Long Term Planning: Languages FRENCH KS3

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|  | Term 1 | Term 2 | Term 3 | Term 4 | Term 5 | Term 6 |
| Subject:  FRENCH  Year 7 | ALL GROUPS TAUGHT **SPANISH** MIXED ABILITY | * **Salut!**   *(Hi)*  Greetings  Saying how you’re feeling  Days of the week  Numbers 1-100  Basic dialogue  Introducing oneself  Talking about pets  Colours  Adjectival agreement  Saying if you have brothers/sisters  Saying where you live  Using dates  Giving personal information  The alphabet and intro to French phonics  **Key Questions:**  Comment t’appelles tu?  Ça va?  Tu as un animal?  Quel âge as tu?  Quelle est la dâte de ton anniversaire?  Où habites tu?  ***Links to textbook materials:***  Acces Studio  Studio 1, M1  Dynamo 1, M1  Expo 1, M1  Equipe 1 | * **Moi**   *(Me)*  Using avoir  Using etre  Describing hair and eyes  Saying what you have in your bag  Adding colours and other adjectives  Using the article and numbers  Understanding agreement and gender of nouns/adjectives  Answering in sentences  Saying what you like doing – ma passion  Answering with connectives  Using classroom vocab  **Key Questions:**  Tu es comment?  Comment est ta famille/ton amie…?  Décris ta famille  Qu’est-ce que c’est?  Que’est-ce que tu as dans ton sac/ton kit de survie?  ***Links to textbook materials:***  Acces Studio  Studio 1, M1  Dynamo 1, M1  Expo 1, M1  Equipe 1 | * **Mon temps libre**   *(My free time)*  Using jouer and faire  Talking about sports  Talking about free time  Using frequency  Using sequencers  Using different parts of the verb to talk about self and others  Using if/when + the weather  Creating weather statements  Giving opinions and adding reasons.  Developing written skill and extension.  **Key Questions:**  Qu’est-ce que tu fais pendant ton temps libre?  Quels sont tes passetemps?  Qu’est ce que tu aimes faire?  Tu aimes ça?  ***Links to textbook materials:***  Studio 1, M3  Expo 1, M3  Equipe 1 | * **La où j’habite**   *(My town/city)*  Saying what there is/isn’t in your town  Using il y a/ il n’y a pas de  Using negatives  Describing and using adjectives  Giving longer opinions – je pense que  Reviewing the article  Using je vais  Saying ‘to’  Describing what you do at the weekend  Giving and asking for directions  Forming questions  Adding detail to writing.  Focusing on written accuracy and translation.  **Key Questions:**  Décris ta ville?  Où habites tu?  Qu’est-ce qu’il y a dans ta ville?  Comment vas tu au…?  Où est…?  Qu’est-ce que tu fais le week-end?  **THIS TOPIC CONTENT IS ACROSS TERMS 5 and 6**  ***Links to textbook materials:***  Studio 1, M4/M5  Expo 1, M5  Equipe 1 | * **La où j’habite**   *(My town/city)*  Saying what there is/isn’t in your town  Using il y a/ il n’y a pas de  Using negatives  Describing and using adjectives  Giving longer opinions – je pense que  Reviewing the article  Using je vais  Saying ‘to’  Describing what you do at the weekend  Giving and asking for directions  Forming questions  Adding detail to writing.  Introduction to near future tense – ALLER + infinitive (as appropriate)  Focusing on extension and spoken accuracy, pronunciation etc.  Revision of Y7 content.  Presentations.  **THIS TOPIC CONTENT IS ACROSS TERMS 5 and 6**  ***Links to textbook materials:***  Studio 1, M4/M5  Expo 1, M5  Equipe 1 |
| Assessment Objectives |  | AO1, **AO2 - focus**, **AO3 - focus**, AO4  GV1, GV3, LC1, LC2, LC3, LC4, LC5, LC6, LC8 | **AO1- focus**, AO2, AO3, **AO4- focus**  GV1, GV2, GV4, LC1, LC3, LC4, LC8 | AO1, **AO2** - **focus**, **AO3** - **focus**, AO4,  GV2, GV3, LC2, LC4, LC5, LC6, LC8 | **AO1 - focus**, AO2, AO3, **AO4 – focus**  GV1, GV2, GV4, LC1-8 | AO1, AO2, AO3, AO4  **GV1-4, LC6, LC8** - **foci** |
