PE and School Sport Premium

Evidencing the impact and sustainability of the programme

School Name	Wootton Park School
Principal	Mr Dan Rosser
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PE and School Sport Premium

The government in England is providing additional and substantial, ring-fenced funding to provide support to primary PE and school sport. This funding is being jointly provided by the Departments for Education, Health and Culture, Media and Sport, and will see money going directly to primary school to spend on improving the quality of physical education and sport for all their children.

Vision - Government

All pupils leaving primary school physically literate and with the knowledge, skills and motivation necessary to equip them for a healthy lifestyle and lifelong participation in physical activity and sport

Vision – School

It is our aim at Wootton Park School to provide the opportunity for our learners to safely experience a range of sporting activities for fun and enjoyment. Through carefully planned PE and sports activities, we aim to ensure that all learners are happy and enjoy PE. We aim to encourage the love of sports throughout our PE and help the learners develop a passion for chosen sports and encourage them to develop this further outside of school.
We strive to provide high quality PE and sports teaching in both curriculum and after school clubs. We aim to ensure that within their own level of ability all learners can achieve and experience success, thereby enabling them to reach their full potential.
We value the benefits of PE and sport to build children's self-confidence, esteem and self-worth, which is character building and essential for our pupils' development.
We aim to provide opportunities for all children to experience competition at various levels both individually and as part of a team through healthy competitive games held with other local schools.

Objectives

Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that you should use the Primary PE and Sport Premium to

1) To develop or add to the PE and sport activities that your school already offers
2) Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
3) To build the passion/ love in our learners for physical activities by working in partnership with local clubs.

Key outcome indicators; updated for 2017/2018

1. The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school

2. The profile of PE and sport being raised across the school as a tool for whole school improvement

3. Increased confidence, knowledge and skills of all staff in teaching PE and sport

4. Broader experience of a range of sports and activities offered to all pupils

Northamptonshire sport The Voice For Sport
Northampton School Sport Partnership

5. Increased participation in competitive sport

Review of PE and School Sport Premium expenditure 2016/2017

Key priorities to date	**Key achievements / What worked well** *What evidence is there of impact on your objectives*	**Key Learning / What will change next year** *Does this impact reflect value for money in terms of the budget allocated*
1. The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles	2016/2017 curriculum provision EYFS only.	See 2017/2018 plan.
2. The profile of PE and sport being raised across the school as a tool for whole school improvement	2016/2017 curriculum provision EYFS only.	See 2017/2018 plan.
3. Increased confidence, knowledge and skills of all staff in teaching PE and sport	2016/2017 curriculum provision EYFS only.	See 2017/2018 plan.
4. Broader experience of a range of sports and activities offered to all pupils	2016/2017 curriculum provision EYFS only.	See 2017/2018 plan.
5. Increased participation in competitive sport	2016/2017 curriculum provision EYFS only.	See 2017/2018 plan.
6. Increased confidence and competence when making choices to travel	2016/2017 curriculum provision EYFS only.	See 2017/2018 plan.

Meeting national curriculum requirements for swimming and water safety

Outcome	**% of pupils achieving outcome**	
	2016/2017 (if data known)	**2017/2018**
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	2016/2017 EYFS provision only therefore no funding.	2017-2018 EYFS and Year 1 provision only therefore no funding.
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	2016/2017 EYFS provision only therefore no funding.	2017-2018 EYFS and Year 1 provision only therefore no funding.

What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	2016/2017 EYFS provision only therefore no funding.	2017-2018 EYFS and Year 1 provision only therefore no funding.
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way?	2016/2017 EYFS provision only therefore no funding.	2017-2018 EYFS and Year 1 provision only therefore no funding.

PE and School Sport Development Plan

2017/2018 Total funding allocated : £16, 437.44	*£16,000 (per school)* *£10 x per pupil Yr1 – Yr 6* ***£16,490***			
Key outcome indicator 1: The engagement of all pupils in regular physical activity	**Planned Expenditure: % of total allocation:**	*47%*	**Actual expenditure: % of total allocation:**	*£8,537.95 52%*
Key outcome indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement	**Planned Expenditure: % of total allocation:**	*3%*	**Actual expenditure: % of total allocation:**	*£683.40 1%*
Key outcome indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport	**Planned Expenditure: % of total allocation:**	*2%*	**Actual expenditure: % of total allocation:**	*£6,596.59 40%*
Key outcome indicator 4: Broader experience of a range of sports and activities offered to all pupils	**Planned Expenditure: % of total allocation:**	*32%*	**Actual expenditure: % of total allocation:**	*0% (equipment all in ki1)*
Key outcome indicator 5: Increased participation in competitive sport	**Planned Expenditure: % of total allocation:**	*5%*	**Actual expenditure: % of total allocation:**	*£619.50 4%*

