## A-Level Politics Learning Journey Through studying Politics at WPS VI, students will... Apprenticeships/ College Summary of comparative Revision of Further revision politics Paper 1 sessions University Term <u>Term 5</u> Courses 5 3 together To compare and contrast systems and ideologies Student presentations Exam skills Sit A-level!! and revision note creation practice To consolidate knowledge Comparison of The Supreme Court Change in the US rights in US & UK Summary - reviewed of US Govt <u>Term 4</u> & Politics Term To explore the power of the judiciary and the Supreme Case Study – Roe v Civil Rights in the Intro to US Case Study – Brown v To review case studies of History of US Wade Present Day legal decisions Board of Education Civil Rights Civil Rights Influences on elections in US Key Political Figures History and development the US - Pressure Groups of the US system <u>Term 3</u> Term Γo understand US politic Comparing approaches To understand how and administrations – political influence is how powerful is the exercised in the US Role of the Media President? Democracy in the US To review case Representation Recap – branches of government 2 party and Participation - balance of powers. Compare The judiciary in the US Electoral system in the US <u>Term 2</u> and contrast. System pluralism? Term Γo recap the branches of To understand the US Ideologies in the US senate, congress and Comparing how are the core electoral and To start to explore US ideologies represented? Comparison **US Political Parties** party systems Direct & indirect Executive – the Comparing the US and Legislative -Comparison – US & <u>Term 1</u> President UK executives Congress UK constitution Tackling To review Paper 1 and Paper 3 content Paper 3 To understand the Origins and sources of Term questions the US constitution USA To compare and Nationalism development Recap – difference Knowledge The US constitutional Modern Government & Politics Check & Recap Term 6 framework takes on Socialist To extend knowledge of ideologies Comparison of Thinkers core ideologies ideologies To understand nationalism Term Understand development thinking evolves Society, 6 Economy, Developing Exam Conservative The State & development Technique & timing <u>Term 5</u> Thinkers The Ideology of Socialism Introduction to 25 introduce ideologies ar Individual Review of T1-4 political ideas (Paper 3) mark extract Classic Liberalism o study the developmen questions of liberalism Term To understand the Intro to Conservatism Modern **Term 4** Liberalism -Liberalism Liberal Labour & the Ideology To develop written skills The Liberal Conservatives -To understand major and Democrats minor political parties Political Parties - Intro Big ideas? To discuss leadership and ideologies (intro) Funding, Understand pressure Revision and organisation & Term summaries. Written structure answers Leaders and <u>Term 3</u> Minor parties selection Basic political ideas To start to study Case Study – the Case Study -To understand the 1997 Election Electoral nature of manifestos Case Study - the the 1983 systems The Judiciary and leadership 2017 Election Election To analyse voter Judicial Power in the UK, Judicial Review Voting Term Behaviours <u>Term 2</u> 3 o understand cabinet Liberties powers and the PM's The role and Manifestos & importance of the EU To understand rights in Leadership the UK Writing longer Government Participation To evaluate the impact The PM – styles, essays 25 marks Human branches- 3 of devolution in the UK examples, role Rights Term Devolution -The structure of government Term 1 effects, views To understand the natu and sources of the Cabinet Scruting: The Opposition, Theories of democracy · Levels of To understand how Committees, HoL Suffrage and the vote government ernment works - ii Consititutional the role of Parliament Comparing views Answering 9 mark and opinions -Institutions Qs (Explain & **PSHE** Analyse) KS 3 & 4 Term Citizenship Representation Building transferable Introduction & Transition skills in written work, Legislative The UK Knowledge analysis and using a Process Constitution range of sources Writing Learning how to Nature, Origins Developing respect different analytically & History written work Justifying views Understanding aspects of citizenship & British Values **Key Stage** 3 & 4 Presenting orally and in writing Writing for Using source Using 'Ipsum quod faciendum est diutius persuasion and material – History statistics, and Philosophy & reports, graphs oracy/speech Ethics and drawing analysis conclusions -English Geography