

## Contingency Planning

### Flexible Learning Strategy Secondary Phase

During our recent partial closure, the school developed a comprehensive blended learning approach to ensure provision that differentiates by IT access, ability and wellbeing: Flexible Learning. We will need to be ready to immediately switch from learning in school to learning at home for a range of circumstances:

1. Learners who are asymptomatic but having to self-isolate for up to 14 days;
2. Year group bubbles who are asked to stay home due to a case of the virus within their bubble;
3. A localised lockdown means all but key workers and vulnerable children are learning at home.

We believe passionately in our curriculum and the importance of offering a broad and balanced curriculum. As such we will immediately switch as much of our curriculum as is possible online.

The materials will be on Show My Homework from the second day of closure or non-attendance at the latest. If you would like an email copy instead, please contact the school.

#### How it works:

There are seven different ways to engage with our curriculum:

- Learning Sessions (these will replace your timetabled lessons and have essential elements you must follow)
- Learning Checks (these are assessment tasks that MUST be completed)
- Consolidation Tutorials (optional)
- Face to Face Sessions (compulsory but only arranged if required)
- Wellbeing Wednesday and The Weekly Wootton Wellbeing Challenge (optional)
- Enrichment Clubs (optional)
- Extended Projects (optional)

Through these seven strands there should be enough material to keep the most studious and ambitious learner busy.

We also want to encourage learners to take **physical activity every day**. We will not set PE home learning, as the expectation is that they will spend an hour or so every day being active, following NHS guidelines and social distancing and self-isolation guidance.

#### Learning Sessions:

They will be set up to **24 learning sessions** a week. Learners will be asked complete the essential content element of each of these sessions as a minimum. These essential content elements will be videos, power points or text to read and they should last **no more than 20 minutes** and should be accessible from a mobile phone.

**Learners will be required to submit a small task as part of this, normally a quiz on SMH to enable staff check and support learner engagement.**

**Please note: Where a learner is self-isolating, teaching staff will record themselves teaching the part or all of the lesson where possible and share this video and the resources with the learner. No learners will be captured in the recording, only the member of staff.**

They will be encouraged to complete up to 6 sessions a day **Monday, Tuesday, Thursday and Friday**.

There are three stretch activities attached to each task- they are not compulsory and will be a mixture of online activities and activities that can be completed on paper. Learners **MUST** complete the essential content task. Should learners want feedback, they need to **submit the Stretch 2 activity** in the normal fashion- via Show My Homework, email or Microsoft teams for example. Teachers will respond after 4 submissions with a WWW and EBI in line with current school policy, though they will try to feedback more often than this if it is possible for them to do so.

There is enough material in these sessions for your learner to follow their normal timetable if they so wish and you would like them to. They just need access to the stretch activities.

### Allocation of sessions:

The sessions will match the learner's normal timetable, allowing the learner to follow their normal timetable if they wish.

### Learning Checks:

If learners are not in school during a scheduled Assessment Point. They will be set a learning check instead.

Learning Checks should stay roughly in line with the allocated session times wherever possible but if need be, can be adapted to allow learners to attempt the same assessments as their colleagues in school.

### Consolidation Tutorials:

If a bubble/s or the majority of the school be learning at home, we will launch Consolidation Tutorials. These tutorials will be like live lessons where learners can interact with each other and with their teacher or a subject specialist, revising material that is covered online. They will cover the timetabled subjects learners are covering across KS3 and KS4. Invites will be issued through email. The sessions will last between 20-30 minutes and will consolidate the curriculum content that has already been covered. They will be discussion based and will allow learners to ask questions of subject specialists to better support them with their learning.

Please note that these tutorials are intended to supplement the provision already online and no new content will be covered. Therefore learners will need to continue to work through their online Flexible Learning as before.

### Face to Face Sessions

These one to one Teams calls will be offered either for wellbeing support or academic support. They will be targeted at need and delivered either by the wellbeing team, the SEND team, the class teacher, tutor or Head of Year depending on the need identified. Pastoral and Wellbeing face to face calls will be overseen by Sam MacDonnell. Academic mentoring calls will be overseen by Jenn Steere.

### Wellbeing Wednesday

If a bubble/s or the majority of the school be learning at home, we will launch Wellbeing Wednesday. This is a day where we would encourage learners to take a break from their screens and do something different. We will send ideas out to help you keep them active and engaged but what they do that day is up to you and up to them. Learners could:

- learners can catch up with work or complete stretch activities from sessions they have enjoyed;
- they can complete an enrichment club activity;
- they can get involved in the 'Weekly Wootton Wellbeing Challenge';
- they can work on their Extended Project of choice; or
- just have the day off!

### Enrichment Clubs

If a bubble/s or the majority of the school be learning at home, we will launch Enrichment Clubs. These will be a collection of our current and past clubs, set up as either projects to download and complete or online courses. They are completely optional and learners can get involved as much or as little as they like. They will hopefully be lots of fun and are predominantly **not academic** in nature.

### Extended Projects

If a bubble/s or the majority of the school be learning at home, we will share more Extended Projects. These are projects devised by our curriculum leads that either primary or secondary phase learners can try. They are

based around traditional subjects but they extend the learning beyond our current curriculum. These are **more academic** and are an excellent challenge for learners thinking about university in the future.