

Wootton Park School



WOOTTON PARK

'Ipsum quod faciendum est diutius'

Paper 113

Year 7 Catch-Up Funding Report (March 2019)

Title of Paper: Catch-up Funding

Decision Required: None

1. Implications

The following implications have been considered and the resulting impacts / risks are as follows:

Improving the Learner Experience	All learners are able to achieve an expected standard in English and maths in Year 7
Financial	
Safeguarding	
Equality and Diversity	
Health and Safety	

2. Release of Papers and Confidentiality Issues

The Northampton Free School Trust is committed to open and transparent decision making and therefore its policy is to minimise the restriction on the release of papers to situations where there is a justifiable need.

Part A: Recommendation:

- It is recommended that the paper be released following the meeting.
- It is recommended that the paper be kept from publication following the meeting.

Part B: Reason for Confidentiality:

- Personal information relating to a named individual or individuals
- Information provided in confidence by a third party who has not authorised disclosure
- Information where ongoing negotiations may be prejudiced
- Information where financial budgeting may be prejudiced
- Information regarding the School's financial position, where disclosure may harm it or its competitive position
- Information where a proposal concerning staffing matters are at an early stage of discussion
- Legal advice received from or instructions given to, the School legal advisers
- Information planned for publication in advance of that publication
- Information not otherwise covered above, but considered to be commercially sensitive

Introduction

The literacy and numeracy Catch-up Premium gives schools additional funding to support year 7 learners who did not achieve the expected standard in reading or maths at the end of Key Stage 2 (KS2).

Schools receiving catch-up funding are required to publish the following information:

- How much Catch-up Premium allocation was received for the current financial year
- The school's plans for spending the allocation
- How the previous year's allocation was spent
- How the spending made a difference to the attainment of learners who attracted the premium and how the effect it had has been assessed

Catch-up Premium allocation for 2018-19:

The Education and Skills Funding Agency (ESFA) sends academies and free schools their year 7 Catch-up Premium funding. This was received on 1st March 2019.

The funding received for the 2018-19 financial year is £11,636

Use of Catch-up Premium funding:

It is up to schools to decide how best to use the funding. The DfE guidance advises schools to only select programmes and approaches that they know are effective.

Funding could be used for:

- Individual tuition
- Intensive small-group tuition
- External services and materials
- Reporting on the school website

Allocation of funding received 2018-19:

In 2018-19, Wootton Park School received a Catch-up Premium funding allocation of £11 636

Wootton Park School is using the 2018-19 funding in the following ways:

- Weekly 1:1 and paired reading intervention
- Weekly paired interventions to develop reading comprehension skills
- Weekly 1:1 and paired tuition for maths and numeracy
- Purchase of recommended numeracy resources to develop key skills
- Purchase of extended literacy reading scheme and related resources
- Purchase of reading comprehension resources
- Purchase of subscriptions for online interactive literacy hubs and resources

Impact of the funding on learner attainment and how this is assessed:

All learners, on joining Year 7 in September 2018, were assessed for reading accuracy, reading comprehension and numeracy using standardised score outcomes. A score of 84 or less is below average and would suggest that further support is necessary. In addition, to enable greater learner progress, those learners with a standardised score between 85 and 90 (low average) are also being included in the cohort receiving additional intervention for reading and maths. This data is used in addition to Year 6 assessment data to identify learners requiring specific targeted interventions via the Catch-up Funding Premium.

3 learners were identified as being below the standard in both maths and reading.

1 learner was identified as below the standard in maths only

16 learners were identified as below the standard in reading only

These learners are currently receiving one or more of the following interventions through Catch-up Premium funding:

- Weekly 1:1 and paired reading intervention
- Weekly paired interventions to develop reading comprehension skills
- Weekly 1:1 and paired tuition for maths and numeracy

- Weekly paired interventions for language development

It should be noted that, similarly to previous years, it is literacy which is the key area of development for this cohort of Year 7 learners and we will continue to build on the resources and schemes purchased previously to maximise the impact on learners across the curriculum.

The impact of interventions on curriculum progress is reviewed termly, with further assessment of literacy and numeracy completed every two terms in order to monitor progress.

Details of the impact of interventions to date are as follows:

50% of learners who have received intervention for numeracy no longer require this additional support following reassessment in March 2019.

The development of literacy skills continues to be the priority area of need for learners. The remaining learners continue to receive support and intervention to narrow the gap in learning with their peers.

The current levels of attainment in English and Maths of learners receiving interventions through the Catch-up Premium are detailed below:

	Year 7 Cohort	National	Catch-up Premium
% of Year 7 cohort working at or above target in English	82%	69%	76%
% of Year 7 cohort working at or above target in Maths	85%	66%	82%

Catch-up Premium allocation for 2017-18:

In 2017-18, Wootton Park School received a Catch-up Premium funding allocation of £11,733

Allocation of funding received 2017-18:

Wootton Park School used the 2017-18 funding in the following ways:

- Weekly 1:1 reading intervention £ 1 755
- Weekly paired interventions to develop reading comprehension skills £ 4 680
- Weekly 1:1 tuition for maths and numeracy £ 3 744
- Purchase of recommended numeracy resources to develop key skills £ 425
- Purchase of group reading books and resources £ 590
- Purchase of 'Times Table Rockstars' subscription £ 86.50

Total spend: £11,280.50

Balance: £ 452.50

Impact of the funding on learner attainment and how this was assessed:

All learners, on joining Year 7, were assessed for reading accuracy, reading comprehension and numeracy using standardised score outcomes. A score of 84 or less is below average and would suggest that further support is necessary. This data was used in addition to Year 6 assessment data to identify learners requiring specific targeted interventions via the catch-up funding.

Learners were allocated to appropriate interventions according to their results and reassessment occurred every two terms to monitor impact and progress.

5 learners were identified as being below the standard in both maths and reading.

3 learners were identified as below the standard in maths only

12 learners were identified as below the standard in reading only

Details of the impact are as follows:

55% of learners who received a reading and/or comprehension programme no longer required this intervention following reassessment in July 2018.

62.5% of learners who received intervention for numeracy no longer required this additional support following reassessment in July 2018.

The remaining learners continued to receive support and intervention to narrow the gap in learning with their peers.

The end of year attainment in English and Maths of learners receiving interventions through the Catch-up Premium are detailed below:

	Year 7 Cohort	National	Catch-up Premium
% of Year 7 cohort working at or above target in English	90%	69%	92.3%
% of Year 7 cohort working at or above target in Maths	85%	66%	84.6%

Publication of Annual Report:

The Annual Catch-up Premium Report will be reviewed and updated in October 2019 and will be available on the school website as a public document.