

# Wootton Park School



WOOTTON PARK

*'Ipsam quod faciendum est diutius'*

**Paper 188**

**Pupil Premium Report**

**November 2020**

## Title of Paper: Pupil Premium Report November 2020

**Decision Required:** None

### Executive Summary

Wootton Park School receives Pupil Premium funding from the Government in order to raise the attainment of disadvantaged learners and reduce the gap between these learners and their peers.

Pupil Premium funding is provided for learners in the following categories:

- Those currently registered for Free School Meals (FSM)
- Those have been registered for Free School Meals in the last 6 years (FSM Ever 6)
- Those who are children of service personnel
- Those who have been looked after continuously by the local authority for at least one day (LAC)
- Those who have been adopted from care or who have left care under a Special Guardianship or Child Arrangements Order (PLAC)

This report outlines the number of Pupil Premium funded learners at Wootton Park School and the allocation of funds for this financial year. The report also details the current targets set by the school to enable the progress and achievement of learners in receipt of the Pupil Premium Grant in 2020-21.

The provision and allocation of funds in place during 2019-20 is detailed, however the impact of this on learner progress has been significantly affected by the current pandemic. As a result, and in line with current government guidance, the full impact of the Pupil Premium Grant will be reported in April 2021.

### 1. Implications

The following implications have been considered and the resulting impacts / risks are as follows:

Improving Learner Experience	Failure to use the PP money effectively will impact on learner progress
Financial	
Safeguarding	
Equality and Diversity	
Health and Safety	

### 2. Release of Papers and Confidentiality Issues

The Northampton Free School Trust is committed to open and transparent decision making and therefore its policy is to minimise the restriction on the release of papers to situations where there is a justifiable need.

#### Part A: Recommendation:

<input checked="" type="checkbox"/>	It is recommended that the paper be released following the meeting.
<input type="checkbox"/>	It is recommended that the paper be kept from publication following the meeting.

#### Part B: Reason for Confidentiality:

<input type="checkbox"/>	Personal information relating to a named individual or individuals
<input type="checkbox"/>	Information provided in confidence by a third party who has not authorised disclosure
<input type="checkbox"/>	Information where ongoing negotiations may be prejudiced
<input type="checkbox"/>	Information where financial budgeting may be prejudiced
<input type="checkbox"/>	Information regarding the School's financial position, where disclosure may harm it or its competitive position
<input type="checkbox"/>	Information where a proposal concerning staffing matters are at an early stage of discussion
<input type="checkbox"/>	Legal advice received from or instructions given to, the School legal advisers
<input type="checkbox"/>	Information planned for publication in advance of that publication
<input type="checkbox"/>	Information not otherwise covered above, but considered to be commercially sensitive

## Pupil Premium Grant Funding 2019-20

In the 2019 / 2020 financial year, schools received the following funding for each learner registered as eligible for free school meals (FSM) at any point in the last 6 years:

- £1 320 for learners in reception to year 6
- £ 935 for learners in year 7 to year 11
- £ 300 for learners in Reception to Year 11 who are either Ever 6 Service Children or in receipt of pensions under the Armed Forces and War Pensions Schemes

Schools also received £2,300 for any learner identified as LAC or having left local-authority care as a result of one of the following:

- adoption
- a Special Guardianship Order
- a Child Arrangements Order (previously known as a Residence Order)
- recorded as both eligible for FSM in the last 6 years and as being looked after (or as having left local-authority care)

The Pupil Premium Grant continues to be devolved to schools in order that they target support and provision to learners within the above categories.

Funding is allocated to schools for the purposes of the school to spend in any of the following ways:

- ✓ for the educational benefit of learners registered at that school,
- ✓ for the benefit of learners registered at other maintained schools or academies
- ✓ on community facilities, for example, services who provision furthers any charitable
- ✓ for the benefit of learners at the school or their families, or people who live in the locality in which the school is situated

The school has a duty to ensure that PP learners are given the best possible chance to achieve their full potential at school, without being disadvantaged by external circumstances. Ofsted and the Department for Education make it clear that schools can use the Pupil Premium Grant in any way they think is effective, as long as the attainment gap is closing. Wootton Park School spends these additional funds on a balance of academic, pastoral and enrichment activities in order to maximise learner achievement.

