

# 2024/2025 PE AND SPORT PREMIUM DEVELOPMENT PLAN

## *EVIDENCING THE IMPACT, EXPENDITURE & SUSTAINABILITY*

All children and young people should live healthy active lives. The [UK Chief Medical Officers recommend](#) that all children and young people should take part in moderate to vigorous intensity physical activity for at least 60 minutes every day, with the recommendation for disabled children and young people being 20 minutes of physical activity per day.

It is important that schools are supporting children and young people to achieve this aim. This is particularly true of primary schools where the foundations of positive and enjoyable participation in regular physical activity are embedded.

The Department for Education (DfE) wants all children to have equal access to high-quality PE provision and opportunities to experience and participate in a wide range of sports and physical activities. Schools should aim to provide high-quality PE and sport for at least 2 hours a week, complemented by a wide range of extracurricular sport and competitive opportunities. By providing this it can help improve children's health and wellbeing, personal development as well as academic attainment.

Schools should use the PE and sport premium funding to support children to meet 60 active minutes and achieve the above aims. This funding must not be used for core-type school activities. Schools should use it to:

- make additional and sustainable improvements to the PE, sport and physical activity they provide
- provide or improve equal access to sport for boys and girls
- ensure teachers have the relevant skills and knowledge to confidently teach PE in a structured way, prioritising continued professional development (CPD) and training where needed

**SCHOOL**

**Wootton Park School**

**HEAD TEACHER**

**Dan Rosser**

**PE COORDINATOR**

**Lewis Foster / Jess Bird / Sophie Spence**

## PE & Sport Premium: Government intent

The purpose of the PE and sport premium grant is for schools to make additional and sustainable improvements to the provision of PE and sport for the benefit of all primary-aged pupils to encourage the development of healthy, active lifestyles.

This means schools **must** use the PE and sport premium to:

- build capacity and capability within the school and ensure that improvements to the quality of PE, sport and physical activity provision made now are sustainable and will benefit pupils joining the school in future years; and
- develop or add to the PE, sport and physical activity that the school provides

## PE & Sport Premium: School intent

Here at Wootton Park School, we feel strongly that a young person's physical and mental wellbeing is crucial to their ability to succeed and be happy in life. It is our aim to provide all of our learners with the opportunity to learn about (and experience) the importance of a healthy, active lifestyle. Through carefully planned PE and sporting activities, we aim to ensure all learners enjoy a broad range of sporting opportunities, both within the curriculum and beyond. We want to give learners the chance to experience high quality teaching in curriculum lessons and extra-curricular activities. We value the benefits of sport and physical activity to build children's self-confidence, esteem and self-worth, which is character building and essential for our learners' development. We aim to provide opportunities for all learners to experience competition at various levels both individually and as part of a team.

## Effective use of the funding

Schools should use the PE and sport premium funding to support children to meet 60 active minutes and achieve the funding intent (stated above). This funding must not be used for core-type school activities.

Schools should use it to:

- make additional and sustainable improvements to the PE, sport and physical activity they provide
- provide or improve equal access to sport for boys and girls
- ensure teachers have the relevant skills and knowledge to confidently teach PE in a structured way, prioritising continued professional development (CPD) and training where needed

It is important that schools make the most effective use of the premium. To best achieve this, spending should focus on making improvements in 5 key areas, to assist in:

- increasing confidence, knowledge and skills of all staff in teaching PE and sporting activities
- increasing engagement of all pupils in regular physical activity and sporting activities
- raising the profile of PE and sport across the school, to support whole school improvement
- offer a broader and more equal experience of a range of sports and physical activities to all pupils
- increasing participation in competitive sport

## Swimming: meeting the national curriculum requirements for swimming & water safety

Swimming and water safety are national curriculum requirements and essential life skills. The national curriculum requirement is that by the end of key stage 2, pupils should be taught to:

- swim competently, confidently and proficiently over a distance of at least 25 metres.
- use a range of strokes effectively, for example, front crawl, backstroke and breaststroke.
- perform a safe self-rescue in different water-based situations.

