

Diversity Week

Introduction

Diversity Week runs from Monday 22nd – Friday 26th June 2020. At Wootton Park School we celebrate diversity, both within our school walls and also out in the wider community. Whether to do with race, religion, gender or sexuality, we embrace people's differences and celebrate them.

Tasks

This week's task explore a range of topics such as:

- LGBT+
- Racism
- Religion
- Disability
- Gender

Week Long Project

In addition to the daily tasks, there will be two projects, which will run for the whole week.

Project 1 - Show Your Colours – LGBT

Take a photo of yourself wearing the colours of the rainbow (e.g. an all red outfit) and send it in so that we can create a rainbow flag made up of our Wootton Park Community.

Project 2 - Show Your Colours – Race

Take a photo of your hand, either with a thumbs up or holding your hand up and send it in so we can create a picture made up of our diverse Wootton Park Community.

Email your photographs to Mrs Wild at l.wild@woottonparkschool.org.uk

LGBTQ+

LGBTQ+ (Lesbian, Gay, Bisexual, Trans, Queer and Other) people and their allies have been working towards equality for many, many years. Huge amounts of progress have been made, thanks to the selfless courage and activism of both LGBTQ+ people and their allies throughout history.

Choose one of the following LGBTQ+ people from the past (or find your own):



Sylvia Rivera

Alan Turing

Anne Lister

Harvey Milk

Audre Lorde

Conduct research on your chosen LGBTQ+ person from history. Once you have completed your research (who they were, what they did, why they are an important LGBTQ+ person), choose one of the following activities:

- Write a diary entry as if you were the LGBTQ+ person you have researched. What would a day, week or month have been like for them, at the time they were alive? What challenges might they have faced?
- Write two to three paragraphs reflecting on the contributions that your chosen LGBTQ+ person made to society. How would life be different if they hadn't done what they did – not only for LGBTQ+ people but for society as a whole.

Racism

In 2017, 9115 children's books were published in the UK. Of which, only 4% featured BAME (black or ethnic minority) characters and 1% had a BAME main character. To quote the Guardian, "When you're figuring out the world, being able to see yourself in books, as well as people who don't look like you, is really important. It means you see your story as valid, and it can contribute to who you imagine yourself to be – and a kid should be able to imagine themselves as anyone in the world. These mirrors are so important."

Some example books and authors you may like to read into:

Tola Okogwu – *Hope's Braids / Beth's Twists / Kechi's Hair Goes Every Which Way*

Zanib Mian – *The Robot That Said Moo / The Muslims*

Benjamn Zephaniah – *Refugee Boy / Face / Gangsta Rap*

Carole Boston Weatherford- *Schomburg: the man who built a library*

Malorie Blackman – *Robot Girl / Noble Conflict / Chasing the Stars*

Patrice Lawrence – *Orange Boy / Indigo*

Mathew A. Cherry- *Hair Love*

This book was converted to a short film which recently won an Oscar. This short film is available via this link: https://www.youtube.com/watch?v=knw8v_Fkw28

Research into Black children's authors. Read some of their work then write an opening of your own short story. Consider having a diverse range of characters.

Religion

There is a Golden Rule for humanity. One of the only teaching that is referenced in all five main religious communities and agreed upon among atheists. "Treat others as you wish to be treated".

The Jewish Talmud,
What is hateful to you, do not do to your fellowman. This is the entire Law; all the rest is commentary.

The Hindu Mahabharata:
This is the sum of duty; do naught onto others what you would not have them do unto you.

The Islamic Sunnah:
No one of you is a believer until he desires for his brother that which he desires for himself.

The Christian Bible:
And as you wish that others would do to you, do so to them.

The Buddhist Tripitaka
Treat others with respect. How you treat others will be how they treat you"



Write a speech that discusses the importance of this rule in all walks of life if we wish to work towards equality for everyone.

Disability

Disabilities, seen and unseen, are often described as feeling trapped like in a snow globe. Stopgap Dance Company are a disability and non-disability dance group creating distinctive performances risen from the dialogue between the dancers. One of their most famous pieces is 'Artificial Things'.

Artificial Things began with one image- A snow covered landscape with an isolated figure on a collapsed wheelchair being observed from afar. This created an effect as if looking through a snow globe. Following this initial image, the 'snow globe' was shaken to bring it to life. The emotions of the figure in the globe are displayed by the performers.

Artificial Things was split into three parts:

- When you first peer in and observe the globe
- When the snowstorm is at its fullest
- When the snow settles, and the scene reveals something deeper



Imagine you are trapped in a snow globe. Construct a story to explain what is occurring in the globe when you see it both still and shaken.

Consider the following points within your story:

- How does being trapped in the globe make you feel?
- Describe what you see in your globe when it is still. This could be both from outside of the glass or within your globe.
- Describe what happens to your image in the globe when you shake it.
- How do you feel after the snow has settled? Do you go back to normal?
- If you would like some inspiration, check out this video-
<https://www.youtube.com/watch?v=gBhYSW019pU>

We'd love to see your work and to share it with the Wootton Park School family. Send us your photos and videos to info@woottonparkschool.org.uk.

Gender

Gender Equality is the idea that men and women have equal rights and access to opportunities at every stage of their lives. Most people would argue that gender equality is something we are still working towards and have not yet achieved.

What evidence is there for gender inequality in the UK?

- **On average, men earn approximately 18% more than women. It has been calculated that on average, women effectively work for free for around two months of the year.**
- **At home, women do approximately 60% more unpaid work than men in terms of cooking, cleaning and taking care of family members.**
- **In the 2020 Global Gender Gap report the UK fell six places from the 15th most equal nation to the 21st.**

Choose one of the following statements and right an argument for why you disagree with it.

Statements:

1. **Men deserve to be paid more than women because they are men**
2. **Taking care of children is a job mainly for women**
3. **Men should have the right to say what they want about what women look like**
4. **It is inappropriate for a man to cry in public**
5. **Women are responsible for how men behave**

Your argument must contain a detailed reason why you disagree with the statement and should answer why you feel gender equality is important.