



WOOTTON PARK

'Ipsum quod faciendum est diutius'

Subject Assessment Evidence Record Creative iMedia

FOR GCSES FOR SUMMER 2021

DRAFT

Assessment Record for determining teacher assessed grades in Summer 2021

Background

Every centre must produce an Assessment Record for each subject cohort, which includes the sources of the assessment evidence being used and the rationale for the choice of evidence, the level of control for assessments considered, and any other evidence that explains the determination of the final teacher assessed grades. Here at Wootton Park School our Records will be made up of 3 sections.

Section 1: The Subject Assessment Evidence Record (this document), completed by the Curriculum Lead and shared with the area team, with learners and with parents.

Section 2: The Learner Assessment Record, completed by the class teacher, including a Learner Declaration, the individual learners' Evidence Record, the Grade Descriptors, a rationale for the allocated grade and the a Teacher's Declaration. The first half of which is to be shared with learners and parents before the final grade decision making begins.

Section 3: Variations for Individual Learners Record, centrally collated and kept up to date, these records will be made available to Curriculum Leads and teachers to ensure they are differentiating for learning loss appropriately.

This is an adaptation of the Assessment Record template produced by JCQ and reflects the school's intent to deliver fair, consistent, free from bias and transparent teacher assessment.

These Assessment Records take account of the guidance provided in the document: *JCQ Guidance on the determination of grades for A/AS Levels and GCSEs for summer 2021*

Assessment Record for determining teacher assessed grades in Summer 2021
Wootton Park School
Creative iMedia
Level 1 / 2 Creative iMedia J817

Assessment Evidence Form

This document is intended to detail the assessments used for the subject cohort (i.e. assessment resource, mock examination, controlled assessment, homework etc.). The Subject Assessment Evidence Form should include the sources of the assessment evidence being used and the rationale for the choice of evidence, the level of control under which assessments were completed (i.e. exam-type conditions would provide a high degree of control), and any other evidence that explains the determination of the final teacher assessed grades.

Note: Ideally, the evidence used will be consistent across the class or cohort but that may not always be the case if a student has missed some teaching, or one or more assessments, for valid reasons. Any necessary variations for individual students should be recorded using the Variations for Individual Learners and Learner Assessment Record.

Indicate which assessment objectives were covered in each piece of assessment evidence (Y/N), and whether the assessment was conducted with a High (H), Medium (M) or Limited (L) level of control.

	Type of Assessment	Unit RO81 Pre-production skills				Unit RO82 Creating digital graphics				Unit RO91 Creating digital games concept				Level of Control H, M, L
		LO1	LO2	LO3	LO4	LO1	LO2	LO3	LO4	LO1	LO2	LO3	LO4	
Evidence 1: <i>Pre production skills, mock examination Dec 2020</i>	<i>Mock Examination</i>	Y	Y	Y	Y	N	N	N	N	N	N	N	N	H
Evidence 2: <i>Mock examination 2 April 2020</i>	<i>Mock Examination</i>	Y	Y	Y	Y	N	N	N	N	N	N	N	N	H
Evidence 3: <i>NEA folder RO82 creating digital graphics</i>	<i>NEA Coursework</i>	N	N	N	N	Y	Y	Y	Y	N	N	N	N	H
Evidence 4: <i>NEA Folder RO91 Designing a digital games concept</i>	<i>NEA Coursework</i>	N	N	N	N	N	N	N	N	Y	Y	Y	N	H

If an assessment objective has been omitted at subject cohort level please briefly outline the reasons why:-

We were unable to complete the unit RO85 due to time limitations and learner to access to multimedia software during the lockdown period.
RO91 learning objective 4 will be omitted due to time limitations and to focus upon producing high quality work at LO1, LO2 and LO3 level.

Outline the rationale for the choice of assessment evidence used, i.e. why the evidence above was used and how it supported the grading decision:-

All the units selected for evidence are the assessed components of the course, as all learners are completing the same tasks this allows us to use OCR mark schemes, exemplar and standardisation materials. June 2020 grade boundaries have been used to assess all units.

RO81 assesses learning objectives 1, 2, 3 and 4.

RO82 covers learning objectives 1, 2, 3 and 4. It is our intention for all learners to complete all aspects of the unit, however as addressed in OCR guidelines, depending on mitigating circumstances, some learners may submit more evidence than others. This is the same for RO91 where all learners have had the opportunity to produce work for LO1, 2 and 3, however some learners, due to contextual factor, may not produce all work.

Subject Title: Creative iMedia

Subject Code: J817

Curriculum Lead/Lead Teacher: Stephen Robinson

Signature: _____

Date: 19/04/2021

Subject teacher: Joel Cooper

Signature: _____

Date: 19/04/2021