You can use the PE and Sport Premium to fund the professional development and training that is available to schools to train staff to support high-quality swimming and water safety lessons for their pupils.

**You can use your funding for:**

- professional development and training that are available to schools to train staff to support high quality swimming and water safety lessons for their pupils.
- additional top-up swimming lessons to pupils who have not been able to meet the 3 national curriculum requirements for swimming and water safety after the delivery of core swimming and water safety lessons. At the end of key stage 2 all pupils are expected to be able to swim confidently and know how to be safe in and around water.

**Schools are required to annually publish information on the percentage of their pupils in year 6 who met each of the 3 swimming and water safety national curriculum requirements**

Outcome	% of pupils achieving outcome				
	2020/2021	2021/2022	2022/2023	2023/2024	2024/2025
Swim competently, confidently and proficiently over a distance of at least 25 metres	N/A	N/A	75.4%	79%	79%
Use a range of strokes effectively; front crawl, backstroke and breaststroke	N/A	N/A	78.7%	77%	79%
Perform safe self-rescue in different water-based situations	N/A	N/A	83.6%	77%	79%
The premium may also be used to provide additional top-up swimming lessons to pupils who have not been able to meet the national curriculum requirements for swimming and water safety after the delivery of core swimming and water safety lessons. At the end of key stage 2 all pupils are expected to be able to swim confidently and know how to be safe in and around water. <b>Have you used any funding for this purpose?</b>	N/A	N/A	No	No	No

**Funding**

<b>2024/2025 funding</b>	<b>£19,650</b>	<b>Expenditure</b>	<b>£19,650</b>	<b>Balance</b>	<b>£0</b>	<b>Underspend</b>	<b>£0</b>
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Term	Expenditure	Budget remaining	Term	Expenditure	Budget remaining	Term	Expenditure	Budget remaining
Autumn term 1	£2,636.61	£17,013.39	Spring term 1	£2,840.55	£12,005.35	Summer term 1	£2,531.21	£6,787.22
Autumn Term 2	£2,167.49	£14,845.90	Spring Term 2	£2,686.92	£9,318.43	Summer Term 2	£6,787.22	£0
<b>Total</b>	<b>£4,804.10</b>	<b>£14,845.90</b>	<b>Total</b>	<b>£5,527.47</b>	<b>£9,318.43</b>	<b>Total</b>	<b>£9,318.43</b>	<b>£0</b>

## PE & Sport Premium Funding | Development Plan

It is important that schools make the most effective use of the premium. To best achieve this, spending should focus on making improvements in 5 key areas, to assist in:

**Key outcome 1** | increasing confidence, knowledge and skills of all staff in teaching PE and sporting activities

**Key outcome 2** | increasing engagement of all pupils in regular physical activity and sporting activities

**Key outcome 3** | raising the profile of PE and sport across the school, to support whole school improvement

**Key outcome 4** | offer a broader and more equal experience of a range of sports and physical activities to all pupils

**Key outcome 5** | increasing participation in competitive sport

Intent		Implementation			Impact		
Objective/ intended impact What do you want to achieve?	Planned cost Key outcome What key outcome does the objective link to?	Actions to achieve Outcome What do you need to do to achieve your intentions?	Planned cost	Actual cost	Expected impact? What do you expect to achieve?	Actual impact? What have you achieved? What difference has it made?	What evidence do you? How can you evidence you have achieved this?
Forest School CPD and Equipment	<b>Key outcome 1</b>   increasing confidence, knowledge and skills of all staff in teaching PE and sporting activities	To set up the Forest School initiative within WPS, giving learners the opportunity to experience the benefits of learning outdoors in the natural world and out of the classroom.	£2,022.39	£2,022.39	Continue to grow the Forest School provision within WPS. Staff confidence and knowledge of Forest School activities have improved via CPD.	Purchased waterproof jackets and trousers and equipment to be used by the learners when taking part in Forest School activities.	Continue to grow the Forest School provision within WPS.

