



WOOTTON PARK



SCHOOL PROSPECTUS

All-through (4-19) school

ONE SCHOOL, ONE JOURNEY



WOOTTON PARK

Welcome

Welcome to Wootton Park School, a non-fee paying 4-19 all-through school serving the local community of Northampton.

We have grown with a new Reception and Year 7 intake each year since opening in 2016. This is a particularly exciting time to be joining Wootton Park School with more learners than ever wanting to join us.

Our school offers a first-rate and unique place to learn, ensuring high levels of academic achievement and personal development for all, while promoting the value of community participation and building a stronger society. Our school provides a 'foundation for growth', where every child thrives and prospers.

At Wootton Park School each child is given every opportunity to gain both academic success and personal fulfilment. We offer a strong range of cultural, creative and leadership activities, which extend learning beyond the classroom. They are stimulated and challenged academically whilst building the skills that will enable them to reach their full potential.

I look forward to welcoming you to Wootton Park School.

Dan Rosser

Principal of Wootton Park School

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Making decisions about your child's schooling can be daunting. Your child is about to embark on the most exciting and life-affirming journey. In the coming years, they will physically change into young people and then young adults, while learning to be the mature, talented and capable citizens we know they have the potential to be. We believe Wootton Park School is an excellent choice providing expertise for the whole journey.

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I am thrilled that we have been recognised as delivering the highest possible standards of education and well-being for our pupils and staff. I am immensely proud of our staff, leadership team, and of course, our learners for helping make our vision for an 'Outstanding' school a reality.

Ofsted 2019

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OUR VISION

Our vision for our 4-19 all-through school: *One School, One Journey*

Wootton Park School is a place that invests all its passion in what is good, recognising that what our young people achieve and experience at our school will have a profound effect and impact upon their lives.

We recognise that all children are unique; we develop their talents using innovative approaches using academy freedoms to meet the diverse needs of our learning community, set within an extended school day.

Our school is the school of choice for parents and carers who are proud to be ambitious for their children, value academic success, and who want them to achieve to the fullest of their ability within a supportive and caring environment.

Wootton Park School is based on three distinctive principles:

1. Attainment for all
2. Community participation
3. Stronger society



KEY PRINCIPLES

1. Attainment for all

We are committed to providing excellence in education based on a high quality curriculum whilst encouraging the unique potential of each learner.

Given the size of the school (two forms of entry at primary phase and four forms of entry at secondary phase), learners are well known and receive appropriate and bespoke support so that they have the best possible platform for high achievement.

Wootton Park School:

- establishes early intervention strategies and programmes promptly, as and when required;
- offers a rigorous curriculum with a range of different opportunities to meet the needs of individual learners as they progress through the school;
- inspires our learners to respect cultural diversity and the environment;
- invests in a holistic educational experience that empowers our learners to become global citizens and lifelong learners;

2. Community participation

Wootton Park School lays a strong and enduring foundation in every child's life.

Taking part in community activities both with the school and beyond engages learners as citizens and empowers them to recognise both the values of public service and their own potential for doing good. Learners will graduate from our school as responsible, active citizens, driven in all they do by a strong moral compass.

3. Stronger society

We are committed to creating a school recognised as central to the community, which works with whole families rather than just young people.

Over time, the school will open a family centre which will open before and after the school day and will incorporate an adult education facility, providing parents with the skills to participate fully in the community and support the learning and development of their children. We expect to establish crèche facilities, which will encourage parents to use the centre.

Through the promotion of citizenship and community action, we will work in partnership to create a stronger society for all.

“*Ipsum quod faciendum est diutius*
- ‘what we do outlives us’.”





LEARNING & OUR CURRICULUM

Learning at Wootton Park School

At Wootton Park, our teachers are not only specialists in their subjects but also passionate about learning.

Our learners are required to look beyond the factual aspects of learning and to engage with understanding to reflect and hypothesise.

At Wootton Park, our teachers are not only specialists in their subjects but also passionate about learning. Wootton Park values all learners equally and is committed to providing an inclusive mainstream education. Partner teachers, specialist staff and Teaching Assistants from the Learning Development Department (SEN) work with subject teachers in lessons across the curriculum, age and

ability range. Some learners may be withdrawn from lessons for individual and small group teaching and learning, if this is considered to be the most effective way to meet their individual needs.