Key outcome indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school

School Focus and intended impact	**Actions to achieve Outcome**	**Planned funding**	**Actual funding**	**Evidence** *What can you use to evidence the impact?*	**Actual Impact** *Baseline measure: 2016/2017 data to be included* Refer back to the vision	**Sustainability / Next Steps** *How will this be maintained in future years?*

Ensure all learners always take part in high quality PE lessons	Purchase spare kit and store in classrooms ensure learners always have access to it. Order equipment to ensure all learners in a class can access it.	£240 £5000	£ 274.22 £5,572.73	Visual observations. Registers. Lesson Plans. Amount of learners taking part in PE lessons	**2016/2017 baseline data:** No data available – school did not receive government funding **2017/2018 tracking:** Ordered spare kit- tops, jackets, shorts, joggers, plimsolls. Learners involvement has risen to 100%. A range of equipment ordered for gymnastics, fundamental, athletics, tennis football, netball.	Replenish Kit when required; utilise lost property. Ensure parents leave PE kits in school for the entirety of a half term. Replenish any old and tired equipment.
Provide opportunities for ALL learners to be able to access and engage '30 active minutes' during the school day.	Explore Balanceability scheme for EYFS/Year 1 learners to provide them with a structured programme to learn to cycle in a safe and positive environment. - Buy in the programme - Train two members of staff - Purchase equipment - - Pace setters to carry out x2 lunch time clubs.	£600 Programme £500 Equipment	£1,436 Equipment £280 Training £875.00	Photographs. Balanceability Tutor report. Visual observations	**2016/2017 baseline data:** No data available – school did not receive government funding **2017/2018 tracking:** 2 teachers attended balance ability course. Equipment has arrived bikes and balance ability bag. Pacesetters booked for term 5 and 6 x2 lunch time clubs a week.	Learners encouraged to bring their own scooters to school either as a means for active travel or use during lunchtimes. Recycle unused/ unwanted/ill-fitting scooters from current learners. Offer sessions for Yr 1&2 pupils who cannot ride a bike as a after school or lunch time club. EYFS teacher learners in the outdoor area. Continue to create active lunch times.
Liaise with	Share with parents/guardians and staff the Chief Medical Officers guidance of 30 active	£0	£0	Newsletters articles. Celebrating sporting success in the newsletter.	**2016/2017 baseline data:** No data available – school did not receive government funding	Post national campaigns on school website and via social media.

Parents/Guardians to re-inforce Chief Medical Officers recommendations	minutes per day at home and 30 within school and suggest ways they can support their children in the home – possibility to link to national campaigns			Sports Relief	**2017/2018 tracking:** Shared information with parents.	Link curriculum provision and assemblies to national campaigns. Look into the daily mile as a school vision.

Provide learners with an 'active' curriculum no matter what the subject area	Explore ways physically active tasks and activities can be incorporated into the curriculum timetable for at least 5 minutes, three times a day; Noodle, Active starters to lessons. To be written into planning and could be linked to the subject area to be taught. Explore ways to make core lessons interactive and physically active.	£0	£0	List of ideas. Lesson Plans. Photos. Learning Walk.	**2016/2017 baseline data:** No data available – school did not receive government funding **2017/2018 tracking:** Active starter ideas sent to all staff. Learning walk highlights staff include during lesson breaks.	Explore teacher training opportunities. Integrate active lessons during curriculum mapping and planning – staff to share ideas and resources. Learning walks to ensure all staff are carrying out these sessions.
Promote 'Personal Challenge' (Level 0) to all Learners	Develop a series of 'Personal Challenges' (Level 0 competition), each week during lunch times. Challenges to be repeated every half term for learners to track their progress and achievements. Repeat every half term for learners to improve. - Create a Personal Challenge Card - Purchase necessary equipment	£ 0 (see key indicator 4 for all equipment prices)	£ 0	Personal Challenge Cards. Visual observations.	**2016/2017 baseline data:** No data available – school did not receive government funding **2017/2018 tracking:** Challenge cards created	Upskill and deploy Young Leaders (secondary) to support with the tracking and monitoring of the Level 0 activities. Explore a range of activities that could be used as a Level 0 challenge. Re- supply challenge cards each year.