Provide staff with resources and support to ensure learners receive a quality PE experience	<b>Key outcome 1</b>   increasing confidence, knowledge and skills of all staff in teaching PE and sporting activities	Signed up to Primary PE planning for a broad variety of lesson plans, video tutorials, and the use of the PE tracker tool. This will support the PE coordinator when creating the long-term plan for PE. Resources can be used by all teachers. It will also be used to track learner progress.	£495	£495	Primary PE planning used to: <ul style="list-style-type: none"> <li>- Provide resources for PE planning and lesson plans</li> <li>- Guidance on assessments</li> <li>- Long term PE planning</li> </ul>	Primary PE planning used to: <ul style="list-style-type: none"> <li>- Provide resources for PE planning and lesson plans</li> <li>- Guidance on assessments</li> <li>- Long term PE planning</li> </ul>	Review the effectiveness of the memberships to decide if they are worth renewing or whether we want to investigate alternative options (e.g. Real PE). Work with the secondary PE team to ensure a whole school approach to PE.
Swimming CPD & Equipment	<b>Key outcome 1</b>   increasing confidence, knowledge and skills of all staff in teaching PE and sporting activities	SEQ Level 1 Swimming Assistant Course (Institute of Swimming) + Primary Swimming Equipment for lessons	£709.66	£709.66	Upskilling members of staff in the delivery of swimming. The quality of swimming provision will improve off the back of WPS members of staff taking this course.	Upskilling members of staff in the delivery of swimming. The quality of swimming provision will improve off the back of WPS members of staff taking this course.	Offer the course annually to members of staff delivering swimming provision to learners.
Promote active playtimes	<b>Key outcome 2</b>   increasing engagement of all pupils in regular physical activity and sporting activities	Provide new and exciting equipment for learners to use at play times to promote active play.	£933.92	£933.92	A large range of new equipment is now available in the playground trolley for learners to use. These are organised by lunchtime supervisors.	A large range of new equipment is now available in the playground trolley for learners to use. These are organised by lunchtime supervisors.	Continue to look into new ways to encourage active play at break and lunch times.

Daily Mile	<b>Key outcome 2</b>   increasing engagement of all pupils in regular physical activity and sporting activities	All primary learners take part in the daily mile around the playground. Learners are rewarded with medals and certificates. Feedback from learners continues to be positive.	£0	£0	Continue to offer the daily mile. Get feedback from staff and learners frequently. Give learners the opportunity to represent the school in cross-country competitions.	Continue to offer the daily mile. Get feedback from staff and learners frequently. Give learners the opportunity to represent the school in cross-country competitions.	Build on the daily mile, now that our school continues to grow. Purchase medals and certificates for learners who have ran a marathon.
Develop leadership opportunities for learners  N.Sport Young Leader & Primary Registration	<b>Key outcome 2</b>   increasing engagement of all pupils in regular physical activity and sporting activities	Train a new cohort of year 5 learners to become play leaders. Leaders to run activities at lunch for younger learners.	£1,250	£1,250	Initial training provided by Northamptonshire Sport. There is a play leaders rota, where each leader gives up one lunch time a week to run activities for younger learners.	Initial training provided by Northamptonshire Sport. There is a play leaders rota, where each leader gives up one lunch time a week to run activities for younger learners.	We will continue to train up a new cohort of year 5 leaders who will take over from the current leaders.
Wootton Park Dance Day	<b>Key outcome 2</b>   increasing engagement of all pupils in regular physical activity and sporting activities	Provide a KS1 and KS2 Wootton Park Dance Day to promote and increase dance engagement across primary	£400	£400	Raising the profile of dance for our primary learners.	Raising the profile of dance for our primary learners.	Continue to provide dance opportunities as this is an integral part of the National Curriculum.
Wootton Park Colour Run	<b>Key outcome 3</b>   raising the profile of PE and sport across the school, to support whole	Provide a KS1 and KS2 Wootton Park Colour Run to promote and increase engagement in	£1,438.72	£1,438.72	Raising the profile of sport & physical education for our primary learners through enjoyment	Raising the profile of sport & physical education for our primary learners through enjoyment	Continue to provide Colour Run opportunities in future