## Allocation of Pupil Premium Grant funding 2020-21

Funding allocations for the 2020-21 financial year have increased in line with inflation. Schools now receive the following funding for each learner registered as eligible for free school meals (FSM) at any point in the last 6 years:

- £1 345 for learners in reception to year 6
- £ 955 for learners in year 7 to year 11
- £ 310 for learners in Reception to Year 11 who are either Ever 6 Service Children or in receipt of pensions under the Armed Forces and War Pensions Schemes

Schools also now receive £2,345 for any learner identified as LAC or having left local-authority care as a result of one of the following:

- adoption
- a Special Guardianship Order
- a Child Arrangements Order (previously known as a Residence Order)
- recorded as both eligible for FSM in the last 6 years and as being looked after (or as having left local-authority care)

The Pupil Premium Grant continues to be devolved to schools in order that they target support and provision to learners within the above categories.

The Pupil Premium funding allocation for 2020 to 2021 includes learners recorded in the above categories on the January 2020 school census. Numbers related to Looked After Children are updated in December 2020 and, as we are a school which has been open for fewer years than the number of year groups, further revision to confirm PP allocations will be made in March 2021.

Current figures for 2020-21 are below, although it may be that the number of learners in receipt of Pupil Premium will increase as additional information is received from the Local Authority.

	2016-17	2017-18	2018-19	2019-20	2020-21
Total amount of Pupil Premium Grant awarded	£15 289.17	£42 507.00	£57 144.34	£68 915.00	£74 005.00
Number on roll in whole cohort (Primary and Secondary)	167	351	541	723	905
Number eligible for Pupil Premium Grant	27	62	85	100	117
Percentage of learners eligible for Pupil Premium Grant	16.2%	17.6%	15.7%	13.9%	12.9%

The current breakdown by year group and Pupil Premium category is illustrated below (some learners are categorised under more than one critical group):

Year Group	Total number of learners	Total number of PP learners	% of PP learners within the cohort	Breakdown of learners within each PP category			
				FSM	FSM Ever6	Service Children	LAC/PLAC
Reception	60	2	3.3%	0	0	0	2
Year 1	60	2	3.3%	2	0	0	0
Year 2	59	3	5.1%	2	0	0	1
Year 3	60	5	8.3%	4	1	0	0
Year 4	60	7	11.7%	4	1	2	1
Year 7	122	22	18.0%	14	7	0	3
Year 8	124	16	12.9%	8	3	0	6
Year 9	120	17	14.2%	8	9	0	3
Year 10	120	25	20.8%	14	7	0	6
Year 11	120	18	15.0%	8	9	0	1
School Total	905	117	12.9%	64	37	2	23

## Pupil Premium Action Plan for 2019-2020

### Whole school priorities in enabling success for Pupil Premium learners:

- ✓ To continue to narrow the gap in maths between Pupil Premium and other learners in the primary phase
- ✓ To continue to narrow the gap between Pupil Premium and other learners in English
- ✓ To continue to narrow the gap between Pupil Premium and other learners in Maths
- ✓ To enable all Pupil Premium learners to participate in wider educational experiences
- ✓ To narrow the gap in attendance and punctuality between Pupil Premium and other learners

### Nature of support for Pupil Premium Learners 2019-2020

At Wootton Park School, we believe in quality first teaching and learning for all learners regardless of background and circumstance. All support and interventions are arranged for targeted learners based on particular need and vary according to these individual needs. Impact and progress are reviewed throughout the year, with additional support and interventions offered as necessary. Particular focus is given to narrowing the gap in attainment between PP learners and their peers, and to increasing learner participation in a wide range of extra-curricular, enrichment and community experiences.

The SENCo is responsible for the monitoring of progress and implementation of provision for our Pupil Premium learners and works with the Deputy SENCos across the Primary and Secondary phases to support learners, enabling them to access the curriculum. The SENCo also works with the Wellbeing Team, pastoral team, staff, parents/carers and external agencies to assist in removing barriers to achievement, engagement, attendance and progress.

The SENCo, Deputy SENCos, Teaching Assistants and Wellbeing Team work with targeted learners individually and in small groups to improve literacy, numeracy, social communication skills, and health and wellbeing in order that they can make at least expected progress.

