

Wootton Park School



WOOTTON PARK

'Ipsam quod faciendum est diutius'

Pupil Premium Report

April 2019

Title of Paper: Pupil Premium Report April 2019

Decision Required: None

Executive Summary

Wootton Park School receives Pupil Premium funding from the Government in order to raise the attainment of disadvantaged learners and reduce the gap between these learners and their peers.

Pupil Premium funding is provided for learners in the following categories:

- Those currently registered for Free School Meals (FSM)
- Those have been registered for Free School Meals in the last 6 years (FSM Ever 6)
- Those who are children of service personnel
- Those who have been looked after continuously by the local authority for at least one day (LAC)
- Those who have been adopted from care or who have left care under a Special Guardianship or Child Arrangements Order (PLAC)

This report outlines the number of Pupil Premium funded learners at Wootton Park School, provision in place during 2018-19 and the impact of this on learner progress. The report also details the current targets set by the school to enable the progress and achievement of learners in receipt of the Pupil Premium Grant in 2019-20.

1. Implications

The following implications have been considered and the resulting impacts / risks are as follows:

Improving Learner Experience	Failure to use the PP money effectively will impact on learner progress
Financial	
Safeguarding	
Equality and Diversity	
Health and Safety	

2. Release of Papers and Confidentiality Issues

The Northampton Free School Trust is committed to open and transparent decision making and therefore its policy is to minimise the restriction on the release of papers to situations where there is a justifiable need.

Part A: Recommendation:

- | | |
|-------------------------------------|--|
| <input checked="" type="checkbox"/> | It is recommended that the paper be released following the meeting. |
| <input type="checkbox"/> | It is recommended that the paper be kept from publication following the meeting. |

Part B: Reason for Confidentiality:

- | | |
|--------------------------|---|
| <input type="checkbox"/> | Personal information relating to a named individual or individuals |
| <input type="checkbox"/> | Information provided in confidence by a third party who has not authorised disclosure |
| <input type="checkbox"/> | Information where ongoing negotiations may be prejudiced |
| <input type="checkbox"/> | Information where financial budgeting may be prejudiced |
| <input type="checkbox"/> | Information regarding the School's financial position, where disclosure may harm it or its competitive position |
| <input type="checkbox"/> | Information where a proposal concerning staffing matters are at an early stage of discussion |
| <input type="checkbox"/> | Legal advice received from or instructions given to, the School legal advisers |
| <input type="checkbox"/> | Information planned for publication in advance of that publication |
| <input type="checkbox"/> | Information not otherwise covered above, but considered to be commercially sensitive |

Pupil Premium Grant Funding 2018-19

In the 2018 to 2019 financial year, schools received the following funding for each learner registered as eligible for free school meals (FSM) at any point in the last 6 years:

- £1 320 for learners in reception to year 6
- £ 935 for learners in year 7 to year 11
- £ 300 for learners in Reception to Year 11 who are either Ever 6 Service Children or in receipt of pensions under the Armed Forces and War Pensions Schemes

Schools also received £2,300 for any learner identified as LAC or having left local-authority care as a result of one of the following:

- adoption
- a Special Guardianship Order
- a Child Arrangements Order (previously known as a Residence Order)
- recorded as both eligible for FSM in the last 6 years and as being looked after (or as having left local-authority care)

The Pupil Premium Grant continues to be devolved to schools in order that they target support and provision to learners within the above categories.

Funding is allocated to schools for the purposes of the school to spend in any of the following ways:

- ✓ for the educational benefit of learners registered at that school,
- ✓ for the benefit of learners registered at other maintained schools or academies
- ✓ on community facilities, for example, services who provision furthers any charitable
- ✓ purpose for the benefit of learners at the school or their families, or people who live in the locality in which the school is situated

The school has a duty to ensure that PP learners are given the best possible chance to achieve their full potential at school, without being disadvantaged by external circumstances. Ofsted and the Department for Education make it clear that schools can use the Pupil Premium Grant in any way they think is effective, as long as the attainment gap is closing. Wootton Park School spends these additional funds on a balance of academic, pastoral and enrichment activities in order to maximise learner achievement.

Allocation of Pupil Premium funding 2018-19

The Pupil Premium funding allocation for 2018 to 2019 included learners recorded in the above categories on the January 2018 school census. Numbers related to Looked after Children were updated in December 2018 and, as we are a school which has been open for fewer years than the number of year groups, further revision to confirm PP allocations was made in March 2019.