Host a 'Healthy ME' Week in school for all learners to access	Promote through assemblies and activities the importance of having a healthy active lifestyle can be achieved at home and at school - Organise for Tesco's to work with the learners - Organised the learning bus for year 1 to come and deliver a session.	£500	£ 100	Photos. Learner feedback	**2016/2017 baseline data:** No data available – school did not receive government funding **2017/2018 tracking:** Tesco delivered health me session to EYFS Learning bus delivered a session to year 1	Monitor and evaluate the success of the week; survey learners, staff and parents about how the week could be improved and implement for future events.
Develop active 'Family' engagement sessions for learners and their families	Deliver Real Play (aka Family Funs) programme to improve communications with families and share the health and well-being message. - Purchase equipment and resources to support the programme delivery	£300 Teacher CPD £500 Resources	£ 0	Track participation Family evaluation Communication logs with families	**2016/2017 baseline data:** No data available – school did not receive government funding **2017/2018 tracking:** As a school we felt that this wasn't necessary for us at the moment due to a small intake (Reception and year 1)	Staff embed the programme in the Early Years offer. Training of additional staff. Evaluate the success of the programme and amend where necessary to meet needs of the school cohort.
Provide a varied high quality extra-curricular	Identify strengths and interests of staff to formulate an extra-curricular timetable	£	£ 0	Extra-curricular Timetable. Staff feedback. Visual observations.	**2016/2017 baseline data:** No data available – school did not receive government funding	Upskill staff to competently and confidently deliver

School Sport offer to all learners	for the academic year, and source adequately skilled and qualified external providers where necessary to provide a high quality programme that offers diversity and variety. - Purchase equipment to deliver new sessions and to provide variety - Look to access Teacher CPD to upskill and support members of staff -Hire coaches to teach an after or before school club. Parent pay.	(see indicator 4 for all Equipment) £200 Teacher CPD			**2017/2018 tracking:** Created an extracurricular timetable. More staff offered sports clubs Tennis available for parents to pay before school x1 a week term 5 and 6. Gymnastics available for parents to pay x1 a week after school term 5 and 6. Equipment purchased to support.	different sports and activities. Establish links with local sports clubs to provide school to club link pathways for learners who display ability and for those who wish to peruse and interest.

Key outcome indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement						
School Focus and intended impact	**Actions to achieve Outcome**	**Planned funding**	**Actual funding**	**Evidence** *What can you use to evidence the impact?*	**Actual Impact** *Baseline measure: 2016/2017 data to be included* Refer back to the vision	**Sustainability / Next Steps** *How will this be maintained in future years?*
Improve the aspiration of the learners through the	Explore opportunities to link to local professional	£400	£600	Photographs. Visual observations.	**2016/2017 baseline data:** No data available – school did not receive government funding	Continue to explore opportunities to access

medium of sport and physical activity.	sports club study centre programmes allowing learners to access professional club facilities and players to provide motivational and inspirational talks.			Newsletter report. Learners' reports. Saints trip for year 1	**2017/2018 tracking:** Year 1 attended saints trip. Assemblies based on sporting success. Fundamental skills competition for sports relief Sports day World cup	local professional sports clubs and players. Track the success of secondary learners sporting success and share success with primary learners.
Upskill and deploy Secondary Sports Leaders	Explore opportunities for secondary Sport Leaders to support EYFS and Year 1 learners at lunchtimes and during extra-curricular programmes.	£0	£0	Photos Leader planning documents. Deployment rota. Fundamental skills competition Sports Day	**2016/2017 baseline data:** No data available – school did not receive government funding **2017/2018 tracking:** Secondary leaders supported fundamental skills competition. Secondary learners supported sports day. Secondary learners supported sports clubs. Number of leaders that have been linked to the programmes:	Continue to provide opportunities for Secondary Leaders to be upskilled to deliver a varied programme of physical activity opportunities during lunchtimes. Consider deploying secondary leaders to support the delivery of extra-curricular clubs.
Achieve School Games Mark	Work with the secondary providers in the school to apply for School Games Mark; Bronze and to embed the good practice through this scheme.	£0	£0	School Games Mark. Evidence Folder.	**2016/2017 baseline data:** No data available – school did not apply in 2016/2017 **2017/2018 tracking:** N/A currently for our cohort children however the secondary sector will be making an application. Supporting secondary sector by using leaders.	Strive to achieve Silver School Games – use the Action Plan to achieve this and seek advice and support from Northampton SSP where necessary. Provide whole staff with knowledge of the accreditation scheme and information required.
	Promote the sporting success of both primary	£0	£83.40	Assemblies. Newsletter reports.	**2016/2017 baseline data:** No data available – school did not receive government funding	Track the progress of primary and secondary

Celebrate sporting success of learners; primary and secondary learners	and secondary learners – use secondary learners sporting success to raise the profile of PE to the local community and to inspire primary learners			Medals for fundamental skills competition.	**2017/2018 tracking:** Assemblies look at sporting success. Assembly to praise medal winners from fundamental skills Assembly to praise medal winners from sports day Show and tell in all classes to share certificates received out of school.	learners sporting success; via parents/guardians and local press/social media.

