

# 2020/2021 PE AND SPORT PREMIUM DEVELOPMENT PLAN

*EVIDENCING THE IMPACT & SUSTAINABILITY*

All young people should have the opportunity to live healthy and active lives. A positive experience of sport and physical activity at a young age can build a lifetime habit of participation and is central to meeting the government's ambitions for a world-class education system.

Physical activity has numerous benefits for children and young people's physical health, as well as their mental wellbeing (increasing self-esteem and emotional wellbeing and lowering anxiety and depression), and children who are physically active are happier, more resilient and more trusting of their peers. Ensuring that pupils have access to sufficient daily activity can also have wider benefits for pupils and schools, improving behaviour as well as enhancing academic achievement.

**SCHOOL**

**Wootton Park School**

**HEAD TEACHER**

**Dan Rosser**

**PE COORDINATOR**

**Sasha Russell / Alex Bennett**



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## PE AND SCHOOL SPORT PREMIUM: THE PURPOSE

The premium must be used to fund additional and sustainable improvements to the provision of PE and sport, for the benefit of primary-aged pupils, in the 2020 to 2021 academic year, to encourage the development of healthy, active lifestyles.

## VISION: GOVERNMENT VISION

All pupils leaving primary school will be physically literate and with the knowledge, skills and motivation necessary to equip them for a healthy lifestyle and lifelong participation in physical activity and sport.

## VISION: SCHOOL VISION

Here at Wootton Park School we feel strongly that a young person's physical and mental wellbeing is crucial to their ability to succeed and be happy in life. It is our aim to provide all of our learners with the opportunity to learn about (and experience) the importance of a healthy, active lifestyle. Through carefully planned PE and sporting activities, we aim to ensure all learners enjoy a broad range of sporting opportunities, both within the curriculum and beyond.

We want to give learners the chance to experience high quality teaching in curriculum lessons and extra-curricular activities. We value the benefits of sport and physical activity to build children's self-confidence, esteem and self-worth, which is character building and essential for our learners' development. We aim to provide opportunities for all learners to experience competition at various levels both individually and as part of a team.

## FUNDING OBJECTIVES

Schools must use the funding to make **additional** and **sustainable** improvements to the quality of the physical education (PE), physical activity and sport they provide. This includes any carried forward funding from the 2019 to 2020 academic year, which must be spent by 31 March 2021.

This means that you should use the PE and sport premium to:

- develop or add to the PE, physical activity and sport that your school provides
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

**EDIT: June 2021:** The government confirmed that schools are able to carry forward any underspend from the academic year 2020/2021 and have until 31st July 2022 to spend this funding in its entirety.

## KEY OUTCOME INDICATORS: UPDATED 2020/02021

Schools can use the funding to secure improvements in the following indicators;

### **Key outcome indicator 1: Engagement of all pupils in regular physical activity**

For example, by:

- providing targeted activities or support to involve and encourage the least active children
- encouraging active play during break times and lunchtimes
- establishing, extending or funding attendance of school sport clubs and activities and holiday clubs, or broadening the variety offered
- adopting an active mile initiative
- raising attainment in primary school swimming to meet requirements of the national curriculum before the end of key stage 2. Every child should leave primary school able to swim (funding can only be used for additional top-up swimming lessons to pupils who have not been able to meet the 3 national curriculum requirements for swimming and water safety after the delivery of core swimming and water safety lessons, and should not be used for core swimming provision).

### **Key outcome indicator 2: Profile of PE and sport is raised across the school as a tool for whole-school improvement**

For example, by:

- actively encourage pupils to take on leadership or volunteer roles that support the delivery of sport and physical activity within the school (such as ‘sport leader’ or peer-mentoring schemes)
- embedding physical activity into the school day through encouraging active travel to and from school, active break times and holding active lessons and teaching

### **Key outcome indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport**

For example, by:

- providing staff with professional development, mentoring, appropriate training and resources to help them teach PE and sport more effectively to all pupils, and embed physical activity across your school
- hiring qualified sports coaches and PE specialists to work alongside teachers to enhance or extend current opportunities offered to pupils

### **Key outcome indicator 4: Broader experience of a range of sports and activities offered to all pupils**

For example, by:

- introducing a new range of sports and physical activities (such as dance, yoga or fitness sessions) to encourage more pupils to take up sport and physical activities
- partnering with other schools to run sports and physical activities and clubs
- providing more and broadening the variety of extra-curricular activities after school in the 3 to 6pm window, delivered by the school or other local sports organisations

### **Key outcome indicator 5: Increased participation in competitive sport**

For example, by:

- increasing and actively encouraging pupils’ participation in the School Games
- organising, coordinating or entering more sport competitions or tournaments within the school or across the local area, including those run by sporting organisations

## EVIDENCING THE IMPACT: THE IMPACT OF COVID-19 ON THE PROVISION OF PE, SCHOOL SPORT & PHYSICAL ACTIVITY

	<b>What has been the impact of Covid-19 on the provision of PE, School Sport and Physical activity within your school?</b>	<b>How have you utilised your PE &amp; Sport Premium funding to overcome some of these challenges?</b>
<b>Term 1 September to December 2020</b>	<ul style="list-style-type: none"> <li>No impact on PE lessons. All classes receiving at least 2 hours of quality PE each week</li> <li>Large impact on extra-curricular clubs – no clubs run from September to December 2020 due to COVID restrictions.</li> <li>Impact on playtimes: Each year group bubble has been allocated a small area of the playground to use at playtimes. Equipment has been kept to a minimum to reduce the possible spread of coronavirus.</li> <li>Large impact on inter-school competitions – due to COVID restrictions, all off-site visit including sports competitions were not able to go ahead.</li> </ul>	<ul style="list-style-type: none"> <li>Created year group playground equipment bags to promote active play whilst protecting year group bubbles.</li> <li>Line markings have been added to the playground to encourage active playtimes (although not funded from Sport Premium funding).</li> </ul>
<b>Term 2 January – March 2021</b>	<ul style="list-style-type: none"> <li>Schools did not reopen until 8<sup>th</sup> March.</li> <li>Children of Key workers and vulnerable children attending school received PE lessons once a week during school closures.</li> </ul>	<ul style="list-style-type: none"> <li>PE lessons were run throughout for the learners who were attending school.</li> <li>Clubs re-launched on 8<sup>th</sup> March</li> <li>Bikeability training organised for year 3 and year 4 bubble groups in the Easter Holiday</li> </ul>
<b>Term 3 April – July 2021</b>	<ul style="list-style-type: none"> <li>Learners must continue to remain in year group bubbles – this has had an impact on learner leadership opportunities and play leaders. Clubs have also had to be offered for individual year groups, meaning they had less club options to pick from.</li> </ul>	<ul style="list-style-type: none"> <li>Funding has been used to promote physical activity and wellbeing activities that can be done safely within year group bubbles.</li> <li>Competitive opportunities increased this term due to easing of restrictions.</li> <li>Healthy Living Week organised in June to promote healthy lifestyles with children and their families.</li> <li>Timetable put together for individual year groups to access the daily mile.</li> <li>Wellbeing training provided to staff to ensure we have the knowledge and skills to support learners.</li> </ul>

## SWIMMING: MEETING THE NATIONAL CURRICULUM REQUIREMENTS FOR SWIMMING & WATER SAFETY

- Swimming is a national curriculum requirement
- The 3 requirements for swimming and water safety are that by the end of key stage 2 pupils should be taught to:
  - swim competently, confidently and proficiently over a distance of at least 25 metres
  - use a range of strokes effectively, for example, front crawl, backstroke and breaststroke
  - perform a safe self-rescue in different water-based situations

### You can use your funding for:

- Professional development and training that are available to schools to train staff to support high quality swimming and water safety lessons for their pupils
- Additional top-up swimming lessons to pupils who have not been able to meet the 3 national curriculum requirements for swimming and water safety after the delivery of core swimming and water safety lessons. At the end of key stage 2 all pupils are expected to be able to swim confidently and know how to be safe in and around water

Schools are required to annually publish information on the percentage of their pupils in year 6 who met each of the 3 swimming and water safety national curriculum requirements

Wootton Park School opened in 2016 and does yet have any year 6 children (the oldest year group is currently year 4)

Due to government guidelines and coronavirus restrictions, no swimming has been offered this academic year.