The Deputy SENCos and Well-being Team also work with targeted learners to build confidence and self-esteem, increase independence and enable them to develop emotional resilience so that they value themselves and are valued members of our school and wider community.

Where appropriate and necessary, support and early intervention is provided for Pupil Premium learners highlighted as an attendance concern. In this instance, regular liaison with the family occurs, advice and guidance is given, appropriate strategies are implemented and impact reviewed in accordance with Local Authority guidelines and procedures.

The 2019-20 academic year saw unprecedented times for our learners and as a result, evaluating the impact of the Pupil Premium presents difficulties due to the reduced numbers of learners having attended between March and July 2020. During the restricted opening of school, staff continued to set subject and intervention lessons, complete wellbeing calls and made weekly contact with targeted learners. Live lessons were also offered. This provision ensured the link was maintained with school and that learners could continue with their studies, but measuring impact of the Pupil Premium Grant in comparison to previous years would not provide an accurate analysis of progress. As a result, Wootton Park School will follow government advice and will report on the grant's impact at the end of the current financial year.

Prior to the coronavirus pandemic, the following financial support are examples of provision for our Pupil Premium learners:

- ✓ All primary phase PP learners received financial support for the school trip to the pantomime.
- ✓ 21 secondary learners received financial support for school theatre trips and experiences
- ✓ 4 learners received financial support for music tuition
- ✓ 9 Year 9 PP learners received financial support to enable them to join the Duke of Edinburgh Award
- ✓ 2 Year 10 learners received additional funding for university experiences
- ✓ 2 learners received additional funding to enable them to participate in sports clubs

A breakdown of the 2019-20 spending for Pupil Premium learners is detailed below.

Pupil Premium Funding Allocation 2019-20	£68,915.00
Carry Forward from 2018-19	£ 3,513.44
Total Funding	£72,428.44
<b>Total Costs</b>	<b>£63,159.88</b>
<b>Balance</b>	<b>£ 9,268.56</b>

<b>Pupil Premium Costings 2019-20</b>	
Uniform	£ 2,166.60
Music Tuition	£ 1,664.22
Staffing	£18,637.67
1:1 interventions	£16,400.00
Literacy/Numeracy/Skills interventions	£19,750.00
Extra-curricular enrichment	£ 1,505.43
Resources and materials	£ 1,877.67
Financial Support – Trips and residential visits	£ 750.29
External Agency interventions	£ 408.00
<b>Total cost</b>	<b>£63,159.88</b>

Wootton Park School adheres to Government guidelines and has carried forward the remaining balance of £9,268.56 into the financial year 2020-21. This is a greater amount than has been carried forward in previous years and is largely due to the cancellation of visits and residential experiences as a result of the coronavirus pandemic.

Purchase of subject specific GCSE texts, equipment and resources for PP learners was delayed due to the partial closure of schools, but is now underway.

#### Measuring Impact of the Pupil Premium Grant

Wootton Park School is committed to closing the gap between disadvantaged learners and their peers. Details of the intervention and support offered to our PP learners in order to reduce this gap are below. During the restricted opening of school, literacy, numeracy and wellbeing support continued for targeted learners. The impact of the Pupil Premium Grant and support offered to learners will be reported at the end of the current financial year.

#### Intervention for Pupil Premium Learners:

All learners receiving additional interventions for literacy and numeracy were assessed at the beginning of the academic year. Learners receiving interventions and support for social, emotional needs were identified via consultation with a range of stakeholders, including staff, parents/carers, external agencies and, where appropriate, the learners themselves.

The number of PP learners in each year group who received interventions during the 2019-20 academic year is detailed below, with some learners involved in more than one intervention as appropriate for their individual needs:

Type of Intervention	Number of PP Learners receiving intervention							
	Reception	Year 1	Year 2	Year 3	Year 7	Year 8	Year 9	Year 10
Literacy		1		1	7	4	5	6
Numeracy				1	4	4	2	2
Social skill development	1	2			2	1	0	0
Well-being		1	1	2	8	9	13	9
Home-learning		1		1	1	3	0	1
Total number of interventions per cohort	1	5	1	5	22	21	20	18

#### Pupil Premium Learner Progress 2019-20:

Curriculum assessments are completed termly and progress analysed against the cohort. Assessment Point 3 data for primary and Assessment Point 4 data for the secondary phase is detailed below. However, as a result of the current pandemic and the restrictions placed on learners attending school, it was not possible for further assessment points to be completed in 2019-2020. A full data analysis of progress and impact will be reported at the end of the current financial year.