A wide range of support is offered within the department itself including spelling groups, handwriting club, home learning drop-in support, mentoring for gifted learners and additional reading. All learners have access to home learning support, which is available every day during lunchtime and after school.

Our curriculum

Wootton Park School offers a broad, balanced and bespoke curriculum that prepares learners for the opportunities, responsibilities and experiences of life in an increasingly technological and global society.

As a 4-19 all-through school, we exploit the advantages of continuity and progression to maximise learner achievement and well-being. The curriculum reflects the core areas of learning - literacy, numeracy and ICT computing skills. In addition there is a variety of enrichment activities to ensure learners' wider personal development.

As an all-through free school, learners benefit from learning in just one school where they enjoy the continuity of contact with teachers and support staff. This enables our staff to establish and maintain a greater depth of knowledge and understanding of our learners and support each of them individually in achieving their full potential.



Our unique curriculum ensures:

- all learners achieve and celebrate their academic and personal potential;
- all learners experience high quality education with excellent learning opportunities for all, irrespective of ability, background, disability, faith, gender or race;
- the school fosters unity, responsibility and citizenship through interactions with the community;
- the promotion of community cohesion through working with public services and voluntary organisations;
- an atmosphere of respect, where adults and learners work together in a spirit of co-operation will be maintained;
- a broad and balanced recognised programme of study supported by first-rate teaching;
- continuous monitoring of each learner's progress will maximise success;
- we develop an open, inclusive and welcoming school that provides inspirational learning for all learners and members of staff and a learning hub for the wider community.

Reception

In Reception, our curriculum is based on the Department for Education's Early Years Outcomes Framework, which helps teachers and parents to assess progress and report on young children's growth across 7 key development areas. We introduce basic number work and phonics with a view to all children achieving very well by the end of the year, with a good level of development.

We monitor progress regularly from Reception in reading, numeracy and phonological development, and set termly and annual milestone targets from the first year in which children join the school. This facilitates effective tracking and early intervention where needed.

Primary Years

Our flexible Primary programme develops learner skills and understanding in core subjects including English, Mathematics and Science and ICT. A topic-based approach in Geography, History, ICT, Design and Technology, Art and Design, a modern foreign language, PE and Music extend coverage beyond the revised national curriculum.

Secondary Years

At Key Stage 3 (ages 11-14) we offer a progressive curriculum in English, Mathematics and Science and a continuing strong focus on the development of core skills in literacy, numeracy, humanities, PE and ICT. At Key Stage 4 (ages 14-16), learners follow a core curriculum centred on GCSE Maths, English, Science, a modern foreign language and humanities with an additional element of choice to enable them to focus and specialise for GCSE or vocational qualifications.

Where appropriate, some learners follow fast track entry programmes enabling them to achieve GCSE qualifications and progress to higher level programmes. Opportunities are made available through enrichment activities for learners wishing to undertake further study, with guidance from the teaching staff.

All learners follow a programme of community service, including work shadow opportunities with frontline services and community-based organisations.

Sixth Form

Most learners will study A Levels along with a range of vocational qualifications. We work with a variety of partners to deliver appropriate programmes for Key Stage 5 learners with a vocational preference.





TIMETABLE EXAMPLE

Sample Year 7 timetable

	Monday	Tuesday	Wednesday	Thursday	Friday
Lesson 1	English	Maths	English	Maths	English
Lesson 2	Science	English	Maths	English	Maths
Break					
Lesson 3	Maths	MFL	Science	Music	Ex Art
Lesson 4	History	PE	Philosophy & Ethics	Science	MFL
Lunch					
Lesson 5	ICT	PE	Design Tech	Geography	PE

Sample EYFS timetable

	Monday	Tuesday	Wednesday	Thursday	Friday
Lesson 1	Continuous Provision	Continuous Provision	Continuous Provision	Continuous Provision	Continuous Provision
Lesson 2	Phonics	Phonics	Phonics	Phonics	Phonics
Break					
Lesson 3	Continuous Provision	Continuous Provision	Continuous Provision	Continuous Provision	Continuous Provision
Lesson 4	Guided Reading	Guided Reading	Guided Reading	Guided Reading	Guided Reading
Lunch					
Lesson 5	Maths	Maths	Maths	Maths	Maths
Lesson 6	Continuous Provision	Continuous Provision	Continuous Provision	Continuous Provision	Continuous Provision
Lesson 7	Story Time	Story Time	Story Time	Story Time	Story Time



STAFFING & LEADERSHIP

Our team

Our staffing structure has been designed to ensure that Wootton Park operates as one school across all phases.

