

## Year 2 Curriculum Map

| Term/ Topic                | Term 1  | Term 2   | Term 3  | Term 4  | Term 5  | Term 6   |
|----------------------------|---|--|---|---|---|--|
| <b>Theme</b>               | <b>Land, Air and Sea!</b>   | <b>Fire Fire!</b>  | <b>Scrumdiddlyumptious</b>  | <b>Heroes and Heroines</b>  | <b>Street Detectives</b>  | <b>Nurturing Nurses</b>  |
| <b>Main Subject Driver</b> | <b>Geography/History</b>  | <b>History</b>   | <b>Science/Geography</b>  | <b>History</b>  | <b>Geography</b>  | <b>Science</b>   |
| <b>English</b>             | Holiday Recounts<br>Narrative<br>Letters  | Newspaper Reports: GFoL & Elf<br>Diary: GFoL<br>Recount: Fire Station Trip                       | Instructions<br>Narrative: Traditional Tale   | Biographies: Oliver Jeffers<br>Letters: The Day the Crayons Quit  | Advert/Leaflet<br>Balanced Argument   | Diary Entry<br>Newspaper report  |
| <b>Maths</b>               | Place Value: Number Sense<br>Addition and Subtraction<br>Shape: Identifying 2D & 3D<br>Symmetry | Statistics<br>Measurement: Time<br>Money<br>Place Value: Estimating – <b>Length and distance</b> | Measurement: Length and Weight<br>Fractions: Shape/Amount<br>Multiplication and Division<br>Money: Finding Change | Fractions<br>Shape: Properties – <b>quadrilaterals, right angles</b><br>Measurement: Capacity/ Temperature<br>Addition and Subtraction<br>Place Value: Number Bonds | Addition and Subtraction<br>Multiplication and Division<br>Fractions<br>Measurement: Time         | Measurement: Mass<br>Position and Direction<br>Multiplication and Division |
| <b>Science</b>             | Animals including humans  | Living things and their Habitats   | The Environment   | Use of Everyday Materials   | Plants  | Scientists and Inventors   |
| <b>History</b>             | Christopher Columbus<br>Emelia Earhart<br>Black Beard   | Great Fire of London   |   | Oliver Jeffers<br>Princess Diana  |   | Florence Nightingale<br>Mary Seacole<br>NHS                                |
| <b>Geography</b>           | Our World:<br>Continents and Oceans   |  | Where does our food come from?  |   | Local Area: Wootton and East Hunsbury<br>Contrasting Localities (Northampton UK, Northampton USA) |  |
| <b>PE</b>                  | a) Fundamentals<br>b) Ball Skills   | a) Dance (Ballroom)<br>b) Dodgeball  | a) Gymnastics<br>b) Handball  | a) Fundamentals<br>b) Hockey  | a) Swimming (HR)<br>b) Cricket (SP)   | a) Swimming (SP)<br>b) Cricket (HR)  |
| <b>RE</b>                  | What can we learn from Jesus and Saint Francis?   |  | How does the Torah influence the lives of Jewish people?  |   | How does being Jewish make a difference to family and celebrations?                               |  |
| <b>PSHE</b>                | Being me in my world  | Celebrating differences  | Dreams and Goals  | Healthy Me  | Relationships   | Changing me  |
| <b>Music</b>               | Hands, Feet & Heart   | Ho, Ho, Ho!  | I wanna play in a band!   | Zoo time!   | Friendship Song!  | Musical  |
| <b>Art &amp; Design</b>    | Fabricate   | Colour: Firework Artwork   |   | Eye Artwork   | Natural Sculptures  | Landscapes/City Scapes   |
| <b>Design Technology</b>   | Pirate Paddy Packed Lunch   | Making 3D Houses   | Food Technology – Fruit Salad/Fruit Kebabs  | Our Fabric Faces  | Textiles – Tye Die costumes   |  |
| <b>Spanish</b>             | Myself  | Sport and Free Time  | Food and Drink  | My Town   | My School   | My Family  |
| <b>Computing</b>           | Online Safety/<br>Creating Pictures   | Effective Searching<br>Spreadsheets  | Questioning   | Coding  | Music Making  | Presenting Ideas   |

