

Long Term Planning: Languages Spanish 2018/2019

	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Spanish Year 8	<p>- Repaso Año 7 - Mis Vacaciones <i>(Review Y7/ My holidays)</i></p> <p>Review parts of speech and language analysis. Review present tense verbs and adjective use. Review key language Y7.</p> <p>Using the past (preterite) tense with I. Describing holidays and activities in the past.</p> <p><i>(Recapping old NCL 3a-4c moving to 5c/6c if 3 tenses together)</i></p>	<p>- Todo Sobre Mi Vida <i>(All about my life)</i></p> <p>How I use my phone.</p> <p>Television – likes and dislikes.</p> <p>Music – including authentic resources – again likes and dislikes, talking about artists.</p> <p>Using the past to discuss activities – use of preterite verbs regular and irregular.</p>	<p>- ¡A Comer! <i>(Let's Eat!)</i></p> <p>Using idiom – how language works.</p> <p>Discussing different meals and comparing traditions.</p> <p>Transactional vocab in restaurant.</p> <p>Preparing a party – using the future tense.</p>	<p>- ¿Qué hacemos? <i>(What shall we do?)</i></p> <p>Using idiom – how language works.</p> <p>Planning meeting up with friends.</p> <p>Using modal verbs and giving excuses.</p> <p>Describing a past event.</p> <p>Describing clothing.</p>	<p>- Operación Verano <i>(Operation Summer)</i></p> <p>Describing and comparing homes.</p> <p>Planning holiday activities.</p> <p>Using infinitives to talk about the future, including conditional construction.</p> <p>Discussing past and future holidays, comparing others' experiences.</p> <p>Understanding aural materials.</p>	<p>- Proyecto – Sevilla <i>(Project – Seville)</i></p> <p>Taking authentic resources.</p> <p>Translation and application of linguistic skills.</p> <p>Explore places in town/longer sentence construction and use authentic material as models.</p> <p>Creation of a project on a Spanish town with the example of Seville – including group work and presentation – focus on <u>production of language</u>.</p>

Assessment Objectives	AO1, AO2- focus , AO3, AO4 GV1, GV3, GV4, LC1, LC3, LC4, LC4, LC6, LC8	AO1, AO2, AO3- focus , AO4 GV1-4, LC1, LC2, LC4, LC5, LC6, LC8	AO1, AO2 - focus , AO3, AO4 GV1-3, LC1-7	AO1, AO2, AO3, AO4 -focus GV1-4, LC1, LC3, LC4, LC5, LC6, LC7, LC8	AO1 , AO2, AO3, AO4 GV1, GV2, GV4, LC1, LC2, LC3, LC4, LC5, LC6, LC8	AO1, AO2 - focus , AO3, AO4 – focus LC6/7/8 - foci
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Outline of Assessment Objectives (**AO**):

AO1 (L) – Listening
AO2 (S) – Speaking
AO3 (R) – Reading
AO4 (W) – Writing

N.B. Links to National Curriculum MFL PoS 2014 have more detail, as follows:

GV - GRAMMAR AND VOCABULARY

GV1 - Tenses
GV2 - Grammatical structures
GV3 - Developing vocabulary re opinions and discussions
GV4 - Accuracy

LC - LINGUISTIC COMPETENCE

LC1 - Listening and responding
LC2 - Transcription
LC3 - Conversation (dealing with the unexpected) (using modes of address)
LC4 - Expressing ideas (speaking & writing)
LC5 - Speaking coherently and confidently using accurate pronunciation and intonation
LC6 - Reading comprehension & translation into English
LC7 - Literary texts
LC8 - Writing creatively & translation into Spanish