



**WOOTTON PARK**

*'Ipsum quod faciendum est diutius'*

# **Pupil Premium Report**

**September 2018**

### Funding 2017-19

In the 2017 to 2018 financial year, schools received the following funding for each child registered as eligible for free school meals (FSM) at any point in the last 6 years:

- £1320 for learners in reception to year 6
- £935 for learners in year 7 to year 11
- £300 for learners in Reception to Year 11 who are either Ever 6 Service Children or in receipt of pensions, under the Armed Forces and War Pensions Schemes

Schools also received £1,900 for any learner identified as LAC or having left local-authority care as a result of one of the following:

- ✓ adoption
- ✓ a Special Guardianship Order
- ✓ a Child Arrangements Order (previously known as a Residence Order)
- ✓ recorded as both eligible for FSM in the last 6 years and as being looked after (or as having left local-authority care)

In April 2108, funding levels were amended and now provide the following for schools:

- ✓ £1320 for learners in reception to year 6 for each pupil registered as eligible for free school meals (FSM) at any point in the last 6 years:
- ✓ £935 for learners in year 7 to year 11 for each pupil registered as eligible for free school meals (FSM) at any point in the last 6 years:
- ✓ £300 for learners in Reception to Year 11 who are either Ever 6 Service Children or in receipt of pensions under the Armed Forces and War Pensions Schemes
- ✓ £2300 for any learner identified as LAC or having left local-authority care as a result of one of the following:
  - adoption
  - a Special Guardianship Order
  - a Child Arrangements Order (previously known as a Residence Order)
  - recorded as both eligible for FSM in the last 6 years and as being looked after (or as having left local-authority care)

The Pupil Premium Grant continues to be devolved to schools in order that they target support and provision to learners within the above categories.

Funding is allocated to schools for the purposes of the school to spend in any of the following ways:

- ✓ for the educational benefit of learners registered at that school,
- ✓ for the benefit of learners registered at other maintained schools or academies
- ✓ on community facilities, for example, services who provision furthers any charitable purpose for the benefit of learners at the school or their families, or people who live in the locality in which the school is situated

The school has a duty to ensure that PP learners are given the best possible chance to achieve their full potential at school, without being disadvantaged by external circumstances. Ofsted and the Department for Education make it clear that schools can use the Pupil Premium Grant in any way they think is effective, as long as the attainment gap is closing. Wootton Park School spends these additional funds on a balance of academic, pastoral and enrichment activities in order to maximise learner achievement.

### Allocation of Pupil Premium funding 2018-19

The Pupil Premium funding allocation for 2018 to 2019 includes learners recorded in the above categories on the January 2018 school census. Numbers related to Looked After Children are updated in December 2018 and, as we are a school which has been open for fewer years than the number of year groups, further revision to confirm PP allocations will be made in March 2019.

Current figures for 2018-19 are below, although it may be that the number of learners in receipt of Pupil Premium will increase as additional information is received from the Local Authority.

	2016-17	2017-18	2018-19
Total amount of Pupil Premium Grant awarded	£15 289.17	£42 507.00	£61 276.00
Number on roll in whole cohort (Primary and Secondary)	167	351	533
Number eligible for Pupil Premium Grant	27	62	78
Percentage of learners eligible for Pupil Premium Grant	16.2%	17.6%	14.6%

The breakdown by year group and Pupil Premium category is illustrated below:

Year Group	Total number of learners	Total number of PP learners	% of PP learners within the cohort	Breakdown of learners within each PP category			
				FSM	FSM Ever6	Service Children	LAC/PLAC
Reception	59	1	1.7%	0	0	0	1
Year 1	59	2	3.4%	1	1	0	0
Year 2	54	7	13.0%	2	3	2	0
Year 7	120	14	11.7%	3	10	0	2
Year 8	120	26	21.7%	8	13	0	6
Year 9	121	28	23.1%	9	18	0	1

**Pupil Premium Action Plan for 2017-2018**

**Priorities in enabling success for Pupil Premium learners:**

- ✓ To narrow the gap between Pupil Premium and other learners in Literacy/English
- ✓ To narrow the gap between Pupil Premium and other learners in Numeracy/Maths
- ✓ To maximise the engagement of Pupil Premium learners in wider educational experiences
- ✓ To narrow the gap in attendance and punctuality between Pupil Premium and other learners

**Nature of support for Pupil Premium Learners 2017-2018**

At Wootton Park School, we believe in quality first teaching and learning for all learners regardless of background and circumstance. Interventions are arranged for targeted learners based on particular need and vary according to these individual needs.

The SENCO is responsible for the monitoring of progress and implementation of provision for our Pupil Premium learners and works across the Primary and Secondary phases to support learners, enabling them to access the curriculum. The SENCO also works with staff, parents/carers and external agencies to assist in removing barriers to achievement, engagement, attendance and progress.

The SENCO, Teaching Assistants and Well-being Coach work with targeted learners individually and in small groups to improve literacy, numeracy, social communication skills, and health and wellbeing in order that they can make at least expected progress. In addition, secondary phase learners support targeted Pupil Premium learners in Reception and Year 1 classes with their reading and assist them in developing their comprehension skills.

The SENCO, Well-being Coach and Teaching Assistants also work with targeted learners to build confidence and self-esteem, increase independence and enable them to develop emotional resilience so that they value themselves and are valued members of our school and wider community.

Where appropriate and necessary, support and early intervention is provided for Pupil Premium learners highlighted as an attendance concern. In this instance, regular liaison with the family occurs, advice and guidance is given, appropriate strategies are implemented and impact reviewed in accordance with Local Authority guidelines and procedures.