Outcome	% of pupils achieving outcome			
	2017/2018 EYFS & Year 1 only	2018/2019 EYFS-Year 2 only	2019/2020 EYFS-Year 3 only	2020/2021 EYFS-Year 4 only
Swim competently, confidently and proficiently over a distance of at least 25 metres	N/A	N/A	N/A	N/A
Use a range of strokes effectively; front crawl, backstroke and breaststroke	N/A	N/A	N/A	N/A
Perform safe self-rescue in different water-based situations	N/A	N/A	N/A	N/A
The premium may also be used to provide additional top-up swimming lessons to pupils who have not been able to meet the national curriculum requirements for swimming and water safety after the delivery of core swimming and water safety lessons. At the end of key stage 2 all pupils are expected to be able to swim confidently and know how to be safe in and around water. <b>Have you used any funding for this purpose?</b>	N/A	N/A	N/A	N/A

## PE & SCHOOL SPORT DEVELOPMENT PLAN

<b>2019/2020 Underspend</b> ✓ Section below must be completed any 2019/2020 funding is being carried forward ✓ Must be spent by 31 <sup>st</sup> March 2021			<b>SUB TOTAL</b>	<b>£8,170</b>
<b>2020/2021 Funding</b> ✓ Must be allocated and spent by 31 <sup>st</sup> July 2021		<b>£16,000 + £10 per pupil (Year 1 – Year 6)</b>	<b>SUB TOTAL</b>	<b>£17,800</b>
			<b>GRAND TOTAL</b>	<b>£25,970</b>
<b>Key outcome indicator 1:</b> Engagement of all pupils in regular physical activity	<b>Planned Expenditure: % of total allocation:</b>	£7,915.90	<b>Actual expenditure: % of total allocation:</b>	£7,715.44
<b>Key outcome indicator 2:</b> Profile of PE and sport is raised across the school as a tool for whole-school improvement	<b>Planned Expenditure: % of total allocation:</b>	£1,376.00	<b>Actual expenditure: % of total allocation:</b>	£338.19
<b>Key outcome indicator 3:</b> Increased confidence, knowledge and skills of all staff in teaching PE and sport	<b>Planned Expenditure: % of total allocation:</b>	£4,031.00	<b>Actual expenditure: % of total allocation:</b>	£4,115.00
<b>Key outcome indicator 4:</b> Broader experience of a range of sports and activities offered to all pupils	<b>Planned Expenditure: % of total allocation:</b>	£9,089.80	<b>Actual expenditure: % of total allocation:</b>	£6,311.47
<b>Key outcome indicator 5:</b> Increased participation in competitive sport	<b>Planned Expenditure: % of total allocation:</b>	£200.00	<b>Actual expenditure: % of total allocation:</b>	£200.00
<b>TOTAL</b>		£22,612.70		£18,480.10

Remaining funding to be carried over to 2021/2022 academic year: **£7,489.90**

**2019/2020 Underspend:** Use this section to detail how any underspend from 2019/2020 will be spent during the academic year 2020/2021

*It is a requirement, as a result of the Department of Education relaxing the ring-fencing arrangements due to Covid-19, that schools must declare any underspend they are carrying forward from the academic year 2019/2020. Any underspend MUST be spent in full by March 2021*

**Total funding carried over from 2019/2020: £8,170**

This funding was spent by March 2021 on the following:

• MOKI Bands	£2,415.00
• Spare PE kit for learners to borrow (ensuring all learners can access PE)	£310.48
• Northampton School Sport Partnership Standard membership	£200.00
• Create playground equipment bags for each primary bubble group	£1,886.89
• Primary PE Planning membership	£995.00
• Skip2Bfit programme and resources	£2,060.90

Full details of these can be seen later in this document (highlighted in pink).