Pupil Premium Grant allocations for 2018-19 were revised in March 2019 and are detailed below:

	2016-17	2017-18	2018-19
Total amount of Pupil Premium Grant awarded	£15 289.17	£42 507.00	£57 144.34
Number on roll in whole cohort (Primary and Secondary)	167	351	541
Number eligible for Pupil Premium Grant	27	62	85
Percentage of learners eligible for Pupil Premium Grant	16.2%	17.6%	15.7%

The breakdown by year group and Pupil Premium category is illustrated below (some learners are categorised under more than one critical group):

Year Group	Total number of learners	Total number of PP learners	% of PP learners within the cohort	Breakdown of learners within each PP category			
				FSM	FSM Ever6	Service Children	LAC/PLAC
Reception	60	3	5.0%	2	0	0	1
Year 1	60	2	3.3%	1	1	0	0
Year 2	60	8	13.3%	3	3	2	1
Year 7	121	21	17.4%	5	15	0	3
Year 8	120	26	21.7%	10	11	0	7
Year 9	120	25	20.8%	8	16	0	1

Pupil Premium Action Plan for 2018-2019

Whole school priorities in enabling success for Pupil Premium learners:

- ✓ To continue to narrow the gap in writing between Pupil Premium and other learners in the primary phase
- ✓ To continue to narrow the gap between Pupil Premium and other learners in English
- ✓ To continue to narrow the gap between Pupil Premium and other learners in Maths
- ✓ To enable all Pupil Premium learners to participate in wider educational experiences
- ✓ To narrow the gap in attendance and punctuality between Pupil Premium and other learners

Nature of support for Pupil Premium Learners 2018-2019

At Wootton Park School, we believe in quality first teaching and learning for all learners regardless of background and circumstance. All support and interventions are arranged for targeted learners based on particular need and vary according to these individual needs. Impact and progress are reviewed throughout the year, with additional support and interventions offered as necessary. Particular focus is given to narrowing the gap in attainment between PP learners and their peers, and to increasing learner participation in a wide range of extra-curricular, enrichment and community experiences.

The SENCo is responsible for the monitoring of progress and implementation of provision for our Pupil Premium learners and works with the Deputy SENCos across the Primary and Secondary phases to support learners, enabling them to access the curriculum. The SENCo also works with staff, parents/carers and external agencies to assist in removing barriers to achievement, engagement, attendance and progress.

The SENCo, Teaching Assistants and Well-being Coach work with targeted learners individually and in small groups to improve literacy, numeracy, social communication skills, and health and wellbeing in order that they can make at least expected progress.

The Deputy SENCos and Well-being Coach also work with targeted learners to build confidence and self-esteem, increase independence and enable them to develop emotional resilience so that they value themselves and are valued members of our school and wider community.

Where appropriate and necessary, support and early intervention is provided for Pupil Premium learners highlighted as an attendance concern. In this instance, regular liaison with the family occurs, advice and guidance is given, appropriate strategies are implemented and impact reviewed in accordance with Local Authority guidelines and procedures.

Financial support is provided to enable Pupil Premium learners to access educational visits and trips and to purchase essential equipment and materials to support their learning. The allocation of funds in this way is unique to individual learner needs and key examples illustrating this are below.

- ✓ All primary phase PP learners have received financial support for the school trip to Woburn Safari Park.
- ✓ 15 Year 7 PP learners have received financial support to enable them to join the school Residential
- ✓ 10 Year 8 PP learners have received financial support to enable them to join the Barcelona experience
- ✓ 9 Year 9 PP learners have received financial support to enable them to join the Duke of Edinburgh Award
- ✓ 2 learners have received additional funding for sports enrichment activities
- ✓ 2 learners have received additional funding for ICT purchases to support learning

A breakdown of the 2018-19 spending for Pupil Premium learners is detailed below.

Pupil Premium Funding Allocation 2018-19	£57,144.34
Carry Forward from 2017-18	£ 4,484.79
Total Funding	£61,629.13
Total Costs	£58,115.69
Balance	£ 3,513.44

Pupil Premium Costings 2018-19	
Uniform	£ 1,688.61
Music Tuition	£ 1,055.90

Staffing	£17,727.67
1:1 interventions	£10,190.15
Literacy/Numeracy/Skills interventions	£18,650.00
Resources and curriculum texts	£ 3,305.88
Financial Support – Trips and residential visits	£ 5,045.20
External Agency interventions	£ 452.28
Total cost	£58,115.69

Wootton Park School adheres to Government guidelines and has carried forward the remaining balance of £3513.44 into the financial year 2019-20.

Measuring Impact of the Pupil Premium Grant

Wootton Park School is committed to closing the gap between disadvantaged learners and their peers. Details of the intervention and support offered to our PP learners in order to reduce this gap are below.