Financial support is provided to enable Pupil Premium learners to access educational visits and trips and to purchase essential equipment and materials to support their learning. The allocation of funds in this way is unique to individual learner needs and key examples illustrating this are below.

- ✓ All Reception and Year 1 PP learners have received financial support for the school trip to the Space Centre.
- ✓ 6 Year 8 PP learners have received financial support to enable them to join the Barcelona experience
- ✓ 20 Year 7 PP learners have received financial support to enable them to join the school Residential
- ✓ 1 learner has been provided with an iPad and sloping writing boards to support physical needs and enable access to learning
- ✓ 21 learners have been provided with reading rulers to support their access to the curriculum

**A breakdown of the 2017-18 spending for Pupil Premium learners** is detailed below.

Pupil Premium Funding 2017-18	£42 507.00
Total Costs	£38 022.21
<b>Balance</b>	<b>£4484.79</b>

<b>Pupil Premium Costings 2017-18</b>	
Uniform	£917.55
Music Tuition	£1211.60
Other Enrichment	£1248.02
School for Life	£ 681.52
Staffing and Resources – in-class	£2553.74
Staffing and Resources – 1:1 interventions	£8720.55
Staffing and Resources – Lit/Num/Skills	£19935.00
Resources for targeted needs	£393.23
Financial Support - Trips	£165.00
Financial Support - Residential	£1116.00 (Secondary)
Financial Support - Barcelona	£1080.00 (Secondary)
<b>Total cost</b>	<b>£38022.21</b>

Wootton Park School adheres to Government guidelines and has carried forward the remaining balance of £4484.79 into the financial year 2018-19.

### Measuring Impact of the Pupil Premium Grant

Wootton Park School is committed to closing the gap between disadvantaged learners and their peers. Details of the intervention and support offered to our PP learners in order to reduce this gap are below.

### Intervention for Pupil Premium Learners:

All learners receiving additional interventions for literacy and numeracy were assessed at the beginning of the academic year. Learners receiving interventions and support for social, emotional needs were identified via consultation with a range of stakeholders, including staff, parents/carers, external agencies and, where appropriate, the learners themselves.

The number of PP learners in each year group who received interventions during the 2017-18 academic year is detailed below:

Type of Intervention	Number of PP Learners receiving intervention			
	Reception	Year 1	Year 7	Year 8
Literacy	1	4	9	8
Numeracy	1	2	1	6
Social skill development			4	5
Well-being			10	9
Physical development	1		1	2
Access Arrangements			9	8
Total number of interventions per cohort	3	6	34	38

7 learners receiving the Pupil Premium Grant in the Secondary phase have also been identified as Gifted or Talented in one or more subjects.

### Pupil Premium Learner Progress 2017-18:

Learner progress and attainment is assessed termly. End of Year performance of Pupil Premium learners studying reading, writing and maths (Years 1) and English and Maths (Years 7 and 8) is detailed below:

	Year 1 Cohort	National	Pupil Premium	PP National
% of Yr. 1 cohort working at or above in Reading (Year 1 Phonics screening)	98%	89%	100%	70%
% of Yr. 1 cohort working at or above in Writing (KS1 data)	75%	76%	71%	63%
% of Yr. 1 cohort working at or above in Maths (KS1 data)	92%	75%	100%	62%

Our primary learners in receipt of the Pupil Premium Grant have made outstanding progress, achieving above national expectation and outperforming the cohort in both reading and maths.

	Year 7 Cohort	National	Pupil Premium	PP National
% of Yr. 7 cohort working at or above target in English	90%	69%	84.6%	57%
% of Yr. 7 cohort working at or above target in Maths	85%	66%	88.5%	49%

	Year 8 Cohort	National	Pupil Premium	PP National
% of Yr. 8 cohort working at or above target in English	95.8%	69%	88.9%	57%
% of Yr. 8 cohort working at or above target in Maths	92.5%	66%	88.9%	49%

Our secondary learners in receipt of the Pupil Premium Grant have made outstanding progress. The gap between this cohort and their peers is narrowing significantly and they have exceeded the national average in both English and Maths, with our Year 7 PP learners outperforming their cohort in Maths. Further tracking of PP learners with regard to attainment in English and Maths as a combined score, as well as against the EBACC subjects will be developed during 2018-19.

### Pupil Premium Action Plan for 2018-2019

All support and interventions are targeted to individual learner needs and are reviewed throughout the year, with additional support and interventions offered as necessary. Particular focus is given to narrowing the gap in attainment between PP learners and their peers, and to increasing learner participation in a wide range of extra-curricular, enrichment and community experiences.

### Priorities in enabling success for Pupil Premium learners:

- ✓ To continue to narrow the gap in writing between Pupil Premium and other learners in the primary phase
- ✓ To continue to narrow the gap between Pupil Premium and other learners in English
- ✓ To continue to narrow the gap between Pupil Premium and other learners in Maths
- ✓ To enable all Pupil Premium learners to participate in wider educational experiences
- ✓ To narrow the gap in attendance and punctuality between Pupil Premium and other learners

All support will continue as detailed above and will be led by the SENCo alongside Teaching Assistants and the Wellbeing Coach. In addition, a Deputy SENCo for each of the primary and secondary phases has been appointed to work alongside the SENCo from September 2018. They will work with staff, learners, parents/carers and external agencies to monitor and develop the provision of learners in receipt of the Pupil Premium Grant at Wootton Park School.

### Publication of Annual Report:

The Annual Pupil Premium Report will be updated in March 2019 and will be available on the school website as a public document.