Year 10 Health and Social Care Long Term Plan

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
|  | Term 1 | Term 2 | Term 3 | Term 4 | Term 5 | Term 6 |
| Subject:  Year 10 Health and Social Care | Component 1: Human Lifespan Development | Component 1: Human Lifespan Development | Component 1: Human Lifespan Development | Component 2: Health and Social Care Services and Values | Component 2: Health and Social Care Services and Values | Component 2: Health and Social Care Services and Values |
| Assessment | Internal  Two pieces of coursework | Internal  Two pieces of coursework | Internal  Two pieces of coursework | Internal  Two pieces of coursework | Internal  Two pieces of coursework | Internal  Two pieces of coursework |
| Learning Aims | **A:** Understand human growth and development across life stages and the factors that affect it  **B:** Investigate how individuals deal with life events | **A:** Understand human growth and development across life stages and the factors that affect it  **B:** Investigate how individuals deal with life events | **A:** Understand human growth and development across life stages and the factors that affect it  **B:** Investigate how individuals deal with life events | **A:** Understand the different types of health and social care services and barriers to accessing them | **A:** Understand the different types of health and social care services and barriers to accessing them | **B:** Demonstrate care values and review own practice |
| Summary of Task | A: Written report on the life stages of themselves of a family member explaining the factors that affected their development  B: Interviewing two people who have experienced the same life event and write a written report on the impact of this event and how sources of support helped them to adapt | A: Written report on the life stages of themselves of a family member explaining the factors that affected their development  B: Interviewing two people who have experienced the same life event and write a written report on the impact of this event and how sources of support helped them to adapt | A: Written report on the life stages of themselves of a family member explaining the factors that affected their development  B: Interviewing two people who have experienced the same life event and write a written report on the impact of this event and how sources of support helped them to adapt | A: A written report on how local health and social care services meet the needs of individuals in a case study | A: A written report on how local health and social care services meet the needs of individuals in a case study | B: Work experience required in a real or simulated setting in order to demonstrate the care values and write a written report reflecting on own practice |

**SMSC-The entire curriculum exposes learners to real life issues on an individual and societal level. Component one will allow students to develop these skills a lot. The lessons allow students to apply knowledge to real life examples and take part in discussion based learning.**

**CEIAG – The entire curriculum will enable learners to develop an understanding of people and society with a focus on how to work as a health and social care professional. Visits from professionals will be built into the course. Component 2 enables students to conduct work experience and learn about what roles in the NHS are like.**

**Britishness- The nature of the curriculum allows students to develop tolerance and respect as well as a deeper understanding for a diverse range of people. The life events coursework is most closely linked to this area.**