

Term 3 – December 2020

Wellbeing Newsletter

"Wellbeing...

is a powerful tool to grow our own capabilities, independence, resilience and realise our own richest potential."

"We <u>strive</u> to ... <u>solve our own problems</u>, <u>generate our own opportunities</u> and <u>equip ourselves</u> to <u>thrive</u> in our future."

Wellbeing curriculum

Weekly Wellbeing sessions

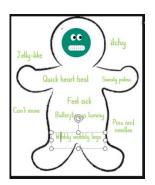
Primary and secondary learners receive weekly Wellbeing sessions.

Activities in primary have included identifying emotions and early warning signs and thinking about self-regulation strategies as well as class talks about worries they have and what solutions we could have to some of them to make us feel a little bit more comforted, safer or happier. Other sessions have focused on experiencing mindfulness, developing a Growth mind-set and engaging in the arts planned by our specialist secondary teachers,

I reel...

emotional worried

nervewracking shocked
unsure
agraid
scared shaky



Secondary pupils have completed a Post-Covid curriculum following the return to school. They have developed their ability to manage difficult feelings, learnt more about increasing their resilience, as well as identifying coping strategies to support them during these difficult times.

Wellbeing wheels

The whole school have created Wellbeing wheels as a class or individually to help their talk about concerns and worries they have with a focus on finding ways through and searching for solutions and support.

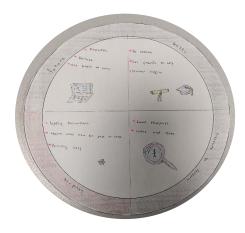
Here are some examples:





'Ipsum quod faciendum est diutius'





Wellbeing Ambassadors

Form part of our learner leadership

These learners put themselves forward for this role and we are really looking forward to their involvement in Wellbeing through-out the school, under the wing of Mrs Wild.

Congratulations to:

Jayden 7SI Noah 7SI Alesha 8RE Nicoleta 9GO Julietta 9GO Airon 10BL Jayda 11BL Elizabeth 11BL

Our Wellbeing Ambassadors meet every Monday with Mrs Wild to discuss ideas and new Wellbeing ventures in our own school and in the wider community.

Watch this space!!

Wellbeing Hub / Drop ins

Lunchtimes for secondary learners

A member of the Wellbeing team is there to talk with any learner who drops in without an appointment.



A member of the Wellbeing team and Wellbeing Ambassadors are there to organise the activities and socialise with those who come along.







'Ipsum quod faciendum est diutius'

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Wellbeing Support and Advice

Five ways to well-being...Connect, Be active Keep Learning, Take notice and Give





Staff Member of the Month

Autumn 2020

Miss Bennett (Attendance and Engagement Officer) was nominated for doing a fantastic job in light of Covid ensuring that families are well informed and supported





Miss Danes (Office administrator), Ms Cazan (School cleaner) and Mr Saxon (School site assistant) were nominated this term for going the extra mile and providing outstanding support to WPS during a challenging first month of this year.

How to nominate a staff member

You (as parents / carers and learners) may nominate any member of staff for a reason of your choice.

If you wish to nominate a staff member for this recognition for something they have said, carried out or achieved - no matter how big or small, please email Mr Rosser with the following information:



Staff member of the month

Nominee:	
Nominate for:	
Nominated by:	



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Young Minds#Hello Yellow Mental Health Awareness day

October 9th 2020

This year we have supported the Young Minds charity. Learners had the opportunity to take part in activities and assemblies as well as wear something yellow for a small donation. We are pleased to say we raised:

£584.15



The focus this year was kindness. Here is some of the work learners produced based on the story 'Kind' by Axel Scheffler.







Pacesetters Workshop

Kate Houghton from Pacesetters delivered the third workshop of three in the series.



Parent / carer feedback

What did you gain or learn?

"Informative."

"Refreshed my knowledge."

"To frame things positively - why don't you try...."



Confidence
Friendships
Feelings
Contentment
Positive mindset
Relieves stress
Happier mood
Better quality sleep
Improved ability to learn
Increased concentration
Body image
Part of a team
Resilience
Teaches discipline
They see progression
Self-esteem
Reduces risk of health issues

CPACESETTER

Further Requests

"Regular updates on what is being taught"

"Live webinar questions"

The Well-being Team have listened to your feedback and will aim to include these in future.