



WOOTTON PARK

'Ipsum quod faciendum est diutius'

Subject Assessment Evidence Record Business Studies

FOR GCSES FOR SUMMER 2021

DRAFT

Assessment Record for determining teacher assessed grades in Summer 2021

Background

Every centre must produce an Assessment Record for each subject cohort, which includes the sources of the assessment evidence being used and the rationale for the choice of evidence, the level of control for assessments considered, and any other evidence that explains the determination of the final teacher assessed grades. Here at Wootton Park School our Records will be made up of 3 sections.

Section 1: The Subject Assessment Evidence Record (this document), completed by the Curriculum Lead and shared with the area team, with learners and with parents.

Section 2: The Learner Assessment Record, completed by the class teacher, including a Learner Declaration, the individual learners' Evidence Record, the Grade Descriptors, a rationale for the allocated grade and the Teacher's Declaration. The first half of which is to be shared with learners and parents before the final grade decision making begins.

Section 3: Variations for Individual Learners Record, centrally collated and kept up to date, these records will be made available to Curriculum Leads and teachers to ensure they are differentiating for learning loss appropriately.

This is an adaptation of the Assessment Record template produced by JCQ and reflects the school's intent to deliver fair, consistent, free from bias and transparent teacher assessment.

These Assessment Records take account of the guidance provided in the document: *JCQ Guidance on the determination of grades for A/AS Levels and GCSEs for summer 2021*

Assessment Record for determining teacher assessed grades in Summer 2021

Wootton Park School

Business Studies- 1BS0

Assessment Evidence Form

This document is intended to detail the assessments used for the subject cohort (i.e. assessment resource, mock examination, controlled assessment, homework etc.). The Subject Assessment Evidence Form should include the sources of the assessment evidence being used and the rationale for the choice of evidence, the level of control under which assessments were completed (i.e. exam-type conditions would provide a high degree of control), and any other evidence that explains the determination of the final teacher assessed grades.

Note: Ideally, the evidence used will be consistent across the class or cohort but that may not always be the case if a student has missed some teaching, or one or more assessments, for valid reasons. Any necessary variations for individual students should be recorded using the Variations for Individual Learners and Learner Assessment Record.

Indicate which assessment objectives were covered in each piece of assessment evidence (Y/N), and whether the assessment was conducted with a High (H), Medium (M) or Limited (L) level of control.

	Type of Assessment	Theme 1				Theme 2				Level of Control H, M, L
		AO1	AO2	AO3A	AO3B	AO1	AO2	AO3A	AO3B	
Evidence 1: Mock examination taken on 16th Dec 2020	Pearson Past Paper (June 2019- Theme 1)	Y	Y	Y	Y					H
Evidence 2: End of Theme 1 exam paper (1.5)- Taken on 24 th March 2021	Tutor2U examination paper (Theme 1)	Y	Y	Y	Y					H
Evidence 3: Theme 2 exam paper 28 th April 2021	Pearson (combination of June 2019 paper, and June 2020 paper; Theme 2)					Y	Y	Y	Y	H
Evidence 4: Theme 2 exam paper 5 th May 2021	Pearson (combination of June 2019 paper, and June 2020 paper; Theme 2)					Y	Y	Y	Y	H
Evidence 5: Theme 2 exam paper 12 th May 2021	Pearson (combination of June 2019 paper, and June 2020 paper; Theme 2)					Y	Y	Y	Y	H
Evidence 6: Theme 2 case study: exam paper 19 th May 2021	Pearson Case Study (new release 2021); Synoptic; Theme 2					Y	Y	Y	Y	H
If an assessment objective has been omitted at subject cohort level please briefly outline the reasons why:-										
N/A										

Outline the rationale for the choice of assessment evidence used, i.e. why the evidence above was used and how it supported the grading decision:-

All externally set assessments are either produced by Pearson or Tutor2U (online education publisher which aligns with Edexcel). All set assessments have clear guidance on grading with exemplars. A combination of past papers and new materials from Edexcel are being used to ensure validity and consistency of approach. Samples from all assessments can and will be externally standardised by Angela Ford (Assistant Principal of Moulton School, teacher of Business Studies)

Subject Title: Business Studies Subject Code: 1BS0

Curriculum Lead/Lead Teacher: Kofi Owusu-Kumi

Signature: KOK Date: 21/04/2021

Subject teacher: Erin New Signature: _____ Date: _____