	school improvement	running/physical activity.			and competition of the Colour Run.	and competition of the Colour Run.	academic years.
Outdoor Adventurous Activity Provision	<b>Key outcome 3</b>   raising the profile of PE and sport across the school, to support whole school improvement	Renew a school orienteering course, outdoor learning markers, marker installation and staff CPD	£735	£735	Raising the profile of orienteering and outdoor adventurous activity for our primary learners. Upskilling members of staff to deliver OAA and outdoor lessons.	Raising the profile of orienteering and outdoor adventurous activity for our primary learners. Upskilling members of staff to deliver OAA and outdoor lessons.	A sustainable course designed to improve and increase outdoor education provision.
Swimming provision	<b>Key outcome 4</b>   offer a broader and more equal experience of a range of sports and physical activities to all pupils	Liaise with NSB regarding use of their swimming facilities for our primary learners	£2,399.87	£2,399.87	Use of NSB's swimming facilities to provide swimming opportunities and lessons to our primary learners.	Use of NSB's swimming facilities to provide swimming opportunities and lessons to our primary learners.	Continue to liaise with NSB regarding use of their swimming facilities for future academic years.
New equipment to use within enrichment clubs e.g. Hockey, Dodgeball, Gymnastics, Cricket & Tennis	<b>Key outcome 4</b>   offer a broader and more equal experience of a range of sports and physical activities to all pupils	Purchase additional equipment to use within enrichment clubs to allow for a broader range of activities to be offered.	£3,674.42	£3,674.42	A range of equipment purchased to use within enrichment sports and physical activity clubs.	A range of equipment purchased to use within enrichment sports and physical activity clubs.	Review the current enrichment clubs offered and look to see if we can broaden these further. Use SP funding to purchase new equipment where needed to give learners access to a range of activities.

Linking with local professional teams and athletes	<b>Key outcome 4</b>   offer a broader and more equal experience of a range of sports and physical activities to all pupils	Northampton Town Football Club – Partnership of Associated Schools Scheme (PASS)	£250	£250	One-year membership. Working with WPS to provide athlete visits, tickets to matches for our families and entry into primary football competitions/events.	One-year membership. Working with WPS to provide athlete visits, tickets to matches for our families and entry into primary football competitions/events.	Continue to work with local professional clubs to inspire our learners.
Resources for Emerging Sports & SEND focus	<b>Key outcome 4</b>   offer a broader and more equal experience of a range of sports and physical activities to all pupils	A range of resources for emerging sports for primary learners to use during active playtimes or enrichment opportunities. Specialist equipment to cater for SEND needs to increase accessibility.	£1,343.65	£1,343.65	Raising the profile of emerging sports for our primary learners. Improving accessibility to certain sports for learners with SEND.	Raising the profile of emerging sports for our primary learners. Improving accessibility to certain sports for learners with SEND.	Continue to provide/ look after our emerging sport resources and equipment so learners can use them throughout primary at Wootton Park School.
Bikeability – Promote active travel	<b>Key outcome 4</b>   offer a broader and more equal experience of a range of sports and physical activities to all pupils	Level 1 Bikeability course was offered to all learners in Year 3 and 4 who had not previously completed the course. The course was completed on Friday 9 <sup>th</sup> May.	Bikeability (funded) - £0	Bikeability (funded) - £0	Provide Year 3 & 4 learners the opportunity to complete their Bikeability Level 1 training.	Provided Year 3 & 4 learners the opportunity to complete their Bikeability Level 1 training.	To run Bikeability courses every year to ensure all learners are given the opportunity to complete their cycling proficiency training before leaving primary.

