

July 2023

WPS Parent Safeguarding Newsletter

Self Care Summer Packs

The summer break is almost upon us, and the holidays offer both staff and learners the opportunity to re-charge. However, some learners struggle without the structure and support offered by their education setting.



The Anna Freud Centre has put together self-care summer packs for primary and secondary schools containing creative activities that young people say helped them stay mentally healthy.

Online Gaming

Come rain or shine, over the summer holidays many children and young people will be spending longer on gaming consoles. It is imperative that parents take an active role and understand gaming (it isn't just playing games), the games their children are playing, potential risks and how to mitigate those risks.

Internet Matters have a whole gaming hub, a library of information just for parents covering the areas above and more. You can get to the gaming hub [HERE](#).

Helping Children in their Move from the Primary Phase to Secondary Phase

Moving from the primary phase into the secondary phase can be an anxious time for some learners. At Wootton Park we have a transition programme in place to support this process. The Salvation Army have also recently launched a podcast series of six-to-seven-minute episodes, focusing on this transition. If you think this would be helpful for your child please click the link below.

<https://www.salvationist.org.uk/resources/discipleship/the-smallfishpodcast>



Domestic Abuse and Education



Domestic abuse has a massive impact on children and young people. Firstly, the presence of domestic violence in the home is a key contributor to undermining the glue that holds a family together.

In doing so children and young people are deprived a stable homelife, sometimes leading to increased absenteeism and concerning behaviour.

Secondly, the trauma generated can seriously affect their mental health leading to reduced outcomes in education. Thirdly it normalises violence within the child or young person's life, affecting their socialisation with others.

In all cases it creates an unfathomable impact to the learning outcomes and emotional well-being of learners. The National Institute of Economic and Social Research has recently released a report on this matter. If interested please follow the link below:

<https://www.niesr.ac.uk/publications/domestic-abuse-and-schools-evidence-supervision-designated-safeguarding-leads-evaluations?type=report>

Online tips for parents/carers during the summer holidays

The internet is a wonderful place for children to explore, learn new things and have some fun! With the summer holidays about to start, now is a really good time to think about what your child is doing online, the websites they're visiting, the games they're playing etc. Here is a link to some online tips for keeping your child safe online over the summer holidays:

[Online Tips for parents / carers during the summer holidays](#)

Water Safety During Summer

48% of all accidental drownings in the UK occur during June - August. It is vital that parents and young people understand the risks of swimming in open water and understand how to ensure they are safe around water during the summer.

More information is available on the [Northants Fire website](#).

Parents/Carers can sign up for free to 'Staywise' [Home StayWise](#) full of educational resources and activities from the UK's leading emergency services and safety-focused organisations making it easy for you to find trusted materials that provide learning opportunities to help keep children safe.



Supporting your child with their GCSE and A Level results

The period leading up to exam results can be a stressful time for many young people and their families.

Below is a free webinar for parents, carers and family members. The webinar will explore ways in which you can support young people with feelings of anxiety before results day.

This webinar will be run by mental health and education experts from Anna Freud. It will cover:

- the different reasons young people might find results day stressful
- tips from young people about how the adults in their lives can best support them
- healthy coping strategies to use to support your child's wellbeing, as well as your own.

Please click on the link below to access the webinar.

[Supporting young people with anxiety before results day | Training | Anna Freud Centre](#)

Northamptonshire Arson Task Force

Northamptonshire Arson Task Force have shared some resources that may be useful for parents and carers to help raise awareness of the impact of Deliberate Fire Setting. Please see the below presentation for more information. If you know of an individual who has an unhealthy fascination with Fire or who has been involved in fire setting behaviours, you can make a referral to the Arson Task Force using the link below.

Click [here](#) to submit a Firesetter & Hoax Caller Intervention Referral
For advice and guidance or any Arson Task Force enquiries please contact:

arsontaskforce@northants.police.uk or arsontaskforce@northantsfire.gov.uk

**Northamptonshire
Arson Task Force**

Safer homes Safer neighbourhoods Safer buildings and businesses

What is a Deliberate Fire?

Fires where the motive was 'thought to be' or 'suspected to be' deliberate.

This includes fires to:

- ☒ an individual's own property
- ☒ Others property
- ☒ property of an unknown owner

Arson

Starting a fire deliberately is **Arson**.

Definition of arson:
Arson is the crime of setting fire with the intent to cause criminal damage and is a serious offence.

Consequences:

- Exclusion from school
- A serious fine
- Imprisonment
- A substantial fine
- Unable to get a Job
- Unable to get Housing
- Unable to Travel
- Emotional impact on self, family, friends & victims
- Criminal record
- Burns/injuries
- Death

Nia's Story

Search Nia's Story - You Tube
<https://www.youtube.com/watch?v=KpId21uuBuo>

Impact on Communities

Shops and businesses may need to close which immediately reduces income for all businesses.

Fear and distress amongst residents

Evacuation of homes

Homes Fire / Damage to properties

Lives are put at risk

Homes and Habitats destroyed

Injuries, burns and death

Impact on food chains

Fear

Separated from their young

Even after the fire is out the ground stays hot for a very long time leading to further burns and injuries

How to Report

Be a FireStopper.

CrimeStoppers.
0800 555 111

fearless
Part of CrimeStoppers
Fearless.org 0800 555 111

WHAT 3 WORDS

What 3 Words
When calling for assistance please use the What 3 Words App to let us know your exact location.

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**National
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Safety®**

#WakeUpWednesday

Useful Safeguarding Acronyms and Vocabulary

DSL: Designated Safeguarding Lead

MASH: Multi-Agency Safeguarding Hub

CP: Child Protection

CiN: Child in Need

CEOP: Child Exploitation and On-Line Protection Centre

KCSIE: Keeping Children Safe in Education

PREVENT: Part of the Government's Counter-Terrorism Strategy to stop people being drawn in to extremism

CAMHs: Child and Adolescent Mental Health Services

SEND: Special Educational Needs & Disabilities

Safeguarding during the holidays

We hope you have a lovely summer break, if you have any safeguarding concerns over the holiday please contact a member of our safeguarding team. We do have some drop in sessions available throughout the summer holidays so please contact either Jane Page or Sam McDonnell using the e-mail addresses below.

DSL - j.page@woottonparkschool.org.uk

Deputy DSL - s.macdonnell@woottonparkschool.org.uk



WOOTTON PARK

Reporting a Safeguarding Concern

If you are concerned about the welfare or safety of a learner please speak to a member of the safeguarding team.



Jane Page

Designated Safeguarding Lead



Sam MacDonnell

Deputy Designated Safeguarding Lead



Claire
Woodbridge



Corinna
Kerrou



Dan
Rosser



Gemma
Kingston-Wade



Carla
Grady



Adam
Cowdell



James
Coe