Key outcome indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport						
School Focus and intended impact	**Actions to achieve Outcome**	**Planned funding**	**Actual funding**	**Evidence** *What can you use to evidence the impact?*	**Actual Impact** *Baseline measure: 2016/2017 data to be included* Refer back to the vision	**Sustainability / Next Steps** *How will this be maintained in future years?*
To upskill staff in the teaching of PE, School Sport and Physical Activity.	Use PE specialists to upskill staff.	£ (see key indicator 1)	£ 0	Course attendance/certificates. Staff CPD Plan.	**2016/2017 baseline data:** No data available – school did not apply in 2016/2017 **2017/2018 tracking:** HP/AC to lead and plan fundamental skills competition to model competition. SR/AC to teach primary PE lessons.	Progress training programmes. Upskill new staff to levels whereby they can competently deliver high quality provision. Seek to utilise external coaches to upskill and team teach with staff.
To upskill Lunchtime Supervisors and Teaching Assistants in the support of	Upskill lunchtime supervisors utilising in house staff and external	£0	£0	Learning Walks. Staff Development Plans. Order forms	**2016/2017 baseline data:** No data available – school did not apply in 2016/2017	Continue to explore Teacher Training

extra-curricular school sport.	tutors to enable them to confidently and competently coordinate and deliver a variety of high quality games and skills based activities at lunchtimes. Ordered equipment for learners to use. Order playground markings onto the floor.		£2,456.59 £3,940.00		**2017/2018 tracking:** Hired pace setters to provide lunchtime clubs x2 a week. Teaching assistant carry out extracurricular clubs after school.	opportunities to offer to staff. Reward and incentivise staff to retain high quality provision and inspire them to achieve and provide their best. Re-plenish all lunchtime equipment.
Promote high quality teaching and learning from all staff.	Deploy staff to undertake on-site sport/activity specific teacher training.	£0	£0	Learning Walks. Staff appraisals. Lesson observations. Pupil observations.	**2016/2017 baseline data:** No data available – school did not apply in 2016/2017 **2017/2018 tracking:** AC/SR teach primary PE Teachers teach additional PE sessions.	Embed new ideas within schemes of work and lesson plans.
Access a county PE and School Sport network	Attend the County PE and School Sport Conference	£250	£200		**2016/2017 baseline data:** No data available – school did not apply in 2016/2017 **2017/2018 tracking:** Booked to attend school sport conference.	Attend sport conference each year.

Key outcome indicator 4: Broader experience of a range of sports and activities offered to all pupils						
School Focus and intended impact	**Actions to achieve Outcome**	**Planned funding**	**Actual funding**	**Evidence** *What can you use to evidence the impact?*	**Actual Impact** *Baseline measure: 2016/2017 data to be included* Refer back to the vision	**Sustainability / Next Steps** *How will this be maintained in future years?*
Provide opportunities for learners to develop and refine multi-abilities through PE and Extracurricular opportunities.	Use gymnastics as a tool to allow learners to develop and refine gross motor skills and multi-abilities – to support them in applying skills to other activity settings. - Purchase equipment - Deploy an adequately qualified coach to team teach with staff	£3000 Equipment £300 Coach	£ 0	Photographs. Visual Observations. Newsletter report. Feedback from other schools.	**2016/2017 baseline data:** No data available – school did not apply in 2016/2017 **2017/2018 tracking:** Equipment purchased (all included in priority number 1) Gymnastics coach teaches gymnastics x1 a week to primary learners in term 5 and 6. Parents pay for this.	Organise and host a gymnastics festival for other schools to come and take part in. Upskill Young Leaders (sec) to plan and deliver the festivals
Develop dance opportunities for learners to access at school	Teach and prepare pupils to perform at the Northampton Strict Dance Competition. Whilst upskilling staff to support, sustain the opportunity beyond the competition. - Deploy a suitably qualified and experience Dance Teacher	£300 Dance Teacher £300 Equipment/ resources	£ 0	Competition entry/certificate. Photographs. Visual observations. Newsletter report.	**2016/2017 baseline data:** No data available – school did not apply in 2016/2017 **2017/2018 tracking:** Not enough interest from learners due to 1 year group. Purchased equipment for dance and a scheme of learning to support teaching. (counted in priority 1)	Upskill staff to sustain the dance activities and carry out each year. prepare pupils in future years of competition