## Key outcome indicator 1: Engagement of all pupils in regular physical activity

Key outcome indicator 1: Engagement of all pupils in regular physical activity					
INTENT	IMPLEMENTATION			IMPACT	
Objective/intended impact What do you want to achieve?	Actions to achieve Outcome <i>What do you need to do to achieve your intentions?</i>	Planned funding	Actual funding	Outcome <i>What have you achieved? How many people have benefited? What is the impact on pupils/whole school?</i>	Sustainability / Next Steps <i>How will this outcome be sustained or further developed in 2021/2022?</i>
Increase the amount of physical activity that learners are doing each day and educating them about the importance of physical activity	Signed up to MOKI Technology to get a school pack of fitness trackers. Moki is an activity tracking wristband and software application that provides a safe, simple and fun way for schools to engage their students in an active curriculum. We will use the fitness trackers to monitor the physical activity levels of learners. The data can be used to identify the least active children. It can also be used to develop intra-school competitions as well as personal challenges for individual learners.	<b>2019/2020 underspend</b>  £2,415	<b>2019/2020 underspend</b>  £2,415	Launched in term 6, with all primary learners taking part in an intra-school MOKI movement challenge during Healthy Living Week. Individual top movers, and winning classes were celebrated.  Class have access to the MOKI bands at any time. Teachers book them out of a period of time.  Used to: - Make learners aware why it is important to be active - Encourage competition between classes	In addition to whole school use, we would also look to use these for targeted groups (e.g. our least active).
Promote active travel	Provide year 3/4 learners with the opportunity to complete their Bikeability Level 1 Training. Tuesday 30 <sup>th</sup> March (year 3 10am-12pm, year 4 1pm-3pm)	£240	£240	45 year 3/4 learners completed their Level 1 Bikeability training on Tuesday 30 <sup>th</sup> March. Feedback was very positive and uptake was high – all places were taken up.	We will aim to offer Bikeability to again next year to the next cohort of learners.
Ensure all learners are able to participate in PE lessons	Purchase a range of PE kit to lend out to any children who do not have access to a PE kit in school.	<b>2019/2020 underspend</b>  £300	<b>2019/2020 underspend</b>  £310.48	All learners able to access PE lessons by borrowing kit if they do not have any in school.	Continue to replenish the spare kit for learners to borrow. Purchase bigger kit as the school grows.
Promote active playtimes	Create year group playground equipment bags (colour co-ordinated by year group) for learners to use. The purpose is to promote active play without impacting on bubble groups.	<b>2019/2020 underspend</b>  £2,000	<b>2019/2020 underspend</b>  £1,886.89	Each year group has a bag of equipment to use at playtimes (each year group with a different colour). The equipment encouraged active play, without impacting on bubble groups.	As soon as COVID restrictions ease, we will be able to allow primary learners to mix with different year groups. This will also allow for the re-introduction of play leaders and lunchtime clubs, as well as a broader variety of equipment.

<p>Increase the amount of physical activity that learners are doing each day and educating them about the importance of physical activity</p>	<p>Skip2Bfit - Using counting skipping ropes to incorporate numeracy whilst promoting fitness and healthy living. Purchasing a skipping rope for every primary child. They will participate in a 6 week programme at school (involving personal challenge and intra-school competition). At the end of the 6 weeks, learners can take their skipping rope home with them. (2x kit bags plus 230 skipping ropes)</p>	<p><b>2019/2020 underspend</b> £2060.90</p>	<p><b>2019/2020 underspend</b> £2060.90</p>	<p>6 week programme was run across all primary classes from Monday 12<sup>th</sup> April to Friday 21<sup>st</sup> May.</p> <p>Feedback was very positive. Certificates were awarded for:</p> <ul style="list-style-type: none"> <li>• Top skippers</li> <li>• Most improved</li> <li>• Best effort</li> </ul> <p>Every learners also got to keep their skipping rope and take it home at the end of the 6 week programme. Huge improvements were seen in skipping across the 6 weeks.</p>	<p>Review the Skip2Bfit programme and decide whether we would like to use it again in future years.</p> <p>We have a class pack of 30 skipping ropes in school that can be used to repeat the project, or we may decide to purchase additional skipping ropes so that they can be taken home by children again.</p>
<p>School holiday clubs to promote physical activity</p>	<p>Offering physical activity clubs and activities within our before school, after school and holiday activity clubs</p>	<p>£800</p>	<p>£802.17</p>	<p>A range of equipment and activities to be used by Acorns – before school, after school and holiday club. The purpose is to promote physical activity.</p>	<p>Review the activities offered during clubs. Get feedback from learners on what they enjoy, as well as what else they would like offered.</p> <p>Look at the possibility of using external coaches to run sport specific holiday clubs for WPS learners.</p>
<p>Daily Mile</p>	<p>Re-establish a Daily Mile now that we are in our new building and schools have reopened</p>	<p>£100</p>	<p>£0</p>	<p>All primary learners take part in the mile around the playground. New markings were added to the new site, funded by the contractors. Learners are rewarded regularly with certificates.</p>	<p>Continue to offer the daily mile. Get feedback from staff and learners regularly. Give some learners the opportunity to also represent the school in cross country competitions (use the daily mile to identify learners who would be interested).</p>