Transport to competitions	<b>Key outcome 5</b>   increasing participation in competitive sport	Minibus fuel costs Coach hire costs	£200	£200	Coach booked to transport learners to a cross-county competition at Abington Park. Minibus fuel cost for all other competitions.	Coach booked to transport learners to a cross-county competition at Abington Park. Minibus fuel cost for all other competitions.	Continue to provide transport for all learners to events to ensure everyone has equal opportunities to access competition.
Provide learners with the opportunity to access high quality competitions and activities offered through the School Sport Partnership	<b>Key outcome 5</b>   increasing participation in competitive sport	Northampton School Sport Partnership Standard Membership	£350	£350	Continue to offer competitions in a range of sports for all abilities.	Entered a similar number of competitions to the previous academic year. Learner attendance to the competitions has been tracked to aim to give as many learners as possible the opportunity to represent the school in competitions.	Ensure learners are well prepared ahead of competitions to give them the best chance of success.
Additional Inter-School Competitions	<b>Key outcome 5</b>   increasing participation in competitive sport	Pacesetters competitions in the Pacesetters Games (£42 per team per competition)  Pay to play Northamptonshire Sport Events (£35 per competition)	Pacesetters- £168  N.Sport - £70	Total - £238	Using the competition tracking tool to target those learners who have not yet represented the school in competition.	Entered a similar number of competitions to the previous academic year. Learner attendance to the competitions has been tracked to aim to give as many learners as possible the opportunity to	Ensure learners are well prepared ahead of competitions to give them the best chance of success.

						represent the school in competitions.	
Equipment for competitions	<b>Key outcome 5</b>   increasing participation in competitive sport	Purchase new equipment to enable learners to participate in a wider range of competitions	£3,131.28	£3,131.28	A range of sport-specific equipment purchased to be used during practice sessions ahead of competitions.	A range of sport-specific equipment purchased to be used during practice sessions ahead of competitions.	Continue to provide practice sessions ahead of competitions to give teams the best possible chance of success. Also look at entering competitions in different sports that we have not previously entered.

## Accountability & reporting

It is highly recommended that schools use their development plan to track expenditure, delivery and impact of opportunities, and that the document is updated every half term to ensure that accurate information is collated and can be easily recalled when the digital tool opens for submission.

Schools are accountable for how they use the PE and sport premium funding allocated to them. The school's senior leadership team should make sure that the funding is spent for the purpose it has been provided: to make additional and sustainable improvements to the PE, sport and physical activity offered. As part of their role, governors and academy trustees should monitor how the funding is being spent and determine how it fits into school improvement plans and assess the impact it is having on pupils. To assist with this, in conjunction with the National Governance Association (NGA) and the Local Government Association (LGA) we have devised a [monitoring tool](#) that can be used for this purpose.

Schools, local authorities and academy proprietors must follow the terms set out in the conditions of grant document. If a school, local authority or academy proprietor fails to comply with these terms, the Secretary of State may require the school to repay all or any part of the premium paid.

**Digital reporting tool** | From July 2025, all schools must complete the digital reporting form. The digital form outlines how the school has used its PE and sport premium and the impact it has had on achieving the aims and objectives of the funding.

The digital form contains a series of questions and free text boxes. Schools can enter details on how the PE and sport premium has been used to make improvements in the 5 key areas highlighted in this guidance. It can also be used to generate the necessary online report. As well as a series of questions and free text boxes, schools will also be required to report on the following information:

- figures on the overall spend
- what the funding has been spent on
- whether there is any unspent funding
- swimming and water safety attainment

Digital tool will go live in June 2025 and will remain open until 31<sup>st</sup> July 2025.

**Online reporting** | As part of the conditions of grant, by 31 July 2025, a school must publish on its website a report detailing how it has spent its PE and sport premium funding allocation. A school may choose to download a copy of its digital form return and use this as its published report.

### Development Plan updates

<b>Document completed by:</b>	Lewis Foster					<b>Date:</b>	July 2025		
<b>Document updated (date)</b>									