Long Term Planning: Languages FRENCH KS3

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|  | Term 1 | Term 2 | Term 3 | Term 4 | Term 5 | Term 6 |
| Subject:FRENCHYear 7  | ALL GROUPS TAUGHT **SPANISH** MIXED ABILITY | * **Salut!**

*(Hi)*GreetingsSaying how you’re feelingDays of the weekNumbers 1-100Basic dialogueIntroducing oneselfTalking about petsColoursAdjectival agreementSaying if you have brothers/sistersSaying where you liveUsing datesGiving personal informationThe alphabet and intro to French phonics**Key Questions:**Comment t’appelles tu?Ça va?Tu as un animal?Quel âge as tu?Quelle est la dâte de ton anniversaire?Où habites tu?***Links to textbook materials:***Acces StudioStudio 1, M1Dynamo 1, M1Expo 1, M1Equipe 1 | * **Moi**

*(Me)*Using avoirUsing etreDescribing hair and eyesSaying what you have in your bagAdding colours and other adjectivesUsing the article and numbersUnderstanding agreement and gender of nouns/adjectivesAnswering in sentencesSaying what you like doing – ma passionAnswering with connectivesUsing classroom vocab**Key Questions:**Tu es comment?Comment est ta famille/ton amie…?Décris ta familleQu’est-ce que c’est?Que’est-ce que tu as dans ton sac/ton kit de survie?***Links to textbook materials:***Acces StudioStudio 1, M1Dynamo 1, M1Expo 1, M1Equipe 1 | * **Mon temps libre**

*(My free time)*Using jouer and faireTalking about sportsTalking about free timeUsing frequencyUsing sequencersUsing different parts of the verb to talk about self and othersUsing if/when + the weatherCreating weather statementsGiving opinions and adding reasons.Developing written skill and extension.**Key Questions:** Qu’est-ce que tu fais pendant ton temps libre?Quels sont tes passetemps?Qu’est ce que tu aimes faire?Tu aimes ça?***Links to textbook materials:***Studio 1, M3Expo 1, M3Equipe 1 | * **La où j’habite**

*(My town/city)*Saying what there is/isn’t in your townUsing il y a/ il n’y a pas deUsing negativesDescribing and using adjectivesGiving longer opinions – je pense queReviewing the articleUsing je vaisSaying ‘to’ Describing what you do at the weekendGiving and asking for directionsForming questionsAdding detail to writing. Focusing on written accuracy and translation.**Key Questions:**Décris ta ville?Où habites tu?Qu’est-ce qu’il y a dans ta ville?Comment vas tu au…?Où est…?Qu’est-ce que tu fais le week-end?**THIS TOPIC CONTENT IS ACROSS TERMS 5 and 6*****Links to textbook materials:***Studio 1, M4/M5Expo 1, M5Equipe 1 | * **La où j’habite**

*(My town/city)*Saying what there is/isn’t in your townUsing il y a/ il n’y a pas deUsing negativesDescribing and using adjectivesGiving longer opinions – je pense queReviewing the articleUsing je vaisSaying ‘to’ Describing what you do at the weekendGiving and asking for directionsForming questionsAdding detail to writing. Introduction to near future tense – ALLER + infinitive (as appropriate) Focusing on extension and spoken accuracy, pronunciation etc. Revision of Y7 content. Presentations. **THIS TOPIC CONTENT IS ACROSS TERMS 5 and 6*****Links to textbook materials:***Studio 1, M4/M5Expo 1, M5Equipe 1 |
| Assessment Objectives |  | AO1, **AO2 - focus**, **AO3 - focus**, AO4GV1, GV3, LC1, LC2, LC3, LC4, LC5, LC6, LC8 | **AO1- focus**, AO2, AO3, **AO4- focus**GV1, GV2, GV4, LC1, LC3, LC4, LC8 | AO1, **AO2** - **focus**, **AO3** - **focus**, AO4,GV2, GV3, LC2, LC4, LC5, LC6, LC8 | **AO1 - focus**, AO2, AO3, **AO4 – focus**GV1, GV2, GV4, LC1-8  | AO1, AO2, AO3, AO4**GV1-4, LC6, LC8** - **foci** |
| Subject:FRENCHYear 8 | * **Mon collège**

*(My school)*Using regular verbs – etudierUsing irregular verbs – avoir, etre, faire, allerSchool subjects, opinionsThe time, times of day, days of the week and sequencersUsing frequencyUsing past (perfect tense)Using future (aller + infinitive)**Key Questions:**Qu’est-ce que tu étudies?Quelle est ta matière préférée?Decris ton horaire***Links to textbook materials:***Studio 1, M2Expo 1, M2Equipe 1 | * **Mon collège**