#### Primary Phase data:

##### Reception

Learners within critical groups that were on track to achieve the 'expected' or 'above expected' level.

Breakdown	End of Year Predictions	National
Whole Cohort (60)	75.3%	71.8%
PP (2)	50%	57.0%
FSM (2)	50%	57.0%
Boys (26)	60.0%	66.5%
Girls (34)	85.2%	78.4%
SEND (2)	50.0%	25%
EAL (15)	86.7%	67%
Summer Born (21)	76.2%	62%

#### Headlines

- The whole cohort were on track to exceed national outcomes for learners achieving GLD. The boys and PP learners were underachieving compared to national. All learners were identified and learning targeted towards their needs.

#### Year 1

	Year 1 Cohort	National	Pupil Premium	PP National
% of Year 1 cohort working at or above target in Phonics	96.7%	82.0%	100%	71.0%
% of Year 1 cohort working at or above target in Writing	70.0%	69% (KS1 data)	66.7%	55% (KS1 data)
% of Year 1 cohort working at or above target in Maths	73.3%	75% (KS1 data)	66.7%	62% (KS1 data)

#### Headlines

- PP learners were making outstanding progress against national in phonics and writing. Learners were working slightly above national expectation in maths, with the focus continuing on narrowing the gap with their peers in this area.

#### Year 2

	Year 2 Cohort	National	Pupil Premium	PP National
% of Year 2 cohort working at or above target in Reading	86.7%	75%	100%	62%
% of Year 2 cohort working at or above target in Writing	86.7%	69%	100%	55%
% of Year 2 cohort working at or above target in Maths	78.3%	75%	100%	62%

#### Headlines

- Pupil Premium learners were working above national expectation and were outperforming their peers in Year 2 across all areas. This was an outstanding achievement.

#### Year 3

	Year 3 Cohort	National	Pupil Premium	PP National
% of Year 3 cohort working at or above target in Reading	81.7%	-	87.5%	-
% of Year 3 cohort working at or above target in Writing	78.3%	-	87.5%	-
% of Year 3 cohort working at or above target in Maths	83.3%	-	87.5%	-

Our primary learners in receipt of the Pupil Premium Grant were making outstanding progress, achieving above national expectation in all years and areas of learning. They were outperforming the cohort in all areas except maths and writing in Year 1, with the focus continuing to be on narrowing the gap with their peers as they move in to Year 2.

#### Secondary Phase data:

Data for secondary phase learners at Assessment Point 4 is detailed below:

	Year 7 Cohort	National	PP	PP National
% of Year 7 cohort working at or above target in English	93.4%	69%	88.9%	58%
% of Year 7 cohort working at or above target in Maths	82.0%	66%	72.2%	49%

	Year 8 Cohort	National	PP	PP National
% of Year 8 cohort working at or above target in English	96.6%	69%	100%	58%
% of Year 8 cohort working at or above target in Maths	94.0%	66%	80.0%	49%

	Year 9 Cohort	National	PP	PP National
% of Year 9 cohort working at or above target in English	89.7%	69%	73.9%	58%
% of Year 9 cohort working at or above target in Maths	95.7%	66%	91.3%	49%

	Year 10 Cohort	National	PP	PP National
% of Year 10 cohort working at or above target in English	87.5%	69%	70.0%	58%
% of Year 10 cohort working at or above target in Maths	81.5%	66%	84.2%	49%

Our secondary learners in receipt of the Pupil Premium Grant were making outstanding progress against national data, as well as exceeding the cohort in Year 8 English and Year 10 maths. As the gap between this cohort and their peers is reducing, our priority is to further narrow the gap so that they are able to achieve in line with their peers in both subjects across all year groups.