	- Purchase necessary costumes.					
Offer high quality school sport activities by working in partnership with local sports clubs	Establish local club contacts and invite them into school to delivery assemblies and/or taster sessions – ensure that clubs meet minimum operating standards (Fantastic Coach Campaign)	£300	£ 0	Photographs. Visual observations. Newsletter reports. Learner reports. Transition of Learners into community club settings.	**2016/2017 baseline data:** No data available – school did not apply in 2016/2017 **2017/2018 tracking:** Gymnastics taster session carried out to all primary learners. Tennis taster session carried out to all primary learners. Saints trip for all year 1 learners.	Explore other activities within the local area that school could access. Establish school to club links with local clubs to provide an exit route.
Mini Bus allowance to provide the flexibility to transport pupils from each site and to competition venues.	To cover costs of Mini-bus upkeep; MOT, insurance, fuel.	£700	£0	Tracking participation. Registers.	**2016/2017 baseline data:** No data available – school did not apply in 2016/2017 **2017/2018 tracking:** Use of school minibus n/a this year due to the age of learners and lack of opportunities within the town.	Maintain upkeep of the Mini bus.

Key outcome indicator 5: Increased participation in competitive sport

School Focus and intended impact	Actions to achieve Outcome	Planned funding	Actual funding	Evidence *What can you use to evidence the impact?*	Actual Impact *Baseline measure: 2016/2017 data to be included* Refer back to the vision	Sustainability / Next Steps *How will this be maintained in future years?*
Provide a range of pupils in KS1 with an opportunity to experience high quality 'intra' school competition	Organise and deliver a series of Level 1 School Games Competitions utilising School Games approved sports formats (www.yourschoolgames.com)	£800 Medal/ Trophies	£ 619.50	Competition results/House Points tables. Photos. Learner reports.	**2016/2017 baseline data:** No data available – school did not apply in 2016/2017 **2017/2018 tracking:** Fundamental skills competition for all learners. Sports day for all learners.	Upskill Young Leaders (secondary) to plan and deliver the L1 competitions in a range of NGB approved sports.

	and utilise the embedded House System to track learners successes - Order medals and trophies - Develop a competition timetable for the academic year					

Accountability

It is a statutory requirement of Ofsted, under their Common Inspection Framework, to ensure that information on the use of the Primary PE and Sport Premium is available on your school website. One of the key purposes of putting information on the school website is to keep parents informed, so this information should be written in a format that is clear and easily accessible.

Completed by: Hannah Place (Primary PE Lead)		**Date:**	December 2017

Document updated	Feb 2018	April 2018	July 2018					

Department for Education guidance on how to use the Primary PE and Sport Premium – updated in October 2017

Schools must use the funding to make additional and sustainable improvements to the quality of PE and sport you offer. This means that you should use the premium to:

✓ Develop or add to the PE and sport activities that your school already offers

✓ Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

For example, you can use your funding to:

Northamptonshire sport The Voice For Sport

Northampton School Sport Partnership

- ✓ Introduce new sports, dance or other activities to encourage more pupils to take up sport and physical activities
- ✓ Embed physical activity into the school day through active travel to and from school, active playgrounds and active teaching
- ✓ Encourage pupils to take on leadership or volunteer roles that support sport and physical activity within the school
- ✓ Provide additional swimming provision targeted to pupils not able to meet the swimming requirements of the national curriculum
- ✓ Provide staff with professional development, mentoring, training and resources to help them teach PE and sport more effectively
- ✓ Hire qualified sports coaches to work with teachers to enhance or extend current opportunities
- ✓ Support and involve the least active children by providing targeted activities, and running or extending school sports and holiday clubs
- ✓ Partner with other schools to run sports activities and clubs
- ✓ Enter or run more sport competitions

- ✓ Increase pupils' participation in the School Games

You should not use your funding to:

- ✓ Employ coaches or specialist teachers to cover planning preparation and assessment (PPA) arrangements - these should come out of your core staffing budgets

- ✓ Teach the minimum requirements of the national curriculum - including those specified for swimming (or, in the case of academies and free schools, to teach your existing PE curriculum)