

Flexible Learning Parent Guide: 'Elastic Learning'

Wootton Park School's revised approach to online learning

As a school, we are in uncharted territory and we are working hard to ensure that all learners can access the learning they need in these challenging times.

During our first two weeks of closure, the work set has been to practise and consolidate prior learning. We recognise that this approach has created challenges for families where everyone is working from home and there is only one computer.

We need to revise how we do things. We need to ensure that learners who have IT access all day every day can still use and enjoy it but also ensure that learners who have limited access to a computer can access their work from any electronic device.

We have devised flexible learning strategy that we hope can be managed at home but also supports working parents in these challenging times.

We will continue to use Tapestry to set home learning and we will use the memo section to inform you of the daily home learning tasks to be carried out.

The new learning strategy will take effect from Monday 20th April.

How it works:

There are five different ways to engage with our curriculum:

- **Learning Sessions** (these will replace your timetabled lessons and have essential elements you must follow)
- **Learning Checks** (these are assessment tasks that **MUST** be completed)
- **Wellbeing Wednesday and The Weekly Wootton Wellbeing Challenge** (optional)
- **Enrichment Clubs** (optional)
- **Extended Projects** (optional)

Through these five strands there should be enough material to keep the most studious and ambitious learner busy.

What does that mean for my child learning from home?

Learning Sessions:

They will be set **12 learning sessions** a week. Learners will be asked complete the essential content element of each of these sessions as a minimum. These essential content elements will be videos, power points or text to read and they should last **no more than 20 minutes** and should be accessible from any electronic device.

Sessions will be set each day and learners are encouraged to complete 3 sessions a day on Monday, Tuesday, Thursday and Friday but this is flexible as we understand this may not work for all families.

There are two stretch activities attached to each task- these are not compulsory and will be a mixture of online activities and activities that can be completed on paper. Should learners want feedback, they need to **submit the Stretch 2 activity** via Tapestry (How to guide attached below). Teachers will respond to items submitted with feedback on What Went Well and how work could be improved.

Current allocations of sessions:

Reception	Allocation
Phonics	4
Maths	4
Kinetic Letters	2
Busy Learning/ Topic	2

On top of these subject allocations, we expect your child to **read for at least 15 minutes a day**. Books will be assigned to your child on Bug Club and levels will be adjusted by the class teacher based on the feedback that they receive from you.

Learning Checks:

If we have not returned to school before **1st June 2020** we will run weekly learning checks. This will consist of short tasks that are compulsory to complete so that your class teacher can see what your child has learnt and what tasks they need to set next in order your child to continue to make progress.

They are spread over 4 weeks with one subject having the Learning Check and others continuing as normal. They will assess a range of skills so Phonics/ English and Maths will run over a couple of weeks.

Wellbeing Wednesday

This a day where we would encourage learners to take a break from their screens and do something different. We will send ideas out to help you keep them active and engaged but what they do that day is up to you and up to them. Learners could:

- learners can catch up with work or complete stretch activities from sessions they have enjoyed;
- they can complete an enrichment club activity;
- they can get involved in the ‘Weekly Wootton Wellbeing Challenge’; or
- just have the day off!

Enrichment Clubs

These will be a collection of our current and past clubs, set up as either projects to download and complete or online courses. They are completely optional and learners can get involved as much or as little as they like. They will hopefully be lots of fun and are predominantly **not academic** in nature.

Tapestry- How to Guide

Your child's class teacher will set you three activities for your child to complete each day.

When uploading your child's learning onto Tapestry, please include all activities completed that day in a single observation and title it with the date. You can then leave a comment to explain how your child found the tasks and anything feedback that you think your child's teacher will find useful.

Wednesday 1st April

by Jane Page - added 01 Apr 2020 09:05 PM

Children: Tilly Page



Tilly learnt the sound 'ou' today. We looked at real and nonsense words and also recapped phase 3 'ow'. We then wrote some sentences using 'ou' words.

Tilly had an exercise break and we tried 'Go Noodle', this was great fun.

Tilly made a bumble bee and made up her own story.

Tilly read her reading book before bed 'Elvis and the trip'.

Your child's class teacher will then provide feedback for the daily activities completed via a comment or a video on the original observation.

Please feel free to upload any additional learning that your child does at home onto Tapestry although teachers may only be able to offer a 'like' or a brief comment.