

Flexible Learning Parent Guide: 'Elastic Learning'

Wootton Park School's revised approach to online learning

As a school, we are in uncharted territory and we are working hard to ensure that all learners can access the learning they need in these challenging times.

During our first two weeks of closure, the learning set has been tied to the timetable and has created challenges for families where everyone is working from home and there is only one computer.

We need to revise how we do things. We need to ensure that learners who have IT access all day every day can still use and enjoy it but also ensure that learners who might only be able to get on a computer to work for limited hours a day or who are working predominantly from their phone and on paper still have access to the same curriculum.

We have devised flexible learning strategy that we hope can be managed at home but also supports working parents in these challenging times.

Please note that the provision planned will ensure that all learners are at the same point as and when the government is able to reopen schools. We have planned for the remainder of the year in light of recent government announcements. The curriculum is similar enough to our normal programme of study to allow us to return to our normal way of working as soon as the government decides it is safe for schools to do so.

The new materials will be on Show My Homework from the 20th April. If you would like an email copy instead, please contact the school

How it works:

There are five different ways to engage with our curriculum:

- Learning Sessions (these will replace your timetabled lessons and have essential elements you must follow)
- Learning Checks (these are assessment tasks that MUST be completed)
- Wellbeing Wednesday and The Weekly Wootton Wellbeing Challenge (optional)
- Enrichment Clubs (optional)
- Extended Projects (optional)

Through these five strands there should be enough material to keep the most studious and ambitious learner busy.

We also want to encourage learners to take **physical activity every day**. We are not setting PE home learning, as the expectation is that they will spend an hour or so every day being active, following NHS guidelines and social distancing and self-isolation guidance.

What does that mean for my child learning from home?

Learning Sessions:

They will be set **16 learning sessions** a week. Learners will be asked complete the essential content element of each of these sessions as a minimum. These essential content elements will be videos, power points or text to read and they should last **no more than 20 minutes** and should be accessible from a mobile phone.

They will be encouraged to complete 4 sessions a day on **Monday, Tuesday, Thursday and Friday** but when they complete then is totally up to them.

There are three stretch activities attached to each task- they are not compulsory and will be a mixture of online activities and activities that can be completed on paper. Should learners want feedback, they need to **submit the Stretch 2 activity** in the normal fashion- via Show My Homework, email or Microsoft teams for example. Teachers will respond after 4 submissions with a WWW and EBI in line with current school policy, though they will try to feedback more often than this if it is possible for them to do so.

There is enough material in these sessions for your learner to follow their normal timetable if they so wish and you would like them to. They just need to access the stretch activities.

Current allocations of sessions:

KS3 Subject	Allocation	KS4 Subject	Allocation
English	3	English	3
Maths	3	Maths	3
Science	3	Science	4
Geography	1	Spanish or Photography	2
History	1	Option 2	2
7&8 P&E (Term 6)		Current 3 hour option	
7&8 PSHE (Term 5)	1	Option 3	2
Art	1	Geog/Hist	
Performing Arts	1		
MFL	1		
Computing	1		

Learning Checks:

If we have not returned to school before **1st June 2020**, we will start running weekly learning checks. In KS3 there will be two short checks a week for different subjects. In KS4 there will be one slightly longer check per week. These could be Show My Homework quizzes, open book essays, or work that is completed on paper and then photographed and sent in.

They are spread over 6 weeks and the timetable is below.

Week beginning:	KS3	KS4
01 06 20	Computing and Art	English
08 06 20	History and PSHE	Maths
15 06 20	Geography and P+E	Science
22 06 20	Maths and English	Option 1: current 3 hour option
29 06 20	Science and Languages	Option 2: Spanish or alternative option
06 07 20	catch up sessions if needed	Option 3: Hums or new option (depending on govt examination updates)

If a subject has 3 sessions, their learning check might take up to an hour. If a subject only has one session normal, staff will try and plan something that will take the normal 20 minutes to complete. (With these checks, learners can take longer on them if they so wish; they just have to indicate how long they have taken on the work).

Wellbeing Wednesday

This a day where we would encourage learners to take a break from their screens and do something different. We will send ideas out to help you keep them active and engaged but what they do that day is up to you and up to them. Learners could:

- learners can catch up with work or complete stretch activities from sessions they have enjoyed;
- they can complete an enrichment club activity;
- they can get involved in the 'Weekly Wootton Wellbeing Challenge';
- they can work on their Extended Project of choice; or
- just have the day off!

Enrichment Clubs

These will be a collection of our current and past clubs, set up as either projects to download and complete or online courses. They are completely optional and learners can get involved as much or as little as they like. They will hopefully be lots of fun and are predominantly **not academic** in nature.

Extended Projects

These are projects devised by our curriculum leads that either primary or secondary phase learners can try. They are based around traditional subjects but they extend the learning beyond our current curriculum. These are **more academic** and are an excellent challenge for learners thinking about university in the future.