Staffing levels are in keeping with learner numbers and are capable of delivering our curriculum, while back office functions provide efficient support for teaching and learning.

Details of our full school team can be found on our website.



Dan Rosser
Principal



Jane Page
Senior Vice Principal



Jennifer Steere
Vice Principal



Geoff Treadgold
Vice Principal



Samantha Macdonnell
Vice Principal



Kayleigh Smith
Vice Principal



ENRICHMENT

Enrichment

At Wootton Park School, learning is developed beyond the classroom to enrich learners and develop the skills and qualities that are very much a prerequisite for success in later life.

Our broad and innovative enrichment curriculum is a key part of our commitment to citizenship and our contribution to supporting community cohesion. The school develops close partnerships with local businesses and public services to provide a range of enrichment activities, which supplement those provided by members of the school staff.

Enrichment experiences are demand-led and could include sporting clubs including football, rugby and netball; clubs in film, reading, debating, photography, computing and drama.

Acorns wrap-around care at Wootton Park School

At Wootton Park School we understand that parents lead busy lives and that there will be times when flexibility is required.

Acorns, our 'wrap-around care' facility, offers the option to drop your child off at 7.30am and collect your child up to 6.00pm each day.

Our aim for Acorns wrap-around care is to create a family experience at the start and end of the school day. Activities are very much up to the children and they can choose from a range of experiences. Some, especially the older children, will do their home learning; others will play games, for example chess, Cluedo or table football. Others will draw or follow a creative activity or simply relax!

The children lead busy lives and when the school day ends it is important that they can relax a little. Wrap-around care provides a 'home at school' experience which is much enjoyed by those who attend.

Bookings can be made on a termly, weekly or late booking (subject to availability) basis via the School Office.



SCHOOL UNIFORM

In an effort to reduce costs and ensure value for money, the Wootton Park School uniform is available via the school website.

A copy of our full Uniform Policy can be found online at: www.woottonparkschool.org.uk/uniform



“A strong range of cultural, creative and leadership activities extend learning beyond the classroom.”





MANAGING TRANSITIONS

Managing transitions 4-19: *One School, One Journey*

As an all-through school, Wootton Park exploits the inherent continuity and progression available and so helps ease the challenges often faced by children and young people during transition periods including school transfers (which our learners joining the Reception classes will avoid).

We provide a safe and aspirational environment for all learners, whether from Reception, Y7 or Y12 onwards.

Our approach to each transition is based on the following key principles:

- Senior leaders and middle leaders work with colleagues to make movement through Wootton Park School's year groups a seamless and enjoyable experience;
- Transition is a positive opportunity for new learning challenges, and should not be an excuse for dips in standards of attainment or wellbeing;
- Communication between the school, parents, learners and other organisations is key to ensuring that transition is smooth and does not result in any loss of information about or understanding of the learner;
- Transition begins before the learner actually joins, moves within or leaves the school;
- Vertical tutoring is used to support learners;
- Transition does not end until the learner has settled into the new phase of their education; support may be needed for longer or shorter periods of time depending on individual needs.

Entry at Reception

Hannah Webb, our Assistant Principal, oversees transition into Reception.

Starting school is an exciting time but it can sometimes be difficult for younger children. We therefore plan this time carefully to support children with the transition and to ensure it is as smooth as possible for each child and that they settle into their new class quickly and happily.