**Key outcome indicator 2: Profile of PE and sport is raised across the school as a tool for whole-school improvement**

Key outcome indicator 2: Profile of PE and sport is raised across the school as a tool for whole-school improvement					
INTENT	IMPLEMENTATION			IMPACT	
Objective/intended impact <i>What do you want to achieve?</i>	Actions to achieve Outcome <i>What do you need to do to achieve your intentions?</i>	Planned funding	Actual funding	Outcome <i>What have you achieved? How many people have benefited? What is the impact on pupils/whole school?</i>	Sustainability / Next Steps <i>How will this outcome be sustained or further developed in 2021/2022?</i>
Develop Leadership opportunities for learners	Year 4 Play Leader training provided by Pacesetters. This was postponed from last year due to school closures.	£576	£0	Currently postponed due to COVID restrictions. Re-schedule for 2021/2022	From September 2021 we plan to train year 5 learners to be play leaders (through Northamptonshire Sport and/or Pacesetters). They will run lunchtime activities, support with clubs and form our School Games Organising Crew.
Healthy Living Week	14 <sup>th</sup> -18 <sup>th</sup> June. Learners will take part in a range of activities looking at physical and mental health. Activities include healthy cooking workshops, sporting activities and a visit from an elite athlete	£800	£338.19	Funding was used to purchase ingredients for healthy cooking sessions, as well as sport related prizes for healthy living week competitions.  Healthy living week included: <ul style="list-style-type: none"> <li>• Healthy cooking workshops</li> <li>• Cross curricular links to healthy living</li> <li>• New Age Kurling inter-house competitions</li> <li>• Sport For Champions athlete visit and sponsored fitness circuit</li> <li>• Year 4 athletics inter-school competition</li> <li>• MOKI band movement challenge.</li> <li>• 'Healthy Me' home learning task.</li> </ul>	Continue to run a Healthy Living week each year. Perhaps look at running it earlier in the year.  Look at inviting external guests to get involved in future years to build on what we did this year (such as a local dentist to educate the children on oral health).

**Key outcome indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport**

Key outcome indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport					
INTENT	IMPLEMENTATION			IMPACT	
Objective/intended impact What do you want to achieve?	Actions to achieve Outcome <i>What do you need to do to achieve your intentions?</i>	Planned funding	Actual funding	Outcome <i>What have you achieved? How many people have benefited? What is the impact on pupils/whole school?</i>	Sustainability / Next Steps <i>How will this outcome be sustained or further developed in 2021/2022?</i>
Provide staff with resources and support to ensure learners receive a quality PE experience	<p>Join Primary PE Planning for a broad variety of lesson plans, video tutorials, and use of the PE tracker tool.</p> <p>This will support the PE coordinator when creating the long term plan for PE. Resources can be used by all teachers. It will also be used to track learner progress.</p> <p>Join iMoves to gain access to a wide range of resources including lesson plans, videos, wellbeing activities and much more (currently we have a free membership but might look to purchase in the future)</p>	<p><b>2019/2020 underspend</b></p> <p>£995</p>	<p><b>2019/2020 underspend</b></p> <p>£995</p>	<p>Primary PE Planning used to:</p> <ul style="list-style-type: none"> <li>• Provide resources for PE planning and lesson plans</li> <li>• Guidance on assessments</li> <li>• Long term PE planning</li> </ul>	<p>Review the effectiveness of the memberships this year to decide if they are worth renewing or whether we want to look into alternative options (e.g. RealPE).</p> <p>Work with the secondary PE team to ensure a whole school approach to PE.</p>
Provide staff with resources and support to ensure learners receive a quality swimming lessons	<p>School Swimming and Water Safety Charter Membership to provide access to:</p> <ul style="list-style-type: none"> <li>• Gain exclusive access to an extensive set of resources and advice to help improve lesson quality and impact.</li> <li>• Receive regular updates, tips and news to keep your lessons fun and exciting.</li> </ul> <p>Get a package of printed resources each year, to help reward and recognise pupil achievement</p>	<p>£36</p>	<p>£0</p>	<p>Cancelled. COVID restrictions meant that we were not able to take learners swimming this academic year.</p>	<p>Due to missing a year of school swimming, we will need to look at how we plan to support learners to 'catch up'. We will not use SP funding for swimming lessons, but we may use it for additional staff training etc.</p> <p>Swimming will be offered to learners in year 3 to year 6 (some sport premium funding may be used for year 6 catch up).</p>