| Subject:  FRENCH  Year 8 | * **Mon collège**   *(My school)*  Using regular verbs – etudier  Using irregular verbs – avoir, etre, faire, aller  School subjects, opinions  The time, times of day, days of the week and sequencers  Using frequency  Using past (perfect tense)  Using future (aller + infinitive)  **Key Questions:**  Qu’est-ce que tu étudies?  Quelle est ta matière préférée?  Decris ton horaire  ***Links to textbook materials:***  Studio 1, M2  Expo 1, M2  Equipe 1 | * **Mon collège**   *(My school)*  Saying what there is/isn’t at school  School facilities  Using il y a/il n’y a pas de  Saying what you do at lunch and after school  Describing teachers  Describing school rules  Talking about future plans  Talking about daily routine  **Key Questions:**  Tu aimes ton college?  Décris tes professeurs  C’est comment ton collège?  Qu’est-ce que tu vas faire dans le futur?  Décris ta routine quotidienne  ***Links to textbook materials;***  Studio 1, M2  Expo 1, M2  Studio 3 V, M2 | * **Ma vie!**   *(My life!)*  Talking about sports and healthy living  Using faire, jouer and pratiquer  Giving and justifying opinions  Saying what you like to do with your phone  Saying if you use the internet – discussing positives and negatives. Using pour + infinitive  Describing a typical day – reviewing daily routine  **Key Questions:**  Tu es une personne active?  Tu aimes le sport?  Qu’est-ce que tu fais pour rester en forme?  Tu as un portable?  Utilises-tu Internet?  ***Links to textbook materials;***  Studio 2, M1  Expo 2, M1, 2 | **- Ma vie!**  *(My life!)*  Saying what you like to watch on TV  Using times of day and days of the week.  Saying what sort of films you like  Saying if you like to read and what you like to read  Understanding description and reviews.  Using the past tense.  Saying what you do each day and with whom. Extending narrative.  Describing a typical day – reviewing daily routine  **Key Questions:**  Qu’est-ce que tu aimes regarder a la télé/au cinéma?  Tu aimes la lecture?  Qu’est-ce que tu as vu récemment?  C’etait comment?  ***Links to textbook materials;***  Studio 2, M1  Expo 2, M1, 2 | *-* **Une visite à Paris!**  *(A visit to Paris)*  Saying how you travel – using transport  Discussing the weather  Saying what you did – perfect tense  Saying what it was like – opinions using c’etait (imperfect)  Creating narrative description and adding 6W detail.  Writing a postcard  **Key Questions:**  Qu’est-ce que tu as fait?  Ou es-tu allé?  Comment as-tu voyagé?  Quel temps fait/faisait-il?  ***Links to textbook materials;***  Studio 2, M2  Expo 2, M3  Metro 2, M3 | ***-* Une visite à Paris!**  *(A visit to Paris)*  Saying what you ate  Saying where you visited – learning about the culture, the history and the monuments of Paris  Adding future plans  Talking about the past with daily routine and with MRS VAN DER TRAMP verbs – verbs taking etre.  Giving a spoken presentation  **Key Questions:**  Qu’est-ce que tu as vu?  Qu’est-ce que tu as aimé?  Qu’est-ce que tu as mangé?  Qu’est-ce que tu vas faire?  Décris ta journée d’hier  Où vas-tu aller dans le futur?  ***Links to textbook materials;***  Studio 2, M2  Expo 2, M3  Metro 2, M3  Project Possibility – Expo/Metro project – Qui a volé la Joconde? |
| Assessment Objectives | AO1, **AO2- focus**, AO3, AO4  GV1, GV3, GV4, LC1, LC3, LC4, LC4, LC6, LC8 | AO1, AO2, **AO3- focus**, AO4  GV1-4, LC1, LC2, LC4, LC5, LC6, LC8 | AO1, **AO2 - focus**, AO3, AO4  GV1-3, LC1-7 | AO1, AO2, AO3, **AO4 -focus**  GV1-4, LC1, LC3, LC4, LC5, LC6, LC7, LC8 | **AO1**, AO2, AO3, AO4  GV1, GV2, GV4, LC1, LC2, LC3, LC4, LC5, LC6, LC8 | AO1, **AO2 - focus**, AO3, **AO4 – focus**  **LC6/7/8 - foci** |

Outline of Assessment Objectives (**AO**):

AO1 (L) – Listening

AO2 (S) – Speaking

AO3 (R) – Reading

AO4 (W) – Writing

*N.B.* Links to National Curriculum MFL PoS 2014 have more detail, as follows:

**GV** - GRAMMAR AND VOCABULARY

GV1 - Tenses

GV2 - Grammatical structures

GV3 - Developing vocabulary re opinions and discussions

GV4 - Accuracy

**LC** - LINGUISTIC COMPETENCE

LC1 - Listening and responding

LC2 - Transcription

LC3 - Conversation (dealing with the unexpected) (using modes of address)

LC4 - Expressing ideas (speaking & writing)

LC5 - Speaking coherently and confidently using accurate pronunciation and intonation

LC6 - Reading comprehension & translation into English

LC7 - Literary texts

LC8 - Writing creatively & translation into French