Intervention for Pupil Premium Learners:

All learners receiving additional interventions for literacy and numeracy were assessed at the beginning of the academic year. Learners receiving interventions and support for social, emotional needs were identified via consultation with a range of stakeholders, including staff, parents/carers, external agencies and, where appropriate, the learners themselves.

The number of PP learners in each year group who received interventions during the 2018-19 academic year is detailed below, with some learners involved in more than one intervention as appropriate for their individual needs:

Type of Intervention	Number of PP Learners receiving intervention					
	Reception	Year 1	Year 2	Year 7	Year 8	Year 9
Literacy			3	13	12	11
Numeracy	1		1	3	2	2
Greater Depth			1			
Social skill development	1			2	2	3
Well-being	1	1	4	5	10	9
Home-learning			3	4	4	7
Total number of interventions per cohort	3	1	12	27	30	32

Pupil Premium Learner Progress 2018-19:

Learner progress and attainment is assessed termly. Performance of Pupil Premium learners in Assessment Point 3 studying phonics, writing and maths (Years 1 and 2) and Assessment Point 4 studying English and Maths (Years 7, 8 and 9) is detailed below:

Primary Phase:

	Year 1 Cohort	National	Pupil Premium	PP National
% of Year 1 cohort working at or above target in Phonics	76.6%	82%	100%	72%
% of Year 1 cohort working at or above target in Writing	83%	70% (KS1 data)	100%	55% (KS1 data)
% of Year 1 cohort working at or above target in Maths	82%	76% (KS1 data)	100%	63% (KS1 data)

	Year 2 Cohort	National	Pupil Premium	PP National
% of Year 2 cohort working at or above target in Reading	83.4%	76%	87%	62%
% of Year 2 cohort working at or above target in Writing	78.3%	70%	87%	55%
% of Year 2 cohort working at or above target in Maths	81.6%	76%	74%	63%

Our primary learners in receipt of the Learner Premium Grant are making outstanding progress, achieving above national expectation in both year 1 and year 2, and outperforming the cohort in all areas except maths in Year 2.

Secondary Phase:

	Year 7 Cohort	National	Pupil Premium	PP National
% of Year 7 cohort working at or above target in English	92.5%	69%	95.2%	58%
% of Year 7 cohort working at or above target in Maths	84.2%	66%	76.2%	49%

	Year 8 Cohort	National	Pupil Premium	PP National
% of Year 8 cohort working at or above target in English	95.8%	69%	88.9%	58%
% of Year 8 cohort working at or above target in Maths	90.8%	66%	88.9%	49%

	Year 9 Cohort	National	Pupil Premium	PP National
% of Year 9 cohort working at or above target in English	86.6%	69%	92.0%	58%
% of Year 9 cohort working at or above target in Maths	88.2%	66%	96.0%	49%

Our secondary learners in receipt of the Pupil Premium Grant are also making outstanding progress. The gap between this cohort and their peers is narrowing significantly and they have exceeded the national average in both English and Maths in all year groups. With Year 9 PP learners currently outperforming their cohort in both English and maths, and Year 7 outperforming the cohort in English, our priority is to further narrow the gap in Year 7 for maths and Year 8 for English. Further tracking of PP learners with regard to attainment in English and Maths as a combined score, as well as against the EBACC subjects will be developed during 2019-20.

Pupil Premium Action Plan for 2019-2020

All support and interventions are targeted to individual learner needs and are reviewed throughout the year, with additional support and interventions offered as necessary. Particular focus is given to narrowing the gap in attainment between PP learners and their peers, and to increasing learner participation in a wide range of extra-curricular, enrichment and community experiences.

Whole school priorities in enabling success for Learner Premium learners:

- ✓ To continue to narrow the gap in maths between Learner Premium and other learners in the primary phase
- ✓ To continue to narrow the gap between Learner Premium and other learners in English
- ✓ To continue to narrow the gap between Learner Premium and other learners in Maths
- ✓ To enable all Learner Premium learners to participate in wider educational experiences
- ✓ To narrow the gap in attendance and punctuality between Learner Premium and other learners

All support will continue as detailed above and will be led by the SENCo alongside the Deputy SENCos, Teaching Assistants and the Wellbeing Coach. They will work with staff, learners, parents/carers and external agencies to monitor and develop the provision of learners in receipt of the Pupil Premium Grant at Wootton Park School.

Publication of Annual Report:

The Annual Pupil Premium Report will be updated in September 2019 and will be available on the school website as a public document.