<p>Provide staff with the knowledge and skills to provide wellbeing support to learners</p>	<p>Youth Mental Health First Aid Course through Pacesetters. Covers:</p> <ul style="list-style-type: none"> <li>• In-depth understanding of young people’s mental health</li> <li>• Practical skills</li> <li>• Build confidence to support young people</li> <li>• Enhanced inter-personal skills</li> <li>• Supporting their own wellbeing</li> <li>• Learning to spot signs and symptoms</li> <li>• signposting</li> </ul>	<p>£3,000</p>	<p>£3,120</p>	<p>43 members of staff received mental health first aid and wellbeing training, provided by Northampton Town FC Community Trust and Pacesetters.</p> <p>Since schools reopened this year, we have seen a spike in the number of learners requiring wellbeing support. This training will help to ensure more staff have the knowledge and confidence to support learners.</p> <p>We have also continued with weekly wellbeing sessions and activities, provided by our school wellbeing team.</p>	<p>Learner wellbeing and mental health will continue to be a key focus at WPS. We will continue to upskill staff, as well as running weekly wellbeing activities for all learners.</p> <p>Individual and small group wellbeing support will also continue to be offered by our wellbeing team.</p> <p>We plan to develop our links further with Northampton Town FC Community Trust and are looking at setting up a long term project which would involve sport mentors coming in to work with specific learners on social skills and wellbeing.</p>
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**Key outcome indicator 4: Broader experience of a range of sports and activities offered to all pupils**

<b>Key outcome indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>						
<b>INTENT</b>		<b>IMPLEMENTATION</b>			<b>IMPACT</b>	
<b>Objective/intended impact</b> What do you want to achieve?	<b>Actions to achieve Outcome</b> <i>What do you need to do to achieve your intentions?</i>	<b>Planned funding</b>	<b>Actual funding</b>	<b>Outcome</b> <i>What have you achieved? How many people have benefited? What is the impact on pupils/whole school?</i>	<b>Sustainability / Next Steps</b> <i>How will this outcome be sustained or further developed in 2021/2022?</i>	
Broader range of enrichment clubs offered	Purchase new equipment to allow us to offer a broad range of activities and clubs (Tennis, gymnastics, football)	£2,000	£1,075	<p>Clubs started up again in March 2021 (they were not able to run before that due to coronavirus restrictions). Clubs have included:</p> <ul style="list-style-type: none"> <li>• Mindfulness</li> <li>• Playground games</li> <li>• Pilates</li> <li>• Relax kids</li> <li>• Gymnastics</li> <li>• Multi-Sport</li> <li>• Dance</li> <li>• Yoga</li> <li>• Irish dancing</li> </ul> <p>Due to learners having to remain in bubble groups, the range of clubs available this year has been lower than usual. We have also not been able to use external coaches to run clubs.</p>	<p>Continue to introduce new clubs for learners to try.</p> <p>Link with external sports clubs and providers. Use external coaches to run sports clubs, as well as providing exit routes into community clubs.</p> <p>Offer sport specific clubs in the terms leading up to inter-school competitions to ensure learners are well prepared for competitions.</p> <p>Offer training and team teach opportunities to all staff so that more sports clubs can be offered.</p>	
Broaden experiences of a range of sports and activities	Year 4 trip to the Frontier Centre to take part in High ropes, King swing and Archery. Planned for Monday 19 <sup>th</sup> April and Tuesday 20 <sup>th</sup> April	£2089.80 <i>(Frontier Centre)</i> £560 <i>(transport)</i>	£0	Postponed due to COVID restrictions – Aim to reorganise for next academic year	Organise whole year group trips for years 3 and upwards to promote active lives and to help inspire children to try new sports.	
Increase the activities we are able to offer at playtimes	Introduce a playground hub to allow for easy access to playground equipment to promote active play. Learners will be involved in the decision making with regards to what equipment they would like in the playground hub.	£2,000	£2,116.47	The playground pod arrived during term 6, so we are looking to get it ready for September 2021. It will store sports equipment for learners to use at playtimes and extra-curricular activities.	We will look to give year 5 sport leaders extra responsibilities to run the playground pod at lunchtimes. They will put together a timetable of activities, as well as termly competitions for learners to have a go at.	

