

## Long Term Planning Humanities 2018/ 19

### Core Aims of Humanities:

- To develop a wider subject knowledge of key events in specific historical time periods including democracy and dictatorship.
- To understand the significance of arguments, independent views and judgements.
- To develop an understanding of historical skills such as source analysis, continuity and change, and interpretation.
- To develop a sense of place and an appreciation of the environment.
- To understand the significance and efforts of people's values and attitudes.
- To develop communication skills, graphical and cartographical skills, interpersonal skills, problem solving and entrepreneurial skills.
- To explore a wide range of fundamental issues around our local and global community.
- To develop skills, knowledge and understanding of religions and beliefs by exploring the significance, the teachings and the practices of different belief systems.
- To enable learners to develop their own attitudes and opinions towards beliefs and religions.

### GCSE Assessment Objectives:

#### Geography:

AO1: Demonstrate knowledge of locations, places, processes, environments and different scales (15%).

AO2: Demonstrate geographical understanding of: concepts and how they are used in relation to places, environments and processes; the interrelationships between places, environments and processes (25%).

AO3: Apply knowledge and understanding to interpret, analyse and evaluate geographical information and issues to make judgements (35%, including 10% applied to fieldwork context(s)).

AO4: Select, adapt and use a variety of skills and techniques to investigate questions and issues and communicate findings (25%, including 5% used to respond to fieldwork data and context(s))

#### History:

AO1: demonstrate knowledge and understanding of the key features and characteristics of the period studied.



AO2: explain and analyse historical events and periods studied using second-order historical concepts (These include change, continuity, causation, consequence, similarity, difference and significance)

AO3: analyse, evaluate and use sources (contemporary to the period) to make substantiated judgements, in the context of historical events studied.

AO4: analyse, evaluate and make substantiated judgements about interpretations (including how and why interpretations may differ) in the context of historical events studied

#### Religious Studies (Philosophy & Ethics):

AO1: Demonstrate knowledge and understanding of religion and beliefs including:

- beliefs, practices and sources of authority
- Influence on individuals, communities and societies
- similarities and differences within and/or between religions and beliefs.

AO2: Analyse and evaluate aspects of religion and belief, including their significance and influence

	Term 1 & Term 2		Term 3, Term 4 & Term 5		Term 6	
Year 9 Geography / RE	Geographical Skills (Paper 3 AQA Geography)	Religious Studies (AQA A) Theme F: Religion, human rights and social justice	The Living World (Paper 1 AQA Geography) Ecosystems, rainforest and deserts		Urban Challenges (Paper 2 AQA Geography) Global and The UK	
Assessment objectives	A03/AO4	RE AO1, AO2	AO1,AO2,AO3		AO4,AO2	
Assessment points	Assessed question on Geographical Skill	Assessed questions on Theme F	Assessed question on ecosystems	Assessed questions on rainforest/deserts	Assessed question on Urban Challenges	End of year assessment (AP6)



## WOOTTON PARK

*'Insum quod faciendum est diutius'*

Year 9 History / RE	<b>The Great Wars (Historical Skills GCSE Preparations)</b>	<b>Religious Studies ( AQAA ) Theme D: Religion, peace and conflict</b>	<b>Period Study: American Opportunity and Inequality (Paper 1 AQA History)</b>			<b>Wider World Depth Study: Conflict and Tension: Inter War Years (Paper 1 AQAA History)</b>
Assessment objectives	AO1,AO2, A03, A04	RE A01, A02	AO1,AO2, A03, A04			AO1, AO2,AO3, AO4
Assessment points	Assessed question on WWI/WWII	Assessed questions on Theme D	Assessed question on ‘The Boom’	Assessed question on The Great Depression	Assessed question on Post- War America	End of year assessment (AP6)