*(My school)*Saying what there is/isn’t at schoolSchool facilitiesUsing il y a/il n’y a pas deSaying what you do at lunch and after schoolDescribing teachersDescribing school rulesTalking about future plansTalking about daily routine**Key Questions:**Tu aimes ton college?Décris tes professeursC’est comment ton collège?Qu’est-ce que tu vas faire dans le futur?Décris ta routine quotidienne***Links to textbook materials;***Studio 1, M2Expo 1, M2Studio 3 V, M2 | * **Ma vie!**

*(My life!)*Talking about sports and healthy livingUsing faire, jouer and pratiquerGiving and justifying opinionsSaying what you like to do with your phoneSaying if you use the internet – discussing positives and negatives. Using pour + infinitiveDescribing a typical day – reviewing daily routine**Key Questions:**Tu es une personne active? Tu aimes le sport?Qu’est-ce que tu fais pour rester en forme?Tu as un portable?Utilises-tu Internet?***Links to textbook materials;***Studio 2, M1Expo 2, M1, 2 | **- Ma vie!***(My life!)*Saying what you like to watch on TVUsing times of day and days of the week. Saying what sort of films you likeSaying if you like to read and what you like to readUnderstanding description and reviews.Using the past tense.Saying what you do each day and with whom. Extending narrative.Describing a typical day – reviewing daily routine**Key Questions:**Qu’est-ce que tu aimes regarder a la télé/au cinéma?Tu aimes la lecture?Qu’est-ce que tu as vu récemment?C’etait comment?***Links to textbook materials;***Studio 2, M1Expo 2, M1, 2 | *-* **Une visite à Paris!***(A visit to Paris)*Saying how you travel – using transportDiscussing the weatherSaying what you did – perfect tenseSaying what it was like – opinions using c’etait (imperfect)Creating narrative description and adding 6W detail.Writing a postcard**Key Questions:**Qu’est-ce que tu as fait?Ou es-tu allé?Comment as-tu voyagé?Quel temps fait/faisait-il?***Links to textbook materials;***Studio 2, M2Expo 2, M3Metro 2, M3 | ***-* Une visite à Paris!***(A visit to Paris)*Saying what you ateSaying where you visited – learning about the culture, the history and the monuments of ParisAdding future plansTalking about the past with daily routine and with MRS VAN DER TRAMP verbs – verbs taking etre.Giving a spoken presentation**Key Questions:**Qu’est-ce que tu as vu?Qu’est-ce que tu as aimé?Qu’est-ce que tu as mangé?Qu’est-ce que tu vas faire?Décris ta journée d’hierOù vas-tu aller dans le futur?***Links to textbook materials;***Studio 2, M2Expo 2, M3Metro 2, M3Project Possibility – Expo/Metro project – Qui a volé la Joconde? |
| Assessment Objectives | AO1, **AO2- focus**, AO3, AO4 GV1, GV3, GV4, LC1, LC3, LC4, LC4, LC6, LC8 | AO1, AO2, **AO3- focus**, AO4 GV1-4, LC1, LC2, LC4, LC5, LC6, LC8 | AO1, **AO2 - focus**, AO3, AO4 GV1-3, LC1-7 | AO1, AO2, AO3, **AO4 -focus** GV1-4, LC1, LC3, LC4, LC5, LC6, LC7, LC8 | **AO1**, AO2, AO3, AO4 GV1, GV2, GV4, LC1, LC2, LC3, LC4, LC5, LC6, LC8 | AO1, **AO2 - focus**, AO3, **AO4 – focus****LC6/7/8 - foci** |

Outline of Assessment Objectives (**AO**):

AO1 (L) – Listening

AO2 (S) – Speaking

AO3 (R) – Reading

AO4 (W) – Writing

*N.B.* Links to National Curriculum MFL PoS 2014 have more detail, as follows:

**GV** - GRAMMAR AND VOCABULARY

GV1 - Tenses

GV2 - Grammatical structures

GV3 - Developing vocabulary re opinions and discussions

GV4 - Accuracy

**LC** - LINGUISTIC COMPETENCE

LC1 - Listening and responding

LC2 - Transcription

LC3 - Conversation (dealing with the unexpected) (using modes of address)

LC4 - Expressing ideas (speaking & writing)

LC5 - Speaking coherently and confidently using accurate pronunciation and intonation

LC6 - Reading comprehension & translation into English

LC7 - Literary texts

LC8 - Writing creatively & translation into French