### **Pupil Premium Action Plan for 2020-2021**

All support and interventions are targeted to individual learner needs and are reviewed throughout the year, with additional support and interventions offered as necessary. Particular focus is given to narrowing the gap in attainment between PP learners and their peers, and to increasing learner participation in a wide range of extra-curricular, enrichment and community experiences. The current pandemic has meant that not all of the usual experiences are available to our learners, but it is hoped that these will once again be offered later in the academic year.

The return to school and related Covid-19 restrictions has brought challenges to many learners, particularly those with high levels of anxiety. This has impacted attendance, particularly in the secondary phase. Details are below:

#### **Attendance: Cohort v PP - 4<sup>th</sup> September 2020 to 12<sup>th</sup> November 2020**

	All	PP only
<b>EYFS</b>	99.4%	100.0%
<b>Year 1</b>	98.0%	94.2%
<b>Year 2</b>	98.1%	96.9%
<b>Year 3</b>	96.8%	99.1%
<b>Year 4</b>	98.5%	97.1%
<b>PRIMARY</b>	98.1%	97.6%
<b>Year 7</b>	96.5%	94.5%
<b>Year 8</b>	96.7%	95.2%
<b>Year 9</b>	95.9%	92.6%
<b>Year 10</b>	94.8%	89.9%
<b>Year 11</b>	95.9%	94.9%
<b>SECONDARY</b>	96.0%	93.2%
<b>WHOLE SCHOOL</b>	96.7%	93.9%

Wootton Park School aims to keep attendance above 96%. The figures above highlight that Pupil Premium learners in the primary phase are achieving this in all years except Year 1. There are concerns with PP learner attendance in the secondary phase, particularly in years 9-11, which is in line with the attendance of the cohort. These absences are linked in particular to learners in 9SI, 10BL and 10RE, all of whom have complex mental health and medical needs. Early Help Assessments and Pastoral Support Plans are open or underway for targeted learners in order to support them in increasing their attendance at school. It is worth noting, however, that attendance at Wootton Park School has been well above that of all state schools nationally each week since fully reopening at the start of the academic year.

#### **Teaching and Learning:**

Pupil Premium learners have earned an average of 209 house-points so far this year. Strategies have been shared with all staff in relation to maximising engagement and participation in lessons, raising achievement and increasing attainment. These include targeting PP learners when gathering responses during whole class questioning and prioritising the assessment and feedback of work submitted by Pupil Premium learners.

#### **Behaviour: Cohort v PP – 4<sup>th</sup> September 2020 to 12<sup>th</sup> November 2020**

A small number of Pupil Premium learners have found the return to school and the move to the new building challenging. This has been exacerbated by the Covid-19 restrictions and the limits on interactions between bubbles - many learners have friendships with those in other year groups and have found the lack of interaction difficult to manage. In addition, close liaison with the Virtual School and linked social workers is ongoing in order to support those LAC learners who are finding the return to school particularly challenging.

Of the 22 days lost to fixed term exclusions, 17 of these were linked to 4 Pupil Premium learners, with 10 days exclusion for 1 learner who is now being educated via alternative provision. One learner is being supported by the Wellbeing Team, and teaching and tutor group changes have occurred for another to assist in reducing issues as a result of negative learner interactions. These actions have had a positive impact since being implemented.

#### **Whole school priorities in enabling success for Pupil Premium learners:**

- ✓ To continue to narrow the gap in maths between Pupil Premium and other learners in the primary phase
- ✓ To continue to narrow the gap in writing between Pupil Premium and other learners in the primary phase
- ✓ To continue to narrow the gap between Pupil Premium and other learners in English
- ✓ To continue to narrow the gap between Pupil Premium and other learners in Maths
- ✓ To narrow the gap in attendance and punctuality between Pupil Premium and other learners
- ✓ To ensure engagement of all Year 11 Pupil Premium learners in securing post-16 provision which is aspirational and meets individual needs

All support will continue as detailed above and will be led by the SENCo alongside the Deputy SENCos and Curriculum Lead for Wellbeing, with the support of the teaching assistants, wellbeing and pastoral teams. They will work with staff, learners, parents/carers and external agencies to monitor and develop the provision of learners in receipt of the Pupil Premium Grant at Wootton Park School.

**Publication of Annual Report:**

The Annual Pupil Premium Report will be updated in April 2021 and will be available on the school website as a public document.