Key outcome indicator 5: Increased participation in competitive sport					
INTENT	IMPLEMENTATION			IMPACT	
Objective/intended impact What do you want to achieve?	Actions to achieve Outcome <i>What do you need to do to achieve your intentions?</i>	Planned funding	Actual funding	Outcome <i>What have you achieved? How many people have benefited? What is the impact on pupils/whole school?</i>	Sustainability / Next Steps <i>How will this outcome be sustained or further developed in 2021/2022?</i>
Provide learners with the opportunity to access high quality competitions and activities offered through the School Sport Partnership	Northampton School Sport Partnership Standard Membership 2020/2021	<b>2019/2020 underspend</b> £200	<b>2019/2020 underspend</b> £200	No off-site inter-school competitions took place from September to May due to COVID restrictions.  We took a team of year 4 learners to an outdoor athletics competition with NSSP in June 2021.  This academic year we have run a number of intra-school competitions including Boccia and New Age Kurling.	We plan to organise a comprehensive competition schedule as soon as COVID restrictions allow. We will aim to engage as many learners as possible in competitions and festivals.  An online tracker will be used to track which learners have accessed competitions to enable us to reach as many children as possible.

### Accountability

It is a statutory requirement of Ofsted, under their Common Inspection Framework, to ensure that information on the use of the Primary PE and Sport Premium is available on your school website. One of the key purposes of putting information on the school website is to keep parents informed, so this information should be written in a format that is clear and easily accessible.

Completed by:	Alex Bennett	Date:	29/06/2021
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## Department for Education guidance on how to use the Primary PE and Sport Premium – updated October 2020

All young people should have the opportunity to live healthy and active lives. A positive experience of sport and physical activity at a young age can build a lifetime habit of participation, and is central to meeting the government’s ambitions for a world-class education system.

Physical activity has numerous benefits for children and young people’s physical health, as well as their mental wellbeing (increasing self-esteem and emotional wellbeing and lowering anxiety and depression), and children who are physically active are happier, more resilient and more trusting of their peers. Ensuring that pupils have access to sufficient daily activity can also have wider benefits for pupils and schools, improving behaviour as well as enhancing academic achievement.

The School Sport Activity Action Plan set out government’s commitment to ensuring that children and young people have access to at least 60 minutes of sport and physical activity per day, with a recommendation of 30 minutes of this delivered during the school day (in line with the Chief Medical Officer guidelines which recommend an average of at least 60 minutes per day across the week).

The PE and Sport Premium can help primary schools to achieve this aim, providing primary schools with £320m of government funding to make additional and sustainable improvements to the quality of the PE, physical activity and sport offered through their core budgets. It is allocated directly to schools so they have the flexibility to use it in the way that works best for their pupils. The PE and Sport Premium survey highlighted the significant impact which PE and Sport has had in many primary schools across England.

