



# WOOTTON PARK

*'Ipsum quod faciendum est diutius'*

## Subject Assessment Evidence Record Physical Education Cambridge National Sport Studies

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FOR GCSES FOR SUMMER 2021

DRAFT

# Assessment Record for determining teacher assessed grades in Summer 2021

## Background

Every centre must produce an Assessment Record for each subject cohort, which includes the sources of the assessment evidence being used and the rationale for the choice of evidence, the level of control for assessments considered, and any other evidence that explains the determination of the final teacher assessed grades. Here at Wootton Park School our Records will be made up of 3 sections.

Section 1: The Subject Assessment Evidence Record (this document), completed by the Curriculum Lead and shared with the area team, with learners and with parents.

Section 2: The Learner Assessment Record, completed by the class teacher, including a Learner Declaration, the individual learners' Evidence Record, the Grade Descriptors, a rationale for the allocated grade and the a Teacher's Declaration. The first half of which is to be shared with learners and parents before the final grade decision making begins.

Section 3: Variations for Individual Learners Record, centrally collated and kept up to date, these records will be made available to Curriculum Leads and teachers to ensure they are differentiating for learning loss appropriately.

This is an adaptation of the Assessment Record template produced by JCQ and reflects the school's intent to deliver fair, consistent, free from bias and transparent teacher assessment.

These Assessment Records take account of the guidance provided in the document: *JCQ Guidance on the determination of grades for A/AS Levels and GCSEs for summer 2021*

Assessment Record for determining teacher assessed grades in Summer 2021  
Wootton Park School  
Physical Education  
Cambridge National Sport Studies

**Assessment Evidence Form**

This document is intended to detail the assessments used for the subject cohort (i.e. assessment resource, mock examination, controlled assessment, homework etc.). The Subject Assessment Evidence Form should include the sources of the assessment evidence being used and the rationale for the choice of evidence, the level of control under which assessments were completed (i.e. exam-type conditions would provide a high degree of control), and any other evidence that explains the determination of the final teacher assessed grades.

*Note: Ideally, the evidence used will be consistent across the class or cohort but that may not always be the case if a student has missed some teaching, or one or more assessments, for valid reasons. Any necessary variations for individual students should be recorded using the Variations for Individual Learners and Learner Assessment Record.*

Indicate which assessment objectives were covered in each piece of assessment evidence (Y/N), and whether the assessment was conducted with a High (H), Medium (M) or Limited (L) level of control.

	Type of Assessment	Unit – R051 – Contemporary Issues in Sport				Unit – R052 – Developing Sports Skills				Unit – R053 – Sports Coaching				Level of Control H, M, L
		LO1	LO2	LO3	LO4	LO1	LO2	LO3	LO4	LO1	LO2	LO3	LO4	
Y11 Evidence 1: Mock examination taken in December 2020 and April 2021	<i>Mock Examination December 2020 – the mock was conducted in the school hall. April 2021 – the mock was conducted in a class room.</i>	Y	Y	Y	Y									H
Y11 Evidence 2: Practical assessment and Coursework	<i>All 4 units completed. 3 units' evidence provided by witness statements with the further unit being coursework.</i>					Y	Y	Y	Y					H
Y11 Evidence 3: Practical assessment and Coursework	<i>All 4 units completed. 3 units' evidence being coursework and the further unit being a witness statement.</i>									Y	Y	Y	Y	H
Y10 Evidence 1: Mock examination taken in May 2021. 4 classroom based assessments conducted too.	<i>Mock Examination May 2021 – the mock will be conducted in exam conditions. 4 classroom based assessments each on each specific LO.</i>	Y	Y	Y	Y									H
<b>If an assessment objective has been omitted at subject cohort level please briefly outline the reasons why:- N/A</b>														

**Outline the rationale for the choice of assessment evidence used, i.e. why the evidence above was used and how it supported the grading decision:-**

The assessment evidence for R052 and R053 is in line with the assessment suggested by Cambridge National Sport Studies specification. Witness statements were conducted by the class teacher for these particular units and followed the procedures in the specification and the CPD which the class teacher attended in the previous academic year.

For R051 the assessment was undertaken in silence. If the assessment was undertaken in the school hall, a number of members of staff were in attendance to ensure that exam conditions were met. When an assessment was undertaken in a class room, learners were spread out and a clear gap was between each learner with the class teacher as well as teaching assistant circulating the class room to monitor the learners.

**Subject Title: Cambridge National Sport Studies**

**Subject Code: J813**

**Curriculum Lead/Lead Teacher: Adam Cowdell** Signature:  **Date: 13/4/21**

**Subject teacher: Megan Jones (Y11)** Signature:  **Date: 13/4/21**

**Subject teacher: Lewis Foster (Y10)** Signature:  **Date: 13/4/21**

**Subject teacher: Shannon McDowall (Y10)** Signature:  **Date: 13/4/21**

