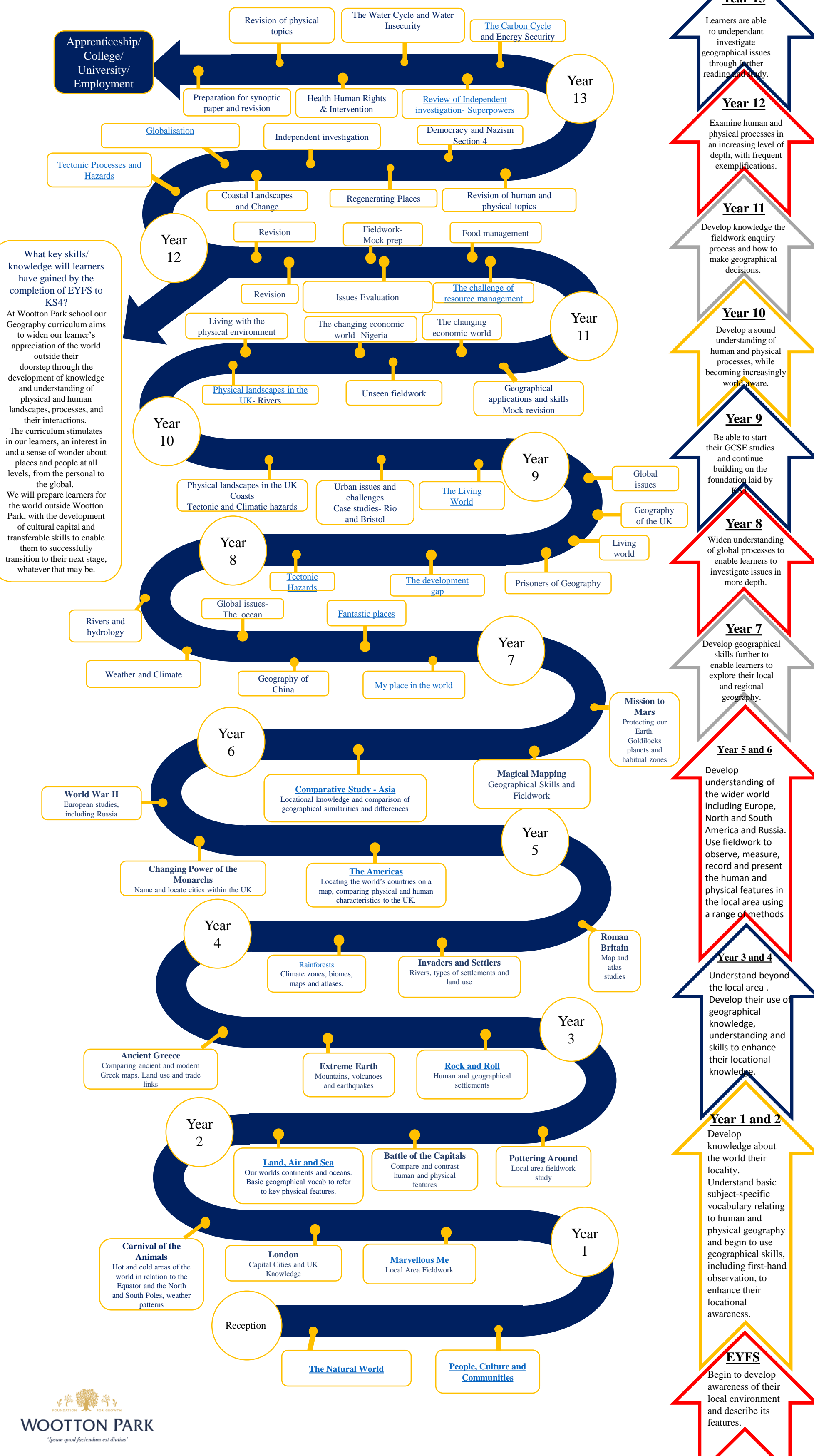


# Geography- Learning Journey



What key skills/ knowledge will learners have gained by the completion of EYFS to KS4?  
 At Wootton Park school our Geography curriculum aims to widen our learner's appreciation of the world outside their doorstep through the development of knowledge and understanding of physical and human landscapes, processes, and their interactions. The curriculum stimulates in our learners, an interest in and a sense of wonder about places and people at all levels, from the personal to the global. We will prepare learners for the world outside Wootton Park, with the development of cultural capital and transferable skills to enable them to successfully transition to their next stage, whatever that may be.

- Year 13**  
Learners are able to undependant investigate geographical issues through further reading and study.
- Year 12**  
Examine human and physical processes in an increasing level of depth, with frequent exemplifications.
- Year 11**  
Develop knowledge the fieldwork enquiry process and how to make geographical decisions.
- Year 10**  
Develop a sound understanding of human and physical processes, while becoming increasingly world aware.
- Year 9**  
Be able to start their GCSE studies and continue building on the foundation laid by KS4.
- Year 8**  
Widen understanding of global processes to enable learners to investigate issues in more depth.
- Year 7**  
Develop geographical skills further to enable learners to explore their local and regional geography.
- Year 5 and 6**  
Develop understanding of the wider world including Europe, North and South America and Russia. Use fieldwork to observe, measure, record and present the human and physical features in the local area using a range of methods
- Year 3 and 4**  
Understand beyond the local area . Develop their use of geographical knowledge, understanding and skills to enhance their locational knowledge.
- Year 1 and 2**  
Develop knowledge about the world their locality. Understand basic subject-specific vocabulary relating to human and physical geography and begin to use geographical skills, including first-hand observation, to enhance their locational awareness.
- EYFS**  
Begin to develop awareness of their local environment and describe its features.