### **Schools must use the funding to make additional and sustainable improvements to the quality of physical education (PE), physical activity and sport you offer.**

This means that you should use the premium to:

- Develop or add to the PE, physical activity and sport activities that your school already offers
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

### **Schools can use the premium to secure improvements in the following indicators:**

1. The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school
2. The profile of PE and sport is raised across the school as a tool for whole-school improvement
3. Increased confidence, knowledge and skills of all staff in teaching PE and sport
4. Broader experience of a range of sports and activities offered to all pupils
5. Increased participation in competitive sport

### **What should your funding NOT be used for?**

*The Secretary of State does not consider the following expenditure as falling within the scope of additional or sustainable improvement:*

- Employ coaches or specialist teachers to cover planning preparation and assessment (PPA) arrangements – these should come out of schools’ core staffing budgets
- Teaching the minimum requirements of the national curriculum PE programmes of study – including this specified for swimming
- Fund capital expenditure

### **Active Miles**



If schools choose to take part in an active mile, they should use existing playgrounds, fields, halls and sports facilities to incorporate an active mile into the school day and develop a lifelong habit of daily physical activity.

### **Schools compliance**

You are accountable for how you use of the PE and sport premium funding allocated to you. You are expected to spend the grant for the purpose it was provided – to make additional and sustainable improvements to the PE, sport and physical activity offered. Schools and local authorities must follow the terms and conditions in the conditions of the grant documents.

### **Ofsted inspections**

Ofsted's new [Inspection Framework](#), which came into effect from September 2019, gives greater recognition to schools' work to support the personal development of pupils, such as the opportunities they have to learn about eating healthily and maintaining an active lifestyle. Inspectors will expect to see schools delivering a broad, ambitious education, including opportunities to be active during the school day and through extra-curricular activities. Schools should consider how they use their PE and Sport Premium to support this.

### **Online reporting**

Schools must publish details of how you spend your PE and sport premium funding by the end of the summer term or by **31 July 2021 at the latest**. If you have any carried forward funding from academic year 2019 to 2020 you should show separately how this funding has been spent and confirm that it has been spent before 31 March 2021.

Online reporting must include:

- the amount of PE and sport premium received
- a full breakdown of how it has been spent
- the impact the school has seen on pupils' PE, physical activity, and sport participation and attainment
- how the improvements will be sustainable in the future

You are also required to publish the percentage of pupils within your year 6 cohort in the 2020 to 2021 academic year who met the national curriculum requirement to:

- swim competently, confidently and proficiently over a distance of at least 25 metres
- use a range of strokes effectively, for example, front crawl, backstroke and breaststroke
- perform safe self-rescue in different water-based situations

Attainment data for year 6 pupils should be provided from their most recent swimming lessons. This may be data from years 3, 4, 5 or 6, depending on the swimming programme at your school. It is essential to retain attainment data from swimming lessons in years 3 to 5 to be able to report this accurately in year 6.

### **Review of online reports**

Schools' online reporting is monitored through an annual sample of schools. Active Partnerships review the published information on selected schools' websites to ensure it meets the requirements on PE and sport premium funding and swimming attainment. The results are then shared with DfE and help to ensure that Active Partnerships can offer schools in their local area the most relevant support.

## **Payment dates for the 2020/2021**

### **Maintained schools, including PRU's and general hospitals**

Maintained schools, including PRUs and general hospitals, do not receive funding directly from DfE. We give the funding to your local authority and they pass it on to you. We give local authorities PE and sport premium funding for maintained schools in 2 separate payments. They receive:

- 7/12 of your funding allocation on 30 October 2020
- 5/12 of your funding allocation on 30 April 2021

### **Academies, free schools and CTCs**

We send academies, free schools and CTCs their PE and sport premium funding in 2 separate payments. You receive:

- 7/12 of your funding allocation on 2 November 2020
- 5/12 of your funding allocation on 4 May 2021

### **Non-maintained special schools**

We send non-maintained special schools their PE and sport premium funding in 2 separate payments. You receive:

- 7/12 of your funding with the first payment you have scheduled with us after 2 November 2020
- 5/12 of your funding with the first payment you have scheduled with us after 4 May 2021

## **Useful websites**

### **PE and sport Premium: guidance document**

<https://www.gov.uk/government/publications/pe-and-sport-premium-conditions-of-grant-2020-to-2021>

### **PE and sport premium for primary schools**

<https://www.gov.uk/guidance/pe-and-sport-premium-for-primary-schools>

### **Association for Physical Education**

<http://www.afpe.org.uk/physical-education/advice-on-sport-premium/>

### **Youth Sport Trust**

<https://www.youthsporttrust.org/PE-sport-premium>