, support and early intervention is provided for Pupil Premium learners highlighted as an attendance concern. In this instance, regular liaison with the family occurs, advice and guidance is given, appropriate strategies are implemented and impact reviewed in accordance with Local Authority guidelines and procedures.

A breakdown of the current spending for Pupil Premium learners is detailed below.

Pupil Premium Funding to date	£15,239.00
Total Funding	£15,239.00
Total Costs	£16,328.84
Balance	-£1,089.84

Pupil Premium Costings Year to date	Primary	Secondary
Resources - PP/SEN cost centre 16104	-	£150.00
External Agencies	-	
Financial Support - Trips	£66.00	£252.00
Financial Support -Residential	-	£1,170.00
Salaries	£1,527.90	£13,162.94
Total cost	£1,593.90	£14,734.94

Measuring Impact of the Pupil Premium Grant

Wootton Park School is committed to closing the gap between disadvantaged learners and their peers. The full impact of the Pupil Premium Grant will be established in July 2017; however, current data highlights the following:

Year 7 Pupil Premium:

Learner progress and attainment in curriculum subjects is assessed termly. Current performance of Year 7 Pupil Premium learners in Maths and English compared to their peers is as follows:

	Year 7 Cohort	National	Pupil Premium	PP National
% of Year 7 cohort working at or above target in Maths	85%	66%	71%	49%
% of Year 7 cohort working at or above target in English	76%	69%	62%	57%

Intervention for Pupil Premium Learners:

All learners receiving additional interventions for literacy were initially assessed in September. Interventions began in October and full reassessment to monitor learner progress against standardised scores occurred in March. The impact of the interventions to date is detailed below:

Number of Year 7 learners eligible for Pupil Premium: 21
 % of Pupil Premium learners receiving literacy intervention: 42.9%
 % of Pupil Premium learners showing improvement in at least one aspect of literacy: 100%
 % of Pupil Premium learners no longer requiring any form of literacy intervention: 33.3%

In addition, 33.3% of learners are receiving intervention for numeracy and 23.8% of learners receive support for social, emotional, mental health or physical needs. This support is ongoing, with overall impact due to be reviewed in July 2017.

23.8% of Pupil Premium learners in Year 7 have also been identified as Gifted or Talented in one or more subject areas.

100% of Pupil Premium learners have accessed at least one enrichment opportunity.

Reception Learners Pupil Premium:

Performance of Pupil Premium learners in Reception is continually assessed and progress reviewed. Interventions for our Reception learners began in January 2017 and are ongoing, with the overall impact of the Pupil Premium Grant due to be assessed in July 2017.

Number of Reception learners eligible for Pupil Premium: 6
 % of Pupil Premium learners receiving literacy intervention: 50%
 % of Pupil Premium learners receiving numeracy intervention: 33.3%
 % of Pupil Premium learners receiving communication intervention: 16.7%

100% of Pupil Premium learners have accessed at least one enrichment opportunity.

Pupil Premium Strategy Review Date

The Pupil Premium Strategy and Policy will be reviewed in July 2017 and further actions established for September 2017.