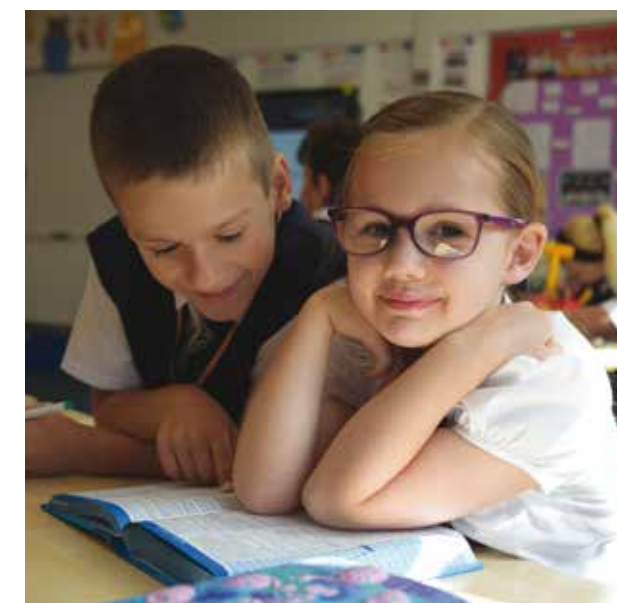
During the Summer Term (June/July) the Foundation Stage teachers will visit local nurseries or pre-schools. The teachers will meet the children and talk to pre-school staff about their individual strengths, needs, interest and areas for development.

Prior to starting in September, the Foundation Stage staff will organise a home visit where they will visit children in their home. This is an excellent opportunity to begin to build positive relationships in a setting that is familiar to the child.

When the time arrives for children to start school officially in September, the following procedures will apply to enable children to gradually adjust to their surroundings:

- **Week 1:** Children will attend a morning or afternoon session.
- **Week 2:** All children attend morning sessions and stay for lunch.
- **Week 3:** All children will start full-time.

Wootton Park School assesses the children using the RBA baseline system from the Department for Education after they commence in the Reception class. The results of this assessment are used to guide classroom teaching, plan individual support, and to feed into Individual Education Plans where relevant.



Transition to Y7

Samantha Macdonnell, our Vice Principal, oversees transition into Year 7.

For new applicants to the school, a careful transition programme is put in place involving:

- Visits to the primary school and talk to teachers about the individual learner's progress, attainment and any additional educational needs;
- A transition day in the summer term offers an opportunity for learners to meet their new teachers, experience learning at Wootton Park School and start some new, lifelong friendships with their peers;
- Baseline testing is completed so that we have a deep understanding of your child's ability and needs;
- Meeting with parents/carers to discuss the learner's needs, talents and interests, and the school's ethos and expectations;
- A review of the learner's SATs results; these are also used in planning ahead;
- Each new learner is paired with a 'buddy' to ensure that all learners become well integrated and feel part of the school community;
- All Year 7 learners follow a distinctive induction timetable to enable full integration into the school. This includes special sessions on study skills, independent learning, note taking, reviewing articles and books, use of the school's leading edge ICT facilities, and sessions explaining what they are learning in all subjects over the following year. It concludes with individual one-to-one sessions to allow any remaining issues to be identified and resolved.

A Parents Conference is held in the Autumn Term to focus on learning at Wootton Park School. The workshop enables parents/carers to understand the curriculum your child is following and gain an insight into how you can best support your child on their learning journey. The evening also offers an opportunity to meet with a member of staff to discuss and have answered any questions that you might have.





LOCATION



Facilities and grounds

Wootton Park School moved into its new £20 million state-of the art permanent school on the Wootton Hall Estate in September 2020. Learners benefit from our first-rate specialist facilities from Reception through to Sixth Form.



ADMISSIONS



Applying for Reception or Year 7

We are included in the [West Northamptonshire Council admissions process](#).

Parents can apply for a Reception or Year 7 place at Wootton Park School in the same way as they would apply to any other school within the Local Authority. You can apply online and add Wootton Park School as your preference. Information can be found at: www.westnorthants.gov.uk

A full copy of our Admissions Policy is available at: www.woottonparkschool.org.uk

Applying for Sixth Form

Information regarding the Sixth Form admissions process can be found on our website: www.woottonparkschool.org.uk

“ We have been so impressed with the team from Wootton Park School and their obvious dedication to providing a first-class learning environment.

Parent

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‘Ipsum quod faciendum est diutius’

ONE SCHOOL, ONE JOURNEY



www.woottonparkschool.org.uk

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